

## Have Sum Fun

## Introduction

Numbers are all around us in our everyday life and using numbers can be a fun and exciting way to engage with your children. In this leaflet you will find lots of examples of games you can play with your children to help them develop an interest and love of numbers.

As a parent/carer you can help your children develop their mathematic and number skills by playing these games with them and encouraging your children to ask questions about numbers.

Each game will support your children in practising the skills they need to develop good number skills.
Each game/activity is designed to be fun and needs the minimum of preparation by parents/carers. All you need is some time and lots of enthusiasm! These games are aimed at children aged 3-8.
The games are just a guide. As you play them, you can adapt them to your own situation and play the games your children like the most.

| Calendar game | What do you need for this activity? |
| :---: | :---: |
|  | A calendar/diary and a pen/pencil |
| What is being taught with this game? <br> Counting <br> Patterns <br> Sets <br> Language to use <br> Yesterday, today, tomorrow, weekend, the day before, the day after | Do you have a calendar in your home? <br> Mark on it the end of term for school. Talk with your children about how many school days they have left before the next holiday; how many weeks is that? <br> Mark the days off on the calendar. <br> Let the children mark off the number of days beside the date - 'January $8^{\text {th }}-87$ days to go' 'January $9^{\text {th }}-86$ days to go' etc. <br> This activity can be done with any event or date coming up that interests your children. <br> Ask your children some questions: <br> 'How many sleeps is it until . . . ?' <br> 'How many days?' <br> 'How many weekends?' <br> Ask your children the days of the week and the months of the year. |


| Shat do you need for this activity? |
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|  | In the car park |
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| What is being taught with this game? | Play a game with the children to remember where the car is <br> parked - how many rows away from the supermarket front door <br> and how many spaces along in the row? <br> If you are getting the bus to the supermarket, read the timetable <br> with the children and ask them to remember the time for <br> catching the bus back. How many minutes do you have to <br> shop? |
| What is being taught with this game? | You can also play the supermarket game at home with toy <br> money, coins and a till. <br> Addition <br> Money |
| Yive them a selection of coins and ask them to make up, for <br> example, £1.12 to buy milk, eggs and bread. Which coins can <br> they use? Will they get any change, etc? |  |


| What do you need for this activity? |  |
| :--- | :--- |
| What is being taught with this game? | There are lots of rhymes and number songs you can sing with <br> your children. Why not try: <br> 10 green bottles hanging on the wall <br> 10 green bottles hanging on the wall <br> And if one green bottle should accidentally fall <br> There'll be . . 9 green bottles hanging on the wall. |
| $1,2,3,4,5$, <br> Once I caught a fish alive <br> $6,7,8,9,10$ <br> Then I let it go again <br> Why did you let it go <br> Because it bit my finger so <br> Which finger did it bite? <br> This little finger on the right |  |


| Play board games | What do you need for this activity? |
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|  | A selection of board games |
| What is being taught with this game <br> Counting <br> Sequencing <br> Addition <br> Subtraction <br> Patterns <br> Language to use <br> Move forward, move backwards | Board games give all kinds of skills to children and it is a great way to spend time with your children. <br> Let the children roll the dice and work out the number of moves they have to make. <br> Games that are particularly good for numeracy skills are: <br> Monopoly <br> Battleships <br> Dominoes <br> Game of Life <br> Tri-ominos <br> Uno (card game) <br> Rummikub <br> Smath game <br> Magic Cauldron game |


| Read books with a number theme | What do you need for this activity? |
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|  | Access to a public library. These books can all be borrowed free of charge from your local public library. |
| What is being taught with this game? | Reading books with a strong numeracy or counting theme. Example: <br> The very hungry caterpillar by Eric Carle The Most Amazing Hide and Seek Numbers Book by Robert Crowther <br> Is a Blue Whale the Biggest Thing There Is? by Robert Wells My Granny Went to Market: A Round-the-World Counting Rhyme by Stella Blackstone and Christopher Corr When Sheep Cannot Sleep by Satoshi Kitamura Out for the Count: A Counting Adventure by Kathryn Cave and Chris Riddell <br> Maths Curse by Jon Scieszka and Lane Smith Einstein, The Girl Who Hated Maths by John Agard - Poetry Mr Magnolia by Quentin Blake <br> One More Sheep by Mij Kelly and Russell Ayto <br> The Terrific Times Tables Book by Kate Petty and Jennie Maizels Big Numbers by John Gribbin <br> A Moose in the Hoose: A Scots Counting Book by Matthew Fitt One Fish, Two Fish, Red Fish, Blue Fish by Dr Seuss Ten Little Rubber Ducks by Eric Carle Ten Wriggly Wiggly Caterpillars by Debbie Tarbett How do Dinosaurs Count to Ten? by Jane Yolen and Mark Teague |


| Play cards With your |
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| What do you need for this activity? |  |
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| What is being taught with this game? <br> Counting <br> Subtraction <br> Addition | Darts is also a fun way to play numeracy games with yortboard <br> children. Get them to throw the dart, add up their score and <br> subtract from 501.They will need help with this. <br> It is okay to use a pencil and paper but try to get the children to <br> work this out in their head - don't let them use a calculator! |
| Language to use |  |
| Doubles, trebles, bull's-eye |  |


| What do you need for this activity? |  |
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| What is being taught with this game? | Snooker/pool is a great way to teach children all about numbers |
| and sequencing, and to practise addition. |  |
| Anteol/snooker table |  |
| Sequencing | Teach your children how much each coloured ball is worth. |
| Numbers linked to colours | Add up scores for each ball potted. |


| Fridge | What do you need for this activity? |
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| What is being taught with this game? | Is your fridge covered in magnetic letters and numbers? and a fridge/magnetic surface! <br> How about setting your children a number task to complete on <br> the fridge every morning? <br> Your children can then set you a number task to complete. <br> Subtraction <br> Multiplication <br> Division make sure you have all the numbers you need to answer |


| What is being taught with this game do you need for this activity? |  |
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| Number recognition | Looking at the newspaper with your children, read the stories of newspapers <br> the day. <br> Try to spot the numbers in the stories <br> You can have a bonus number of the day. The first person <br> to spot the number 15 in a story wins. The person to see the <br> biggest number in the newspaper wins the game! <br> You can take this game a step further, especially in a car/train/ <br> bus. Have a sheet of paper with numbers on it and get your <br> children to cross out the numbers they spot on the journey. <br> Numbers can come from road signs, buses, number plates, etc. |


| Depending on the children's hobby, some access to materials to |
| :--- | :--- |
| support the hobby, eg list of football teams |


| Baking | Baking materials, set of scales. Food at tea-time you need for this activity? |
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| What is being taught with this game? <br> Weights <br> Measurement | Fun activity for the whole family. <br> If you are making the family meal or baking a cake for a special <br> event, why not get your children to help? Baking and cooking <br> is all about weights and measurements and this is great way to <br> help your children practise looking at the measurements in a <br> cookery book and making something special at the end. |
| Heavier, lighter, more, less, thick, thin | Try making simple things to start with using only a few <br> ingredients, for example pancakes. |
| Take this a step further by looking at portions. <br> If you don't want to make anything from scratch, let your children <br> help you divide up the food at meal time. For example, how <br> many sausages does each person get, how many potatoes, how <br> many carrots and so on? |  |


| What do you need for this activity? |  |
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| Wistance is being taught with this game | Help your children to use timetables for the bus or train. <br> Use maps to find your way about. <br> Use the mobile phone to enter numbers. mobile phone <br> All the activities above help with developing numeracy skills. <br> When travelling ask your children to estimate how long the trip <br> will take and the distance. How many miles/kilometres have we <br> travelled? <br> Skills improve the more you do this game and the children get to <br> understand the relationship between distance and time. <br> Count the number of blue cars, red cars, etc and then use these <br> totals to find a grand total. 'How many more red cars than blue <br> cars did we count on our way to school?' <br> Get your children to plan the journey to a friend's house. |


| What do you need for this activity? |  |
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| What is being taught with this game? | Children love this game and all you need is paper and a pen. <br> Have children make up a bingo card with a variety of different of numbers <br> numbers from 1-90. <br> Make up a master set of the numbers on the bingo cards. <br> Pull the numbers from the bag one at a time. <br> The children cross out the correct number on their 'bingo card'. |
| This is a great game to play with groups of children on a rainy <br> afternoon. <br> A prize can be offered to the child that crosses all their numbers <br> out first. <br> This helps children recognise and practise looking for specific <br> numbers. <br> Change the game to make it a bit harder, for example instead of <br> writing the number ' 8 ' write 'eight' or ' $7+1$ '. |  |


| What is needed for this activity? |
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