

Stepps Primary Nursery Class - Mid Term Plan 22/2/16 - 1/4/16

RME	Literacy and English	Science
<p>Outcomes:</p> <p>As I explore Christian stories, images, music and poems, I am becoming familiar with some beliefs Christian people have about God and Jesus. (RME 0-01a)</p> <p>Introduce the story of Easter</p> <p>Easter Books</p> <p>Easter video clips</p> <p>Easter images to stimulate discussion and art work</p> <p>Discussing Easter customs</p> <p>Easter egg hunt</p> <p>Learning songs about Easter</p> <p>Making chocolate nest cakes</p>	<p>Outcomes:</p> <p>I listen or watch for useful or interesting information and I use this to make choices and learn new things (Lit 0.04a)</p> <p>Circle time discussions about spring and Easter</p> <p>Short film clips re .spring (cbeebies)</p> <p>Finding out about spring flowers- daffodils, tulips, cherry blossom, crocuses</p> <p>Make a Spring display</p> <p>Decorate season tree</p> <p>Discuss seasonal events e.g. Mothers' Day</p> <p>Visiting the library for springtime books</p> <p>Discuss new life e.g. lambs, chicks and frog cycle.</p> <p>Spring walk</p>	<p>Outcomes:</p> <p>I can identify my senses and use them to explore the world around me (SCN 0.12a)</p> <p>Circle time discussions relating to senses</p> <p>Smell - nose</p> <p>Touch - hands etc</p> <p>Taste - mouth/tongue</p> <p>Hearing - ears</p> <p>Sight - eyes</p> <p>Tasting activities e.g. sweet,sour</p> <p>Using descriptive language to describe tastes, sound etc</p> <p>Feely bags</p> <p>Add smells to playdough and water</p> <p>Shaving foam</p> <p>Binoculars</p> <p>Blindfolds</p> <p>Listening sounds CD's</p> <p>Environmental walks</p>
<p style="text-align: center;">Expressive Arts</p> <p>Outcomes:</p> <p>I have the freedom to use my voice, musical instruments and music technology to discover and enjoy playing with sound and rhythm (EXA 0-18a)</p> <p>Working with ABC programme</p> <p>Spring songs</p> <p>Kodaly</p> <p>Use instruments</p> <p>Make instruments</p>		