

I enjoy exploring and playing with the patterns and sounds of language and can use what I learn. (LIT 0.01a/LIT 0.11a/LIT 0.20a)

Listening to rhymes and funny poems exploring a variety of resources including: Letter cards and letter shapes at the playdough

Alphabet cans

Magnetic letters at the writing table Letters in the sand and water Contributing to letter balloon display

Name cards with alphabet available at the writing table

I enjoy investigating objects and shapes and can sort, describe and be creative with them. (MTH 0.16a)

Play dough shapes, Shapes envelopes/paper/shape floor tiles, Table top wooden shapes to explore properties, 3D shapes in sand, Different shapes available at the writing painting area, Shape Lotto, Dinosaur shape game, Drawing shapes with chalk outside. Create shape pictures, match shapes, Outdoor shape hunt, Shape boxes

I make full use of and value the opportunities I am given to improve and manage my learning. (HWB 0.11a)

Reinforcing nursery rules Participating in short activities - adult led Listening for instructions Use resources appropriately Reduced resources in the afternoon Exploring the writing area Use of ICT room - ipad focus

Use of music room Name labels available for own drawings/paintings Tags available for paint/water/sand

RME

Outcome:

I am becoming aware of the importance of celebrations, festivals and customs in religious people's lives. (RME0.06a)

Artwork related to Chinese New Year Chinese Café in home corner Chinese food for snacks

Books available to inform the children about Chinese New Year Learning about customs of Chinese New Year (money envelopes, dragon dance, fireworks, lanterns, decorations) Short video clips about Chinese New Year Story of the race











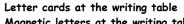


Using rhyme bean bags Using rhyme cards

Creating rhyme displays while discussing rhyming words

Creating poems

Discussing initial letters in names and words while table



Letter songs



*

*

*





































































