

Drugs Education and the Management of Drugs Related Incidents Policy

It is a Government requirement that all schools have an up to date Drugs Education and Management of Drug Related Incidents policy. Schools play a key role in providing a safe and supporting environment that enables children to develop the knowledge, understanding, skills and attitudes that enable them to grow up to make informed and safe judgements with regard to drugs and drug related issues. It is policy at Stepps Nursery School that drugs education is delivered through the Personal, Social and Emotional Development area of learning.

Context

Stepps nursery is very much part of the community and the community is very much part of the curriculum at Stepps. Children listen, research and learn in the spaces within and outwith the school.

At Stepps, the child is viewed as an individual who has needs that are met in an atmosphere that celebrates diversity. Parents are viewed as co-educators of their children. They are kept up to date and involved in the life of the setting. Relationships between children, parents/carers, staff and the many students who train with us are nurtured. It is our aim to create a friendly and welcoming environment where everyone is valued and has a sense of belonging and well-being. Children learn through their play which is documented to share with each other, parents and other professionals.

This policy has links with Relationships and Sexual Health Policy, Equal Opportunities Policy, Race Relations Policy and Child Protection Policy

Teaching and Learning for Drugs Education

We provide children with opportunities and support to become secure, independent and capable, whilst beginning to understand the need to keep safe.

We plan a learning environment and learning journeys that enable children to work towards these aims by providing a range of learning experiences including;

- Stories
- Role play
- Assemblies
- Promoting hygienic practices e.g. washing hands after using the toilet
- Healthy cooking activities, making healthy choices

- Use of rewards for positive behaviour
- Promote independence by providing particular opportunities e.g. encouraging children to put on own shoes/socks/coat/hat/scarf/gloves etc.
- Celebratory rewards for individual achievements

Management of Drugs Related Incidents

The primary aim of this policy is to ensure the health and safety of pupils, staff and visitors. The following guidelines apply:-

- Steps follows North Lanarkshire Council guidance on the administration of medicines to children with medical needs in school
- Classrooms and the garden are checked regularly to ensure no drug related paraphernalia has been placed there
- Any drug related objects are disposed of in the appropriate manner
- There is always a first aider on the premises
- Verbally aggressive or physically aggressive behaviour is not tolerated and is reported to the Local Authority
- Illegal incidents are reported to the police
- Where a child is brought or collected by a parent/carer who is thought to be intoxicated or affected by drugs the Headteacher is notified and appropriate action taken

Confidentiality

Data collected by the school as required by North Lanarkshire Council is stored confidentially in accordance with the Data Protection Act. Staff and students working at Steps are aware that information that they may gain through professional discussions about pupils, their families or other staff must be kept confidential. Information of a particularly sensitive nature may be shared on a "need to know" basis only. However children's needs are paramount. Children may make personal disclosures either in groups or to individual practitioners that cause concern. Where practitioners have concerns for a child's welfare due to drug related issues these concerns must be reported to the designated child protection member of staff. In line with Steps Child Protection Policy concerns are usually shared with parents/carers and their consent sought prior to referral to another agency unless this is judged to put the child at further risk.

Policy reviewed May 2014