

| <h1>Homework P4-P5</h1> <h2>Pick n Mix</h2> <p>To practise your words, you can choose from our activity menu here. If you would like to share what you have done with your teacher, you can on a Friday</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                | <h3>Type It!</h3> <p>Type your spelling words on a computer, tablet or phone. You can also borrow a paper keyboard from class if you need to.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <h3>Elkonin Boxes</h3> <p>Write each of your spelling words, using a coloured pencil to split each word into its different sounds, like so:<br/>t l e a l c h l e l r</p> | <h3>Words Around Me</h3> <p>Look out your words or even the letters you need to spell them in the environment around you. You could even take a picture of these using technology from home.</p> |                     |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                |                                                                                      |                                                                                                                                                             |                                                                                                                                                                       |                                                                                                                                                                                                                                           |
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| <h3>Diacritical Marking</h3> <p>Write down each of your spelling words. Use the diacritical marking code we have covered in class to mark to sounds in each word.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <h3>Times Tables</h3> <p>Practise reciting your times tables with someone at home. Choose a different times table you have worked on in class each time you select this task.</p>                                                                                                                                                              | <h3>Spelling Strategies</h3> <p>Write each of your spelling words. Write beside each word which strategy you think would be best to use to help you to spell it.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <h3>Create Your Own</h3> <p>Try to think of your own fun way to practise your spelling words and then do it! Don't forget to share your great idea with the class.</p>    | <h3>Spelling Riddle</h3> <p>Write a riddle for each of your spelling words – the word could be in the riddle or it could be the answer. Include the answer to each riddle at the end.</p>        |                     |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                |                                                                                      |                                                                                                                                                             |                                                                                                                                                                       |                                                                                                                                                                                                                                           |
| <h3>Spelling Snap</h3> <p>Cut some paper into cards and write each word on two cars to make your very own game of 'Snap' then have fun playing with someone at home.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <h3>Write a Letter</h3> <p>Write a friendly letter to a family member or a friend using each of your words. Remember to underline the words when you use them.</p>                                                                                                                                                                             | <h3>Spelling Bee</h3> <p>Hold your own 'Spelling Bee' at home. Have someone test you on spelling each of your words aloud! How many did you manage to spell correctly?</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <h3>Spelling Poem</h3> <p>Write a poem using your spelling words. Remember to underline the spelling words as you use them and illustrate your poem.</p>                  | <h3>Trace a Word</h3> <p>Trace each of your words of someone's palm or their back. See if they can guess your words – you could have a go at guessing too!</p>                                   |                     |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                |                                                                                      |                                                                                                                                                             |                                                                                                                                                                       |                                                                                                                                                                                                                                           |
| <h3>Itty Bitty</h3> <p>Write our each of your spelling words. Next to each one, list as many words as you can that can be make using the same letters. (e.g. spelling – line, spell, pile, pin, peg)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <h3>Spellerchise</h3> <p>Spell your words aloud and reach up high when you say a tall letter, put your hands on your hips when you say a middle letter and reach down low for letters that dip below the line.</p>                                                                                                                             | <table><tr><th>Spelling Strategies</th><th>Diacritical Marking</th></tr><tr><td><p><b>Use of Phonics</b><br/>Breaking the word up into different sounds – single and phoneme.</p><p><b>Syllabification</b><br/>Breaking the word into syllables. Each syllable will contain a vowel.</p><p><b>Words Within Words</b><br/>Finding a word you already know inside the new word.</p><p><b>Compound Words</b><br/>Splitting the word into two words you already know.</p><p><b>Analogy</b><br/>Using what you already know about another word to help you spell a new one (i.e. bright, night, light)</p><p><b>Mnemonic</b><br/>Using a memory aid you already know or have made up yourself (i.e. could – oh you lucky duck)</p><p><b>Spelling Rules</b><br/>Using the one of the Spelling Rules we have covered in class.</p></td><td><p>Here is a wee reminder of how to diacritically mark your words.</p><p>Single sounds/phonemes are marked with a dot under the sound, like so: f a s t e r</p><p>Joined phonemes are marked by underlining with a dark line, like so: s h o p</p><p>Split phonemes (like the magic e) are marked with a joining loop, like so: h o m e</p></td></tr><tr><td><h3>Cotton Bud Spelling</h3><p>Lay out cotton buds to spell each of your words.</p></td><td><h3>Nature Spell</h3><p>Use any natural materials you can find to write your words on the ground. 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