

Homework Pick n Mix To practise your words, you can choose from our activity menu here. If you would like to share what you have done with your teacher, you can on a Friday		Dictionary Dash Write out each of your spelling words. Next to each one, write it's definition from the dictionary. You can use a paper or an online dictionary to help.	Elkonin Boxes Write each of your spelling words, using a coloured pencil to split each word into its different sounds, like so: t e a c h e r	Dictations Partner with someone at home. Take turns to choose a spelling word to say in a sentence. One partner speaks the sentence and the other writes it down. Then swap!								
Diacritical Marking Write down each of your spelling words. Use the diacritical marking code we have covered in class to mark to sounds in each word.	Times Tables Practise reciting your times tables with someone at home. Choose a different times table you have worked on in class each time you select this task.	Spelling Strategies Write each of your spelling words. Write beside each word which strategy you think would be best to use to help you to spell it.	Create Your Own Try to think of your own fun way to practise your spelling words and then do it! Don't forget to share your great idea with the class.	Super Synonyms Write our each of your spelling words. Next to as many as you can, list some different synonyms for the words– words which mean the same thing. (e.g. happy – delighted, overjoyed, glad)								
Spelling Snap Cut some paper into cards and write each word on two cars to make your very own game of 'Snap' then have fun playing with someone at home.	Write a Letter Write a friendly letter to a family member or a friend using each of your words. Remember to underline the words when you use them.	Spelling Bee Hold your own 'Spelling Bee' at home. Have someone test you on spelling each of your words aloud! How many did you manage to spell correctly?	Spelling Poem Write a poem using your spelling words. Remember to underline the spelling words as you use them and illustrate your poem.	Trace a Word Trace each of your words of someone's palm or their back. See if they can guess your words – you could have a go at guessing too!								
Awesome Alliteration Write a sentence for each of your spelling words using as much alliteration as possible. (e.g. The happy hippo hopped home.)	Spellerchise Spell your words aloud and reach up high when you say a tall letter, put your hands on your hips when you say a middle letter and reach down low for letters that dip below the line.	<table><tr><th>Spelling Strategies</th><th>Diacritical Marking</th></tr><tr><td> Use of Phonics Breaking the word up into different sounds – single and phoneme. Syllabification Breaking the word into syllables. Each syllable will contain a vowel. Words Within Words Finding a word you already know inside the new word. Compound Words Splitting the word into two words you already know. Analogy Using what you already know about another word to help you spell a new one (i.e. bright, night, light) Mnemonic Using a memory aid you already know or have made up yourself (i.e. could – oh you lucky duck) Spelling Rules Using the one of the Spelling Rules we have covered in class. </td><td> Here is a wee reminder of how to diacritically mark your words. Single sounds/phonemes are marked with a dot under the sound, like so: f a s t e r Joined phonemes are marked by underlining with a dark line, like so: s h o p Split phonemes (like the magic e) are marked with a joining loop, like so: h o m e </td></tr><tr><td> Graffiti Write each if or your spelling words once, then again, then again until the words take up all of the space on your jotter page. </td><td> Nature Spell Use any natural materials you can find to write your words on the ground. Leaves, sticks and stones are just perfect for this. </td></tr><tr><td> Write a Story Write a story using your spelling words. Be sure to underline the words with a coloured pencil when you use them. </td><td> Super Sentences Write a sentence for each of your spelling words. You may use more than one word per sentence but remember to include green capitals, purple connectives (e.g. and, but so, because) and red punctuation. </td></tr></table>			Spelling Strategies	Diacritical Marking	Use of Phonics Breaking the word up into different sounds – single and phoneme. Syllabification Breaking the word into syllables. Each syllable will contain a vowel. Words Within Words Finding a word you already know inside the new word. Compound Words Splitting the word into two words you already know. Analogy Using what you already know about another word to help you spell a new one (i.e. bright, night, light) Mnemonic Using a memory aid you already know or have made up yourself (i.e. could – oh you lucky duck) Spelling Rules Using the one of the Spelling Rules we have covered in class.	Here is a wee reminder of how to diacritically mark your words. Single sounds/phonemes are marked with a dot under the sound, like so: f a s t e r Joined phonemes are marked by underlining with a dark line, like so: s h o p Split phonemes (like the magic e) are marked with a joining loop, like so: h o m e	Graffiti Write each if or your spelling words once, then again, then again until the words take up all of the space on your jotter page.	Nature Spell Use any natural materials you can find to write your words on the ground. Leaves, sticks and stones are just perfect for this.	Write a Story Write a story using your spelling words. Be sure to underline the words with a coloured pencil when you use them.	Super Sentences Write a sentence for each of your spelling words. You may use more than one word per sentence but remember to include green capitals, purple connectives (e.g. and, but so, because) and red punctuation.
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