

Primary 6 Homework Diary

Homework tasks will be issued through our website and can be accessed here:

<https://blogs.glowscotland.org.uk/nl/stbrendansps/homework/>



Written tasks should be completed in the jotter provided and returned to school for correction on a Friday morning.

Week Beginning: 28th May 2024

Day	Homework Task
Monday	Bank Holiday
Tuesday	Reading The Boy in the Striped Pyjamas – Chp 18 Holes – Chp 44 & 45 Charlotte's Web – Chp 17 Online Maths
Wednes	Reading The Boy in the Striped Pyjamas –

day	<p>Chp 19</p> <p>Holes – Chp 46 & 47</p> <p>Charlotte’s Web – Chp 18</p> <p>Written Spelling</p>
Thursday	<p>The Boy in the Striped Pyjamas – Chp 20</p> <p>Holes – Chp 48, 49 & 50</p> <p>Charlotte’s Web – Chp 19</p>
Friday	Hand in homework!
<p>Anything else?</p> <p>Remember PE kit on Tuesdays and Thursdays.</p>	



Primary 6 Homework



Spelling – Red & Blue Group Common & Tricky Words

revolution siege trade	connect connection cursor	database delete document	graphic hardware icon
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computer	data	electronic	
Spelling – Green Group Consolidation			
shoulder they called round continue previous morning with	allow our asked state weather their there they're	hoped smiled played wished wrecked jumped snapped wrapped	whipped ripped nipped created wanted shouted visited hated

Whole Class

1. Round 45.68 to the nearest whole number
2. Round 86.31 to the nearest 1 decimal place
3. What is a, when $4a = 44$?
4. What a, when $a + 45 = 90$?
5. What are the factors of 32?
6. Write the number six hundred thousand, eight hundred and forty five thousand.
7. Multiply 45.62 by 100
8. Divide 5623.25 by 100
9. $480 \div 4$
10. A fifth of a number is 25. What is the number?

Online Maths

[Click Here](#)

P6 Homework Wall

Please complete one active and one written task per week. Remember to colour in the tasks you have chosen as you complete them.

Active Tasks		
Type It! Type your spelling words on a computer, tablet or phone. You can also borrow a paper keyboard from class if you need to.	Hopscotch Use chalk to make a hopscotch board in your garden or on the pavement. Fill your board with letters instead of numbers and hop your words!	Air Write Write your spelling words in the air using your finger. Have someone at home read your words as you write them!
Create Your Own Try to think of your own fun way to practise your spelling words and then do it! Don't forget to share your great idea with the class!	Spelling Snap Cut some paper into cards and write each word on two cards to make your very own game of 'Snap' then have fun playing with someone at home.	Spelling Bee Hold your own 'Spelling Bee' at home. Have someone test <u>you</u> on spelling each of your words aloud! How many did you manage to spell correctly?
Trace a Word Trace each of your words of someone's palm or their back. See if they can guess your words – you could have a go at guessing too!	Spellerise Spell your words aloud and reach up high when you say a tall letter, put hands on your hips when you say a middle letter and reach down low for letters that dip below the line!	Words Around Me Look out for your words or even the letters you need to spell them in the environment around you. You could even take a picture of these using technology from home.
Cotton Bud Spelling Lay out cotton buds to spell each of your words.	Nature Spell Use any natural materials you can find to write your words on the ground. Leaves, sticks and stones are just perfect for this!	Messy Words Spread out some messy materials like flour, salt or shaving foam and use your finger to trace each word.

Formal Written Tasks		
Dictionary Dash Write out each of your spelling words. Next to each one, write its definition from the dictionary.	Diacritical Marking Write down <u>your</u> each of your spelling words. Use the diacritical marking code we have covered in class to mark the sounds in each word.	Spelling Strategies Write each of your spelling words. Write beside each word which strategy you think would be best to use to help you to spell it.
Graffiti Write each of your spelling words once, then again, then again until the words take up all of the space on your jotter page.	Write a Letter Write a friendly letter to a family member or a friend using each of your words. Remember to underline the words when you use them!	Spelling Poem Write a poem using your spelling words. Remember to underline the spelling words as you use them and illustrate your poem.
Itty Bitty Write out each of your spelling words. Next to each one, list as many words as you can that can be made using the same letters. (i.e. spelling – line, spell, pile, pin, peg)	Super Synonyms Write out each of your spelling words. Next to each one, list as many synonyms as you can – words which mean the same thing! (i.e. – happy – delighted, overjoyed, glad)	Super Sentences Write a sentence for each of your spelling words. You may use more than one word per sentence but remember to include green capitals, purple connectives (i.e. and, but, so, because) and red punctuation.
Write a story Write a story using all of your words. Be sure to underline the words when you use them! Remember your vocabulary, connectives, openers and punctuation.	Awesome Alliteration Write a sentence for each of your spelling words using as much alliteration as possible. (i.e. The happy hippo hopped home.)	Hidden Words Draw and colour a picture. Hide your spelling words inside the pictures.

Spelling Strategies	Diacritical Marking
Use of Phonics Breaking the word up into different sounds – single and phoneme. Syllabification Breaking the word into syllables. Each syllable will contain a vowel. Words Within Words Finding a word you already know inside the new word. Compound Words Splitting the word into two words you already know. Analogy Using what you already know about another word to help you spell a new one (i.e. bright, night, light) Mnemonic Using a memory aid you already know or have made up yourself (i.e. could – oh you lucky duck!) Spelling Rules Using the one of the Spelling Rules we have covered in class.	Here is a wee reminder of how to diacritically mark your words. Single sounds/phonemes are marked with a dot under the sound, like so: f a s t e r Joined phonemes are marked by underlining with a dark line, like so: s.h o p Split phonemes (like the magic e) are marked with a joining loop, like so: h o m e