

# Primary 2 Homework Diary

Homework tasks will be issued through our website  
and can be accessed here:

<https://blogs.glowscotland.org.uk/nl/stbrendansps/homework/>

Written tasks should be completed in the jotter provided  
and returned to school for correction on a Friday morning.



**Week Beginning: 28<sup>th</sup> May 2024**

Day	Homework Task
Monday	Holiday!
Tuesday	Reading Active Spelling
Wednesday	Reading Topmarks Simple Sequences – Counting in 2s, 0-100 and 100-0. Click <a href="#">here</a> to access.
Thursday	Reading Written Spelling
Friday	Holiday

**Anything else?**

Remember PE kit on Wednesday and Friday

## Week Beginning: 28<sup>th</sup> May 2024

### Phonics

This is a consolidation week. We are recapping these phonemes:

**a-e, u-e**

a-e as in 'cake'.

u-e as in 'rule'.

### Phonics

Some words to practice could be:

1. take
2. make
3. tune
4. cube

### Spelling

This is a consolidation week. We are recapping these words:

1. take
2. gave
3. cold
4. don't
5. every
6. find
7. want
8. girl



## Stage 2/3 Homework Wall



Active Tasks		
<p><b>Type It!</b> Type your spelling words on a computer, tablet or phone. You can also borrow a paper keyboard from class if you need to.</p>	<p><b>Hopscotch</b> Use chalk to make a hopscotch board in your garden or on the pavement. Fill your board with letters instead of numbers and hop your words!</p>	<p><b>Air Write</b> Write your spelling words in the air using your finger. Have someone at home read your words as you write them!</p>
<p><b>Create Your Own</b> Try to think of your own fun way to practise your spelling words and then do it! Don't forget to share your great idea with the class!</p>	<p><b>Spelling Snap</b> Cut some paper into cards and write each word on two cards to make your very own game of 'Snap' then have fun playing with someone at home.</p>	<p><b>Spelling Bee</b> Hold your own 'Spelling Bee' at home. Have someone test you on spelling each of your words aloud! How many did you manage to spell correctly?</p>
<p><b>Trace a Word</b> Trace each of your words of someone's palm or their back. See if they can guess your words – you could have a go at guessing too!</p>	<p><b>Spellerchise</b> Spell your words aloud and reach up high when you say a tall letter, put hands on your hips when you say a middle letter and reach down low for letters that dip below the line!</p>	<p><b>Words Around Me</b> Look out for your words or even the letters you need to spell them in the environment around you. You could even take a picture of these using technology from home.</p>
<p><b>Cotton Bud Spelling</b> Lay out cotton buds to spell each of your words.</p>	<p><b>Nature Spell</b> Use any natural materials you can find to write your words on the ground. Leaves, sticks and stones are just perfect for this!</p>	<p><b>Messy Words</b> Spread out some messy materials like flour, salt or shaving foam and use your finger to trace each word.</p>

Formal Written Tasks		
<p><b>Elkonin Boxes</b> Write each of your spelling words, using a coloured pencil to split each word into its different sounds, like so: t   e a   c h   e   r</p>	<p><b>Rhyming Words</b> Write each of your spelling words. Next to each write a rhyming word. If necessary, it can be a nonsense word (as long as it follows the same spelling pattern).</p>	<p><b>Surround Words</b> Write each of your words three times using a pencil. Afterwards, use a coloured pencil to trace around the shape of each word.</p>
<p><b>Write a Story</b> Write a story using all of your spelling words. Be sure to underline the words with a coloured pencil when you use them!</p>	<p><b>UPPER and lower</b> Write each of your spelling words three times in UPPERCASE and then three times in lowercase.</p>	<p><b>ABC Order</b> First write your spelling words in a list. Next write the words another twice in alphabetical order.</p>
<p><b>Hidden Words</b> Draw and colour a picture. Hide your spelling words inside the pictures.</p>	<p><b>Consonant Circle</b> Write each of your spelling words three times. Go back and use a coloured pencil to circle all of the consonants in each word.</p>	<p><b>Bubble Writing</b> Write each of your spelling words in bubble writing and colour them in with a different coloured pencil when you are done.</p>
<p><b>Red and Blue Writing</b> Using a blue and red coloured pencil, write each of your words three times. Vowels should be written in red and consonants in blue.</p>	<p><b>Spelling Flower</b> Draw a picture of a big flower. Write each of your spelling words on one of the petals or on a leaf. If you run out of space, just draw another!</p>	<p><b>Colourful Words</b> Write each of your spelling words three times. Write each new word using a different coloured pencil.</p>

### Our New Homework

Please complete *one active* and *one written task* per week.

Remember to colour in the tasks you have chosen as you complete them so you can see what tasks you have left to try!

If you are stuck for any of the materials you need to complete your homework, please let your teacher know so that we can help!

