

St Bartholomew's Primary School

March 2025



Headteacher's Message

Dear Parents / Carers /Staff

Parents' evening on Thursday 27th March. It was lovely to see such a good turnout. Please see attached the questionnaire feedback. Thanks to all who took time to complete their form.



Our school wants to be a school where children's rights are at the heart of our ethos and culture, to improve well-being and to develop all child's talents and abilities to their full potential. As part of this plan, we are working towards recognition as a Silver Rights Respecting School, we have already achieved Bronze status. This is an award given to schools on behalf of UNICEF UK. As part of our plan to achieve Silver accreditation, our Rights Reps are sharing the 'Article of the Month' at our assemblies. This month, our focus is on Article 29 which is about the Goals of Education. We linked this to World Book Day. Spending just 10 minutes per day reading and sharing stories can make a huge difference to learning. We love reading in St Bart's!

I wish everyone Easter Blessings for the holiday I look forward to seeing you all on Tuesday 22nd April for a very busy term ahead.

Please check your groupcall messages regularly for updates.

Kind regards
Deirdre Bolland

COMMUNICATING WITH PARENTS/CARERS

In line with North Lanarkshire Council aspiration to become a leading digital authority, the main portals that we use for communicating with parents/carers are:

Email and text: please provide our office staff with your **up-to-date details** to ensure you receive our most recent updates.

Class Dojo: all parents /carers are invited to join class DOJO where they will see regular updates about their child's social and emotional learning/progress.

School website: blogs.glowscotland.org.uk/nl/stbartholomews/ class pages on the school website provide parents/carers with regular information on their child's learning as well as updates from our weekly school assembly i.e. Winning House, Cool Cup, and pupil of each class of the week

X (Twitter) : There is a twitter feed on the home page of our website and you can also follow us on your phone or home computer/tablet. We use X to share news of the wide range of activities St. Bartholomew's pupils are involved in and to celebrate children's wider achievements.

DATES FOR YOUR DIARY FOR THE COMING TERM

Primary 7 - WW2 presentation 28th April

Primary 7 - Wear yellow walk in aid of St Andrew's Hospice takes place in Strathclyde park on the 7th May

Primary 5 are visiting the Natural History Museum in Edinburgh on 13th May.

Primary 6 are heading to Ayrshire to visit Robert Burns birthplace and visit a workshop on 13th May.

Primary 7 - will visit St Ambrose High School for two days and will follow their S1 timetable. They will meet their new classmates and some teachers, including their Pupil Support teacher, they will also get the chance to become more familiar with the school. The transition days are 28th and 29th May

Mrs MacFarlane is busy preparing our whole school 'Summer show' which will be on 6th June. Tickets will be on sale after the Easter holiday break.

Our Parent Council are organising a Fun Day on 17th June with bouncy castles , lots of fun activities and a visit from the Ice Cream Van. Keep watching parent council FB for more information.

Primary 7 Leavers mass, presentation ceremony and their leaver celebration will take place on 19th June.

WHAT WE HAVE BEEN TAKING PART IN:

The Mini Vinnies have been busy over Lent fundraising for SCIAF and Mary's Meals - we don't have a total until tomorrow until after our dress down day. We will let you know as soon as possible the total raised.

Our Mini Vinnies organising whole school donations for the food bank and carried it down the foodbank can we just thank our wonderful parent/carers for their support and a great big thank you for your contributions.

P4 recently visited Vikingar in Largs a great day was had by all.

P1/2 and P2/3 recently visited Edinburgh to see the Dinosaur exhibition.



SCHOOL HOLIDAY DATES 2024 – 2025

April 2025

Schools close at **2.30 pm** on Friday 4 April 2025

Monday 7 April - Monday 21st April 2025

Schools return on Tuesday 22nd April 2025

*Good Friday 18 April and Easter Monday 21 April 2025

May 2025

Monday 5 May 2025 (May Public Holiday)

Tuesday 6 May 2025 (**in-service day pupils do not attend**)

Friday 23 May 2025 and Monday 26 May 2025 (May Weekend)

June 2025

Schools Close at **1.00pm** on Wednesday 25 June 2025



If you have any further comments or queries, please email

enquiries-at-st-bartholomews@northlan.org.uk

Parents Portal

Parents Portal is the main communication system and a 'one stop shop' for parents which enables schools to streamline communications digitally with parents. The main benefits are:

- The Portal gives one sign in access to online payments for school lunch, trips and visits.
- Allows you to report the absence of your child, without having to call the school.
- Completing the annual data check form online.
- Update your contact details and electronically sign permission forms
- Book your parents' evening appointment online

To support you there is guidance within North Lanarkshire area as well as parent support FAQ's and user guides on the NLC

<https://www.northlanarkshire.gov.uk/schools-and-learning/nl-digital-school/parents-portal>



Parent/Carer views

March 2025

		Strongly agree	Agree	Don't know	Disagree	Strongly disagree	% Positive
1	The school helps my child to be more confident.	31	26		1		98.27%
2	My child enjoys learning at school.	37	20	1			98.27%
3	My child's learning is progressing well.	36	22				100%
4	My child is encouraged and stretched to work to the best of their ability.	35	23				100%
5	The school keeps me informed about my child's progress.	29	28		1		98.27%
6	My child feels safe at school.	39	18		1		98.27%
7	My child is treated fairly at school.	39	19				98.27%
8	I feel staff really know my child as an individual and support them well.	37	19½		1½		97.41%
9	My child is provided with the opportunity to take part in activities provided outside the classroom if they choose to do so.	35	21	1	1		96.55%
10	The school asks for my views.	29	26		3		94.82%
11	The school takes my views into account.	27	27	2	2		93.10%
12	The school is well led.	35	23				100%
13	Overall, I am happy with the school.	35	23				100%

Total respondents: 58 families represented from a possible 77

Appointments booked 75.4%

Analysis of Data

58 out of 77 expressed positive views for most questions. Negative views for questions can be seen in chart above. One return had their tick box line thus the ½ in question 8.

Thank you very much to parents and carers for completing the questionnaire. We have responded to the results and are pleased to present them to you. The results will be discussed with staff so we can identify areas that we can improve upon. Parent/carers suggestions will be sought in a further short online survey and will help us identify our school development priorities for the future.

Q1. The school helps my child to be more confident (98.27%).

A key aim of Curriculum for Excellence is that all children develop as 'confident individuals' who have: self-respect; a sense of physical, mental and emotional wellbeing; secure values and beliefs and ambition. Our aim is that all children have the opportunity to develop these attributes. We will ask children for their views on how the school can help them to be more confident to identify how we can improve in this area.

Q2. My child enjoys learning at school (98.27%).

Teachers provide children with opportunities to make decisions about their learning, which is guided, as far as practicable, by the children's interests. We will continue to develop our curriculum to ensure we are meeting the needs of children and by asking for their views on their learning.

Q3. My child's learning is progressing well (100%).

Over the last few years, we have seen improvements in attainment and achievement in the areas of Literacy, Numeracy and Health and Wellbeing. Our school improvement plan (SIP) has consistently focused on these areas to secure demonstrable improvements for our children. Over the past two years, we have overhauled our Writing programme, streamlined our Numeracy programme and introduced new approaches to teaching Health and Wellbeing across the school. This year, we have reviewed our interdisciplinary learning (IDL) programmes, which include History, Geography, Modern Studies, Sciences, Technologies, Expressive Arts and Religious Education, to ensure they remain interesting, stimulating and engaging for children. We are also reviewing how we teach Reading comprehension, with the aim of further improving attainment in this area.

Q4. My child is encouraged and stretched to work to the best of their ability (100%).

We have very high expectations of all children. Teachers have regular opportunities to discuss pupil progress with the Senior Management Team (SMT) at scheduled meetings every term. Parent's/Carer's Evenings in October and March provide parents/carers with opportunities to raise concerns about their child's progress. We will ask the children for their views on how well the school stretches them to work to the best of their ability in order to identify any improvement needs in this area.

Q5. The school keeps me informed about my child's progress (98.27%).

Information about pupil progress is available from a number of sources throughout the year:

- Two parent's/carers' evenings per year - one in October and one in March. Every parent/carers can make an appointment with their child's teacher to discuss their child's progress and any areas of concern.
- Two pupil reports per year - a summary report in December and a full report in June.
- Class Dojo - provides daily, instant feedback to parents/carers (who sign up to the App) about their child.
- Daily teacher/SMT availability - teachers, and at least one member of the SMT, are available at departure gates at the end of most school days.
- Monthly Newsletters - these contain information about school events as well curriculum developments and pupil progress across the school.
- Class Assemblies - all parents/carers have the opportunity to attend one class assembly each year where they can hear everything about their child's learning in a number of areas.
- Class Events - all parents/carers have the opportunity to visit their child in their classroom at least once per year. Examples include 'Stay & Read' sessions, Sacramental meetings, and Parent/Carers information sessions.
- Parent/Carers Information sessions - these are offered to keep parents informed of the development work of the school. Unfortunately, they have historically been very poorly attended.

We will seek the views of parents/carers to establish what else we can do to improve in this area.

Q6 My child feels safe at school (98.27%).

We have a very nurturing ethos underpinned by our gospel-based values of kindness, honesty and respect. All children know and understand our values very well and are supported to resolve conflict in a restorative manner. This means accepting responsibility for mistakes, apologising, forgiving and moving on. Adults in the school support children very well and deal with all situations promptly and sensitively. Children know, and accept, there are consequences for poor choices and that unkind behaviour of any kind is dealt with. We are very proud to have a school culture where almost all children feel safe, happy and respected in school.

Q.7 My child is treated fairly at school (98.27%).

We are a Rights Respecting school and our restorative approach means all children are heard when disagreements arise. Staff are extremely competent at discerning the truth in conflict situations and encourage children to be truthful and accountable for their choices. Staff always ask children if they feel fairly treated before consequences are agreed then everyone is expected to forgive and move on. We understand that a child's perception of events can differ from the facts of a situation, and we encourage parents to clarify with the class teacher, when their child reports unfair treatment at school. While we recognise that not everyone will be happy with decisions made by the school, please be reassured that we consistently follow fair and just procedures that preserve the dignity of all children. We will obtain pupil views to identify any further areas for improvement.

Q.8 I feel staff really know my child as an individual and treat them well (97.41%).

Staff demonstrate, at termly Pupil Progress Meetings, their knowledge of all children as individuals and learners. These meetings, alongside regular analysis and review of school performance data, provide the SMT with in depth knowledge of the progress of each child. Strengths and Difficulties Questionnaire (SDQ) data, which is completed annually by teachers, pupils and parents, provides the school with robust information about children's individual social and emotional wellbeing and every child in the school who requires support receives it in a timely manner. We will obtain pupil views to identify any further areas for improvement.

Q.9 My child is provided with the opportunity to take part in activities provided outside the classroom if they choose to do so. (96.55%)

After school clubs are offered throughout the year in 4 week, 12 week and all year blocks: rugby, netball, athletics, football, running and Gaelic football are but a few this year.

Q.10 The school asks for my views (94.82%).

There are a number of ways that the school seeks the views of parents/carers. The SDQ is distributed annually. It allows parents to tell us about their child and we use this information to provide health and wellbeing support to classes and individual children. Surveys, distributed at both parents/carers evenings, allow parents to provide their views on how we are performing as a school. We use this information to identify areas that we can improve upon. Getting it Right for Me (GIRFMe) plans seek the views of parents/carers with additional needs and Class Dojo allows parents/carers to contact teachers about any classroom concerns. Parent Council, which is open to all, offers a forum for all parents/carers to provide their views and contribute to the life of the school. We always seek to encourage more members to join Parent Council as we welcome parent/carer input and views to inform our decision-making. We appreciate that not all of parents/carers agree that we seek their views and will issue a survey to determine how we can improve in this area.

Q.11 The school takes my views into account (93.10%)

Importantly, our priority is the children, and we can reassure our parent/carer body that our children's safety, wellbeing, progress and achievements are front and centre of every decision we make.

Q.12 The school is well-led (100%).

We are delighted and very proud to present this percentage to you.

Q.13 Overall I am happy with the school (100%)

We are more than delighted that 100% of parents/carers surveyed are happy with the school. We are proud of our ethos, culture and nurturing staff and, most of all, we are proud of our amazing children!