Primary 2

Homework WB 23rd November 2020

To keep us all safe, we have decided that all completed work should be kept at home (until further notice). Please return reading book on **Thursday** with empty clear folder.

Thank you for all your support.

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| Monday | Literacy  **Phoneme ‘ea’ -** [**https://www.youtube.com/watch?v=pnvFd9B3XqE**](https://www.youtube.com/watch?v=pnvFd9B3XqE)  Complete phoneme worksheet- paper copy inside clear wallet.  **Reading Book- Try to read with fluency and expression.**  **Maths**  Subtraction.  Complete subtraction worksheet- paper copy inside clear wallet. |
| Tuesday | Literacy  Common words – each, ask, eat, year  1.Use your **word tin** to practise all of your common words we have learnt so far. When you look at each word, read the word and then spell it out loud.  2.Practise writing this week’s common words by choosing one of the fun spelling tasks below:   * **Pasta Words**– Arrange pasta or cereal to make your words. Glue onto a piece of paper or take a picture. * **Chalk-**Write your common words outside on the ground using chalk. * **Foamy Words**– Spray a small amount of shaving foam and spread it out. Practise writing your words in the foam. * **Rainbow Words**- write your words out in rainbow colours x 3. * **Pyramid Words**- add a letter each time until you complete the word x 3.   3. Write a super sentence for each of your common words- remember to include your core targets (capital letters/finger spaces/punctuation/connectives).  **Reading book- Try to read with fluency and expression.**  Maths  Subtraction Grid- Top Marks (Up to 20)  <https://www.topmarks.co.uk/maths-games/subtraction-grids> |
| Wednesday | Literacy  **Reading book- Try to read with fluency and expression.**  **November Homework Grid**- select an activity from this month’s grid.  (November grid on this week’s blog) |

If you would like to spend more time with your child, below are some additional ideas you can do to help support their learning.

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| Reading  Discussion questions:  Who was the Author and illustrator of the book?  What does the Author do? What does the illustrator do?  Who were the main characters of the book?  Discuss the beginning, middle and end of the book.  Discuss your favourite part of the book and why? | Phonics/Common Words  Go on a **sound hunt** around your house looking for objects that have the phoneme(s) you are revising.  Write a super sentence for each of your common words/phoneme words- making sure to include your core targets.  Capital letters  Finger spaces  Punctuation  Connectives (and, because, but, so) | Maths  Out loud, count forward in:   * 2s from 0-20 * 5s from 0-100 * 10s from 0-100 * 100s from 0-900 * 5s from 25-55 * 10s from 20-80 * 100s from 200-800   Now use the same numbers but count backwards.  Count to 100 by 1’s- forwards and backwards.  Practise your recall of number bonds to 10 and 20. |