Red Group

Homework WB 21st September 2020

To keep us all safe, we have decided that all completed work should be kept at home (until further notice).

Reading should be completed every night. Thank you for all your support.

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| Monday | Literacy   1. Read the story of ‘ai’ below. 2. Highlight or underline any words that have this phoneme. 3. Write the words in a list in your jotter.   “Hooray,” said Ben. “The rain has stopped.” The children got on the train to Largs with Dasher their dog. Ben paid the ticket collector for the journey. When they got to the beach they used their pail to make sandcastles. They watched the boats sail and caught a crab by its tail. The angry crab bit Ben on the toe. “I’m not coming here again!” he yelled in pain.  **Maths**  **Practice counting to 100 with this fun video –**  <https://www.youtube.com/watch?v=uGL7xYEVeaY> |
| Tuesday | Literacy  Common Words: **said, big, could**  Practise writing your common words by choosing one of the fun spelling tasks below:   * **Pasta Words**– Arrange pasta or cereal to make your words. Glue onto a piece of paper or take a picture. * **Chalk-**Write your common words outside on the ground using chalk. * **Foamy Words**– Spray a small amount of shaving foam and spread it out. Practise writing your words in the foam.   **Maths**  **Place Value Game**  <https://www.topmarks.co.uk/learning-to-count/place-value-basketball> |
| Wednesday | Please complete the sumdog challenge set for you.  This is for spelling and maths. |

Children do not need to spend any more than 20 minutes each night on homework. If you do want to spend more time with your child below are some additional ideas, you can do to help support their learning.

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| Reading  Discussion questions:  Who was the Author and illustrator of the book?  What does the Author do? What does the illustrator do?  Who were the main characters of the book?  Discuss the beginning, middle and end of the book.  Discuss your favourite part of the book and why? | Phonics/Common Words  Go on a **sound hunt** around your house looking for objects that have the phoneme(s) you are revising.  Write a super sentence for each of your common words/phoneme words- making sure to include core targets. | Maths  Out loud, count forward in:   * 2s from 0-20 * 5s from 0-50 * 10s from 0-100 * 100s from 0-900 * 5s from 25-55 * 10s from 20-80 * 100s from 200-800   Now use the same numbers but count backwards.  Count to 100 by 1’s- forwards and backwards. |