Green Group

Homework WB 21st September 2020

To keep us all safe, we have decided that all completed work should be kept at home (until further notice). Please return reading book on **Wednesday** this week.

Thank you for all your support.

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| Monday | Literacy  **Sound – ‘ad’**  Make a table in your jotter and write down the ‘ad’ words below three times.   |  | | --- | | **bad** | | **dad** | | **fad** | | **had** | | **lad** | | **mad** | | **pad** | | **sad** |   **Reading Book- Try to read with fluency and expression.**  **Maths**  **Practice counting to 100 with this fun video –**  <https://www.youtube.com/watch?v=uGL7xYEVeaY> |
| Tuesday | Literacy  Practise writing your ‘ad’ words by choosing one of the fun spelling tasks below:   * **Pasta Words**– Arrange pasta or cereal to make your words. Glue onto a piece of paper or take a picture. * **Chalk-**Write your common words outside on the ground using chalk. * **Foamy Words**– Spray a small amount of shaving foam and spread it out. Practise writing your words in the foam.   **Reading book- Try to read with fluency and expression.**  **Maths**  **Practice putting the numbers in the correct order using this fun caterpillar game.**  **https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering** |

Children do not need to spend any more than 20 minutes each night on homework. If you do want to spend more time with your child below are some additional ideas, you can do to help support their learning.

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| Reading  Discussion questions:  Who was the Author and illustrator of the book?  What does the Author do? What does the illustrator do?  Who were the main characters of the book?  Discuss the beginning, middle and end of the book.  Discuss your favourite part of the book and why? | Phonics/Common Words  Go on a **sound hunt** around your house looking for objects that have the sound(s) you are revising.  Write a super sentence for each of your words making sure to include core targets. | Maths  Out loud, count forward in:   * 2s from 0-20 * 5s from 0-50 * 10s from 0-100 * 100s from 0-900 * 5s from 25-55 * 10s from 20-80 * 100s from 200-800   Now use the same numbers but count backwards.  Count to 100 by 1’s- forwards and backwards. |