



Please find below a summary of our improvement work focus for this session. Our detailed School Improvement Plan will be shared with our Parent Council at our first meeting of this session. A copy will be uploaded to our school website for all parents.

**School Priority 1 - Improve outcomes for children and young people who require additional support through clear plans and experiences that match well to their needs.**

Within this priority some of our work will focus on the following:

- Listen to children's voices using the "What I Think" tool so that pupils with support plans can share their views and help shape their targets.
- Train staff in inclusive practice and child-centred communication so that every child feels heard.
- Create inclusive classrooms by reviewing our environment, routines and interactions using the CIRCLE framework.
- Monitor pupils' wellbeing and progress through surveys and meetings, using the data to plan additional support.

**School Priority 2 - Improve consistency and quality of learning and teaching by building staff confidence and pedagogy in outdoor learning and play.**

Within this priority some of our work will focus on the following:

- Review how outdoor learning is currently delivered and how confident staff feel, and audit outdoor spaces to identify strengths and areas for improvement.
- Build staff confidence through professional learning on outdoor teaching, risk-benefit assessments and play-based approaches.
- Improve our outdoor spaces and resources to provide safe, stimulating areas with loose-parts play and shelter.
- Run interdisciplinary outdoor projects in each class to develop creativity, collaboration, resilience and problem-solving skills.
- Share and celebrate outdoor learning with parents and the community and introduce a simple system to track pupils' engagement and skills.

**Nursery Priority - By June 2025, children's outcomes will be improved across the curriculum by developing and establishing a shared understanding of Realising the Ambition with a focus on developing the children's environment including considering the experiences, space, interactions and both responsive and intentional planning.**

Within this priority some of our work will focus on the following:

- Refresh our shared understanding of national guidance "Realising the Ambition: Being Me" to ensure high-quality play and learning.
- Improve nursery spaces, resources and routines to provide rich and varied experiences that encourage curiosity and independence.
- Focus on interactions and planning, developing staff practice to balance responsive play with intentional teaching.
- Support successful transitions by working closely with families to ensure smooth progression into, through and out of nursery.

Kind regards

Mrs Simpson