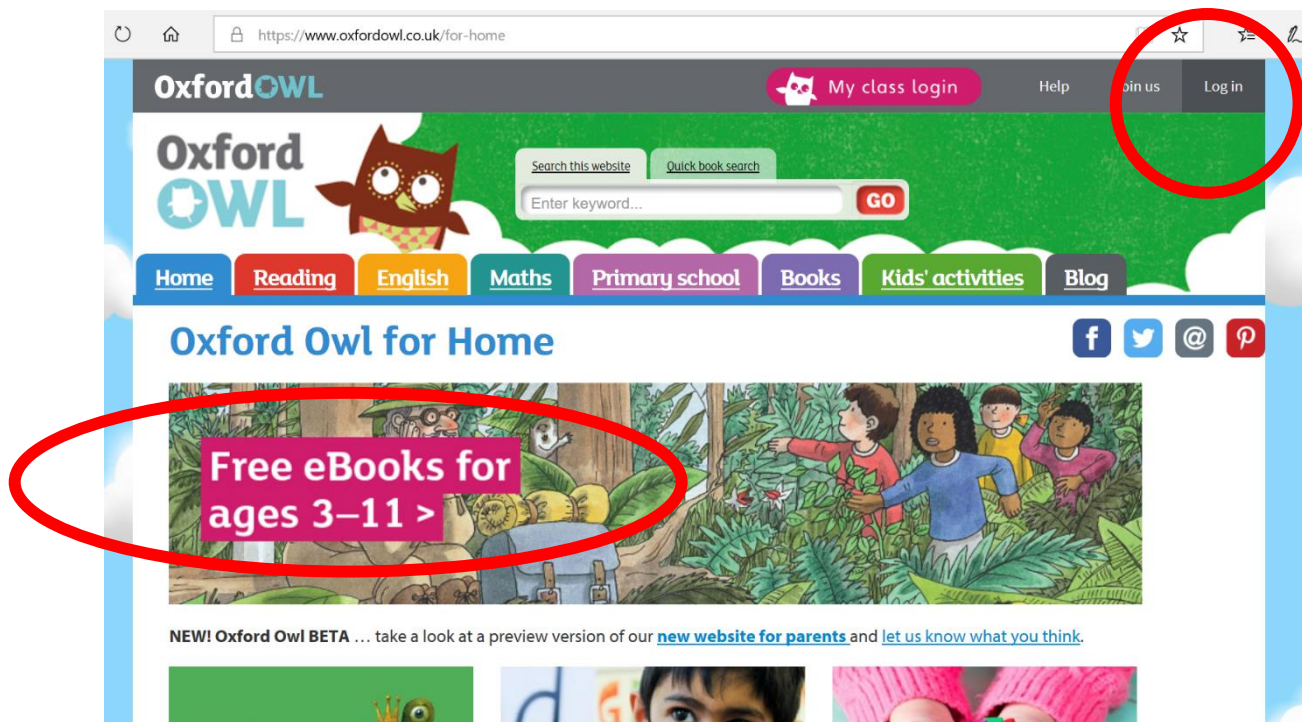


Parents can create a free login at <https://www.oxfordowl.co.uk/for-home> and under the pupil activity section there are various maths and literacy activities, plus a selection of free levelled eBooks to read for children ages 3 -11.



These books could be used to support reading at home. There are also audio versions and audiobooks. You may wish to support the reading with some of the following activities. (Please note you would only do a few of these activities per book and a book would last across a few days or even longer depending on the stage of the child and the length of the book).

### P1-3

- Talk about the characters in the story – Who are they? What did they do? How did they feel?
- Discuss the setting of the story – can you use describing words to tell more detail about where the story took place?

- Retell the main events in the story. What happened at the beginning, middle and end?
- What was the main problem or theme in the story?
- Find your common words or phoneme words in the story?
- Find nouns (naming things), verbs (doing words) and adjectives (describing words) in the story?
- Write a description of the character?
- Write an alternative ending
- Predict what will happen next
- Make up questions about your book – try to think of Where, When, Who, What, Why?

#### P4-7

- Make predictions about what the book will be about based on the title, front cover and any prior knowledge of the subject
- Talk about the characters in the story – Who are they? What did they do? How did they feel? What type of relationships did they have with other characters?
- Discuss the setting of the story – can you use describing words to write a description of the setting?
- Retell the main events in the story. What happened at the beginning, middle and end of the story?
- What was the main theme in the story? How was this developed over the book?
- Look at any unfamiliar words. What strategies could you use to help work out the meaning?
- Visualisation – pick out words and phrases from the book which describe the character or setting. Draw and label the picture with quotes from the book.

- Research a topic from the story (e.g. owls or Australia) and create a poster or factfile about it
- Make notes about a section of the book and then summarise it in your own words
- Are there any instances of the author using inference to convey a message indirectly?
- Create your own questions about the story. Try to think of a range of type of questions.