



School Improvement Plan Summary 2025-26

School Improvement Priority I

Developing further the good learning and teaching in the school. The Teaching and Learning Committee will support staff to evaluate the impact of the SAHS Lesson Evaluation Toolkit which was implemented last session.

Some of the action points are:

- Our Teaching & Learning Committee will plan support for teachers to improve learning experiences across our school.
- Teachers will use the Lesson Evaluation Toolkit to review lessons throughout the session.
- The Teaching & Learning Committee will provide feedback to Teachers and Learners to support reflection and discussion of how we can improve our practice further.

These improvements will mean that:

- Teachers will engage our learners more by sharing our good practice and learning from each other.
- Our teacher's will feel more empowered as they work on improving teaching and learning practice.
- Our learners will have input into improving learning experiences across our school.
- Learners will have a better, more consistent experience in classrooms and therefore make better progress in their learning.

School Improvement Priority 2

We will continue to improve attainment in key performance measures. These improvements will bring us closer to our ambition that every learner leaves our school with a minimum seven SQA qualifications at the appropriate level.

Some of the action points are:

- All subjects in the school will aim to have achieved SQA accreditation by the end of S4 for almost all our learners.
- Key school staff will support improvements in individual learner's attendance, engagement and therefore; their achievement and attainment in school.
- We will further develop and monitor additional courses and qualifications which have been introduced to support better experiences and success for more of our learners.

These improvements will mean that:

- We will move closer again to our ambition of having every leaver from St Andrew's achieving at least seven SQA Qualifications.
- We will better identify Learners who are at risk of not achieving their potential earlier and put support plans into action.
- Our overall attendance rate will improve by 1% on the previous year and be closer to NLC rates.
- A higher percentage of learners will achieve in key measures such as; achieving one or more SQA qualification at National 5 level.

School Improvement Priority 3

Our school will engage with re-accreditation for the RRS Gold Award. As part of this process, we will involve all our stakeholders in a review of our Bullying, Equalities and Conduct Policy and Practice.

Some of the action points are:

- Rights Respecting School Committee will plan and prepare for successful re-accreditation for the Gold Award.
- Reviewing our Policies and Practice will include representation of all our stakeholders.
- Revised Policies will be launched by the end of the session 25/26 with plans for reviews and checks following implementation.

These improvements will mean that:

- We will maintain our Gold RRS Standing.
- Our revised Policies and Practice will lead to improved practice and shared ownership across the school.
- We will reduce the negative impact on Learning and Teaching by reducing disruption in classrooms.
- We will support improved wellbeing amongst all our school community.

PEF Improvement Plan Summary

Our Pupil Equity Fund work builds on already established good practice where aim to improve outcomes for learners who are at risk of not achieving at school. We will continue to focus staff resourcing on key areas such as Year Group Teams, Numeracy and Literacy, Health and wellbeing and learning improvements.

The acting DHT PEF in our Management Structure will support the sustainability and coordination of our efforts to support our most vulnerable learners and their families over time.

Some of the action points are:

- Our Depute Head Teacher – PEF Nurture and Inclusion - will coordinate our targeted work to support our most vulnerable learners.
- We will continue to support the NLC strategy to enhance staffing for our school to support additional support strategies in school; in our Support for Learning Department for example.
- We will continue to work hard to improve all the universal and additional support strategies and build upon our offer to vulnerable learners and families.

These improvements will mean that:

- We will support more Learners to improve their attendance and engage more with their learning at school.
- Improved attendance and our support will enable Learners to attain at least 7 SQA qualifications by the end of S4 or on leaving school.
- We will maintain our Outstanding Positive Destination leaver results.