



ST ANDREW'S HIGH SCHOOL



School Improvement Plan Summary 2024-25

School Improvement Priority I

Developing further the good learning and teaching in the school. We will continue our journey towards consistently higher standards of learning experiences in all of our classrooms. This session we will focus on further developing challenge in learning. We will review our methods for reviewing what happens in our classrooms and we are aiming for our rating for Learning, Teaching & Assessment to move from the HMIE evaluation of Good towards Very Good.

Some of the action points are:

- Our Teaching & Learning Committee will plan support for teachers to improve learning experiences across our school.
- We will support teachers to increase understanding about the way we can challenge and stretch our learners in lessons.
- Time for teachers will be given to support reflection, discussion, implementation, and review of new and improved strategies.
- We will involve our Learners more to support the review of our progress and inform our future plans.
- Further development and use of resources to support improvements in learning experiences for all.

These improvements will mean that:

- We will engage our learners more in their learning by sharing our practice and learning from each other.
- Our teacher's will feel more empowered as they work on improving teaching and learning practice.
- Our learners themselves will have more input into improving learning experiences across our school.
- Learners will have a better, more consistent experience in classrooms and therefore make better progress in their learning.

School Improvement Priority 2

We will continue to improve attainment in key performance areas. This session we will focus on continuing to improve outcomes for learners through our universal, targeted, and intensive supports. These improvements will bring us closer to our ambition that every learner leaves our school with a minimum seven SQA qualifications. Our school teams will build on established good practice to maintain and increase the engagement of almost all our learners which will positively impact on the overall attainment profile of the school.

Some of the action points are:

- Improved tracking & monitoring of our learner's progress through SI, 2 & 3 will identify where we need to focus our resources.
- Key school staff will plan to improve individual learner's attendance, engagement and therefore; their achievement and attainment in school.
- We will further develop and monitor additional courses and qualifications which have been introduced to support better experiences and success for more of our learners.
- We will further develop and improve our approaches to Nurture and Inclusion for identified learners.

These improvements will mean that:

- We will better identify Learner's who are at risk of not achieving their potential earlier and put support plans into action.
- Our overall attendance rate will improve by at least 1% on this year and be closer to NLC rates.
- A higher percentage of learners will achieve in key measures such as; achieving one or more SQA qualification at National 5 level.
- We will move closer again to our ambition of having every leaver from St Andrew's achieving at least seven SQA Qualifications.

PEF Improvement Plan Summary

Our Pupil Equity Fund work builds on already established good practice where aim to improve outcomes for learners who are at risk of not achieving at school. We will continue to focus staff resourcing on key areas such as Year Group Teams, Numeracy and Literacy, Health and wellbeing and Digital learning improvements.

The acting DHT PEF in our Management Structure will support the sustainability and coordination of our efforts to support our most vulnerable learners and their families over time.

Some of the action points are:

- Our Depute Head Teacher – PEF Nurture and Inclusion - will coordinate our targeted work to support our most vulnerable learners.
- We will continue to support the NLC strategy to enhance staffing for our school to support additional support strategies in school; in our Support for Learning Department for example.
- We will continue to work hard to improve all the universal and additional support strategies and build upon our offer to vulnerable learners and families.

These improvements will mean that:

- We will support more Learners to improve their attendance and engage more with their learning at school.
- Improved attendance and our support will enable Learners to attain at least 7 SQA qualifications by the end of S4 or on leaving school.
- We will maintain our Outstanding Positive Destination leaver results.