**Saint Andrew’s Primary**

**Primary 1 - Adverse Weather Pack**

Please find below a variety of activities that your child can do at home if he/she is unable to come to school due to severe weather.

# **Literacy Tasks**

Common words/Sounds. Each week the new words and sounds are highlighted on the Homework Grid. You can revise these sounds/words through a range of activities:

* Play I spy/I am going camping with initial sounds.
* Make letters in the air, with playdoh or write using whiteboard pens.
* Draw/create things that start with initial sounds, e.g. rainbow for ‘r’. (the children do these activities in class so they should know what to do)
* Read common words from their mat
* Spell words orally
* Count how many times they find the same common word in a book
* Use magnetic board (if you have one) to say, make/break, read and write cvc words
* Make words/sounds with playdough
* Paint words/sounds
* Word/sound hunt in newspapers/magazine etc.
* Fancy Spelling: rainbow writing, bubble writing, dot-to-dot writing, cut out letters from newspapers/ magazines to make words (the children do these activities in class so they should know what to do)
* Write sentences using a variety of the words
* Write a story using as many words as possible
* Learn a new rhyme
* Play rhyming games

**Reading**

Your child should have a reading book in their homework pack but if it has been returned prior to a weekend then they can also use any storybook from home.

* Find the title/author/illustrator/blub
* Point to where you start reading
* Read the story to a member of the family using the pictures to help.
* Retell the story – beginning, middle and end
* Predict what will happen next
* Draw a picture and describe a character.
* Re-tell the story and change the beginning, middle or end

# **Additional Writing Activities**

Write/orally create/act out a story about a…

* Snowy day
* Being off school
* What I did at the weekend
* Letter to Santa

…or any imaginative story that they wish to write about.

**Maths Tasks**

# **Numbers**

* Write the numbers in order up to 20 (if we have completed this – if not, up to 10)
* Ask your child the number before and after
* Ask your child the number one more than and one less than
* Count household items and make a list of how many of each thing that you find.
* Make sets of items and match the correct number to each set.

# **2D**

* Look for shapes around the house
* Draw the shapes
* Describe the shapes (sides and corners)
* Make patterns with the shapes
* 2D designs (count the different shapes used)

# **Time**

* Say days of the week, months of the year, seasons
* Keep a diary of activities whilst not at school

**Addition**

* Use counters/cubes to complete addition stories up to 5.

## Topic

Our current topic is Scotland, focusing on St Andrew the person, place and school.

* Re-tell the story of St Andrew
* Draw/Make a Saltire
* Draw a picture of St Andrew fishing in his boat
* Create a collage or poster showing all of the symbols from our topic.

We will be moving onto the Nativity and Christmas for our next topic:

* Practise Nativity songs
* Make/write Christmas cards
* Draw/create a Christmas picture
* Look on a map to find where Santa lives
* Find out the names of the Reindeers

**Websites**

**Below are a list of some useful websites suitable for your child.**

www.starfall.com www.primaryresources.co.uk/ict www.bbc.co.uk/schools/typing www.woodlands-junior.kent.sch.uk http://www.crickweb.co.uk/ http://www.parkfieldict.co.uk/infant/ http://www.doorwayonline.org.uk/

http://www.oswego.org/ocsd-web/games/DogBone/gamebone.html http://www.bbc.co.uk/schools/websites/4\_11/site/numeracy.shtml http://www.bbc.co.uk/schools/websites/4\_11/site/literacy.shtml

<http://www.bigbrownbear.co.uk/magneticletters/>

<http://www.tinytap.it/games/g3rg/play/>

## Outdoor Learning

Use your 3D shapes to build a snowman.

Make a snow angel.

Write your name in the snow.

Time how long a snowball takes to melt.

Take some photos of you playing in the snow

Go on an adventure!

Thank you for your continued support.

Miss McCluskey