



St. Andrew's Primary School & Nursery Class



Skills Development Policy



St. Andrew's Primary Skills Development Policy

Rational:

“The development of skills is essential to learning and education to help young people to become successful learners, confident individuals, responsible citizens and effective contributors. All children and young people are entitled to opportunities for developing skills for learning, life and work.” Building the Curriculum 4

Aim:

It is our aim to ensure that all pupils are able to properly articulate the skills for learning, life and work that they have developed not only in the curriculum, but also from their wider achievements. St. Andrew's Primary & Nursery School Skills Framework has been designed with our children at the centre and will provide the foundations for our pupils to understand what skills are, ways they can develop them, and most importantly how to articulate those skills to gain entry to a positive destination.

As a result of HMIe feedback, we have put together a Skills Framework that properly reflects the needs of our pupils, parents, staff and wider community.

The broad headings, under which there are more detailed skill sets, are based on Education Scotland Skills development framework, but have been amended to reflect the inner workings of St. Andrew's Primary & Nursery.

These are:

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The Skill Icons spell out the word ?????????????? and are displayed in every classroom in the nursery and school, and are being used by staff in Learning & Teaching. Skills are the foundation around which all activities in the school are planned. By making skills more visible, and asking pupils to always have skill development at the front of their minds, we are encouraging them to engage fully with skill development.

Throughout the curriculum, pupils are given opportunities to reflect on the skills they have developed and on their latest and best achievements. Pupils, with their teachers, discuss the language of skills and over their time in school will develop strategies to be able to confidently talk about the skills they possess. They will also be encouraged to set personal goals for their curriculum and wider achievements which they aim to achieve in the near future. These are recorded in their seesaw Personal Learning Plans.

The publication St. Andrew's primary & Nursery Skills Framework provides pupils, parents, partners and staff with a 'one-stop-shop' for skills that are desirable in learning, life and work alongside a description of what that skill means. There are also success criteria that illustrate how a skills can be developed. As previously stated, the Skills Framework weaves its way through all that we do at St. Andrew's Primary School and more can be seen of this in the following school publications:

- Curricular plans
- Learning and Teaching Policy
- Design of the curriculum policy
- Professional discussions around moderation activities and forward plan feedback