



St. Andrew's Primary Learning Overview Mrs Henderson Primary 7



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| <p>Literacy</p> <p>Throughout term 1 the children will apply appropriate spelling strategies to a range of complex vocabulary, with a focus on prefixes/suffixes, homophones and topic specific vocabulary. In reading, the children will continue to make use of the reading comprehension strategies to further deepen their understanding of their novels with a focus on characterisation, vocabulary and plot. In writing, the children will explore the narrative, recount and discursive genres with a specific focus on application of the core writing targets and use of descriptive and figurative language to extend and develop their writing.</p> | <p>Maths</p> <p>In maths the children will be extending their knowledge of place value to the hundreds of millions, with a focus on reading, writing, identifying and changing the value of digits. They will order and compare numbers in the hundreds of millions and use their knowledge of place value to round numbers to the nearest million. They will also explore strategies for addition and subtraction and continue to develop their mental agility through the application of a variety of mental techniques to solve varying levels of problems in our daily chilli challenge. They will enjoy exploring maths topics which include Money, Time and Measurement. The children will make frequent use of Sumdog and Study Ladder as a means of consolidating their number work and are encouraged to make regular use of these at home.</p> |
| <p>Health & Wellbeing (including PE)</p> <p>In PE the children will work with Mr Cairns to develop their skills in team games, fitness, striking and social dance. They will aim develop their multi-cognitive ability; stimulating both sides of the brain simultaneously using the Better Movers and Thinkers approach. On a fortnightly basis, the children will receive transition inputs from Mr McAteer from St. Margaret's and on alternate weeks they will explore skills and drills for football.</p> | <p>Religious Education</p> <p>In term 1, the children will develop their understanding of using the bible and how it is structured based on life before and after Jesus was born. They will also explore the story of creation and recognize that science and Sacred Scripture are complementary in helping them to deepen their understanding of the wonder of creation. During November we will place special focus on remembering those who have passed. The children will also develop their knowledge of the Sikh faith.</p> |
| <p>Science</p> <p>In science the children will investigate growing seeds, considering a range of variables as well as the significance of fair testing. They will also investigate the way different organisms evolve and adapt to their environments by exploring evolution and inheritance</p> | <p>Social Subjects</p> <p>The children will explore the issue of Sectarianism in Scotland using the novel Divided City as a stimulus. They will develop an understanding of the history of sectarianism well as explore its impact on society today through discussion, debate and research. There will be a specific focus on developing respect, tolerance and celebrating our differences.</p> |
| <p>Technology</p> <p>Throughout term 1 the children will make use of a range of ICT to extend and enhance their learning. Using Sumdog and Study Ladder the children will consolidate their learning in maths and literacy. In particular, the children will make frequent use of the SEESAW app as a means of setting targets and evaluating their learning.</p> | <p>Music</p> <p>The children will use the ABC interactive music programme to extend their musical knowledge. They will explore what sound is and learn to keep the beat using a variety of untuned and tuned percussion instruments. They will participate in fortnightly choir practice in preparation for our joint Christmas Carol Concert and regular hymn practice.</p> |
| <p>Drama</p> <p>Using our topic – Sectrianism the children will explore the drama conventions of hot-seating, mime, freeze frame, role on the wall, thought tracking etc to deepen their understanding of issues to do with Sectarianism in order to consider other people's beliefs, attitudes and points of view, seeing situations through their eyes in order to understand them.</p> | <p>Art</p> <p>The children will enjoy creating a range art work relating to their topic of Sectarianism in Scotland with a focus on Glasgow architecture and the work of Charles Rennie McIntosh.</p> |
| <p>Modern Languages P1-7</p> <p>In the first term the pupils will work with Mrs Raitt, beginning by exploring the Spanish Culture. They will then be given opportunities to take part in a variety of Spanish based Writing, Talking and Listening activities in the areas of Greetings, Feelings, Classroom Language, Colours and Personal Information. In addition to this the children will work in pairs and groups to prepare and deliver a brief oral presentation using the language.</p> | <p>Homework Projects</p> <p>The children will enjoy consolidating their learning by choosing a starter, main and dessert (if they're still peckish!) from St. Andrew's Homework Café Menu. Menus can be found in the children's homework folders which are distributed on a Monday, to be returned on a Friday. They will continue to receive regular reading homework.</p> |

Please find brief details of what your child will be covering in class this term. Take time to ask them about their learning. We know children attain better when a parent or carer at home discusses their learning with them. Like you, we want all our children attaining and achieving to their maximum potential.