

St. Andrew's Primary Term 1 Learning Overview Miss Beekman Primary 6



Wilss Deekman Primary 0						
Literacy	Maths					
Active Literacy approach to Spelling and Reading: Spelling - use of phonological awareness, diacritical marking and other strategies to improve our spelling. Continue to develop Punctuation & Grammar. Novel Studies – modelling block with whole class novel to model Comprehension Strategies as well as a focus on fluency, expression and understanding.	Heinemann Maths Programme is main resource. This term we will be covering the following topics: *Place Value *Addition and Subtraction *2D Shape & Symmetry **Measure **Time (**covered by Mrs Cairney) We are also using 'Number Talks' Programme to develop and improve our mental agility.					
Health & Well Being including PE	Religious Education					
We will be using the Healthy Schools programme using the SHANARRI Indicators. This term, Mrs Cairney will focus on Healthy Lifestyles and Food & Health. Mr Cairns will continue to deliver P.E. following the Better Movers and Thinkers programme as well as PE with Mrs Cairney on a Thursday. *PE Days – TUESDAYS & THURSDAYS	We will be following This Is Our Faith Programme covering the following topics: *Our Lady – why we honour her *The Mass – order of mass, responses, liturgy, symbols and ritual in worship *Scottish/Celtic Faith Heritage *November & the Faithfully Departed *Advent					
Science	Social Subjects					
The class will carry out some STEM/Science experiments throughout the term on our "Staycation Fridays" where we deviate from our normal timetable to enjoy all things Science/STEM related activities. This will include cooking experiences and science experiments either linked to our Ancient Greek topic or stand alone experiments that the children have chosen.	Our topic this term is The Ancient Greeks. We will be exploring the ancient civilisation of The Minoans on Crete as well as investigation the ancient city states of Athens and Sparta. We will be learning about daily life in Greece, the origins of the Olympics as well as exploring they many myths and legends of Ancient Greece. The children will learn of the legacy the Greeks have left on our modern world including democracy, philosophy, architecture and medicine to name but a few.					
Technology	Music					
The class will continue to develop ICT skills using computer suite and ipads/laptops in class to enhance their learning. Skills being covered this term are: *Text and Multimedia – creating a powerpoint *Digital Research – how to research specific information *Control technologies/coding.	The class will continue learning music skills through ABC Music programme. The class will also be part of the senior choir with Mrs Ewart who will be taking them fortnightly for lessons and performance practice.					
Drama	Art					
Drama will be covered through IDL topics and children will get chance to explore a variety of drama conventions to express emotions, role play and convey meaning within a context.	The children will continue to develop their art skills, creating a variety of images linked to their topic and other topical subjects. Skills focus this term will be: *Line, tone and depth *Drawing *Painting and Colouring – mixing colours with reference to the colour wheel – warm/cold colours					
Spanish	Homework					
Mrs Raitt will take the class for Spanish. They will explore Spanish culture and as well as the following topics through games and talking and listening activities: *Revision of Greeting and Introductions *Classroom Commands *Personal Information – name, age, birthday etc *Colours	The children will enjoy consolidating their learning by choosing a starter, main and dessert (if they're still peckish!) from the Homework Café Menu. Menus can be found in the children's homework folders which are distributed on a Monday, to be returned on a Friday. They will continue to receive daily reading homework.					

Please find brief details of what your child will be covering in class this term. Take time to ask them about their learning. We know children attain better when a parent or carer at home discusses their learning with them. Like you, we want all our childln term 1