



St. Andrew's Primary Learning Overview Mrs Martin Primary 1



Term1 – August 2019 – December 2020

Literacy	
<p>Writing</p> <ul style="list-style-type: none"> • Write for enjoyment, exploring patterns and sounds, in a range of play. • Form most lower case letters legibly • Knows the sounds of lowercase and some upper case letters • Leaves a space between words when writing • Writes words from left to right • Makes an attempt to spell familiar words correctly • Makes an attempt to use a capital letter and a full stop in at least one sentence • Invents own stories and characters to share with others in play • Writes to convey ideas, messages and information in different ways in play, imaginative and real contexts • Writes to reflect own personal experiences and feelings 	<p>Reading</p> <ul style="list-style-type: none"> • Choose a story for enjoyment making use of the cover, title, author and illustrator • Hears and says patterns in words • Hears and says the different single sounds made by letters • Hears and says blends/sounds made by a combination of letters • Knows the difference between a letter, word and numeral • Reads left to write • Uses knowledge of sight vocabulary to read familiar words in context • Reads aloud familiar texts with attention to simple punctuation • Answers questions to help predict what will happen next • Shares thoughts and feelings and contributes to discussion about events, characters and ideas relevant to the text.
Health & Well Being including PE	Maths
<ul style="list-style-type: none"> • Engage in active learning and play based learning activities both indoor and outdoors • Follow the Better Movers & Thinkers programme (BMT) delivered by Mr Cairns • Participate in social dances for Christmas Party • Recognise that eating more of some types of foods and less of others is good for health • Understand feelings and people's behaviour when in a variety of situations. • Identify their talents and what they are good at. • How to make good friendships. 	<p>Number</p> <ul style="list-style-type: none"> • Recalls the number sequence from 0-30 • Recognises number sequences to 20 • Orders numbers to 10 • Uses one to one correspondence to count a given number to 10 • Counts on and back to 20 <p>Beyond Number</p> <ul style="list-style-type: none"> • Copies and continues patterns • Finds missing numbers on a number line • Recognises and describes 2D and 3 D shapes • Collects, organises and reads simple charts, graphs and signs
R.E	Social Subjects
<ul style="list-style-type: none"> • Talk about God's creation • Recognises signs of God's love • Shares what gifts they have and talks about how they are different from other people • Know that prayer is talking to God • Show respect for the Bible. • Listen and talk about some Bible Stories • Recalls the Christmas story and gives reason to why it is important 	<p>Through the topic of People Who Help us:</p> <ul style="list-style-type: none"> • Talks about two sources of evidence which provide information about the world, for example, newspapers and television. • Talks about at least two people who provide help in the community. • Talks about ways that each of those people help • Takes on appropriate roles during imaginative play • Talks about at least two different types of shops or services families might use, for example, supermarket or health centre
Science & Technology	Expressive Arts
<p>Science</p> <ul style="list-style-type: none"> • Explores and observes through play • Asks questions arising from play activities • Makes simple predications of what might happen • Carry's out a water & toys experiments. Predicts, analyses and presents findings <p>Data Handling</p> <ul style="list-style-type: none"> • Develop skills by carrying out sorting activities • Use simple graphing software to produce pictograms and basic tables and graphs • Sort and classify a group of items by asking simple yes/no questions <p>Digital Photographs, Video and Animation</p> <ul style="list-style-type: none"> • Use a digital device to capture still and moving images • Upload images and videos to seesaw <p>Sound</p> <ul style="list-style-type: none"> • Explore a range of electronic music and sound devices/apps • Use a variety of sound recorders 	<p>Music</p> <ul style="list-style-type: none"> • Participate in the ABC music online interactive programme • Engage in song rhymes in literacy and numeracy • Learn songs for the school Nativity <p>Drama</p> <ul style="list-style-type: none"> • Takes on a role within a real or imagined situation • Communicates ideas and feelings using aspects of voice (volume, expression and clarity) • Take part and perform in re-enacting the characters within the Nativity <p>Art</p> <ul style="list-style-type: none"> • Drawing – recreate line drawing using pencil and shading only to replicate someone at home/school who helps them – bring in photograph from home • Printing – Finger print painting of Fireman holding a hose • Collage – Design using circles and rectangles Fire Truck • 3D – Box Modelling Doctor's bag/Police car/Teeth • Painting – Choose P.W.H.U person and re-create painting using primary colours

Please find brief details of what your child will be covering in class this term. Take time to ask them about their learning.