



# St. Andrew's Primary

## Learning Overview

### Miss McDade Primary 2



<p><b>Literacy</b></p> <p><b>Reading</b> – The children will engage in fluency and comprehension activities for 4 days every week. They will usually cover two reading books each week.</p> <p><b>Writing</b> - In addition to written comprehension tasks the children engage in a taught writing lesson each week where we focus on specific writing targets e.g. sentence formation – the lesson is put into a context covered in class e.g. a recent event or a topic. This term we will focus on Persuasive writing.</p> <p><b>Spelling</b> –The children will be introduced to one new phonic sound and four new common words each week with a consolidation week approx. every 3 weeks.</p>	<p><b>Maths</b></p> <p><b>Multiplication</b>- Within multiplication the children will be introduced to the two times tables. They will use this knowledge to help them when multiplying various numbers by 2.</p> <p><b>Division</b>- Through division the children will be introduced to the concept of sharing equally. Again they will use their knowledge of the two times tables to do so.</p> <p><b>Money</b>- The children will explore money this term. They will revise the 1p, 2p, 5p and 10p coins. They will become familiar with the 20p and 50p. They will work to create different amounts using their knowledge of these coins.</p>
<p><b>Health &amp; Well Being</b></p> <p>In the final term the children will focus on learning experiences based around the SHINARRI indicator of <b>feeling included</b>. Initially the pupils will consider the importance of good manners and social skills in group situations. They will then have the opportunity to explore and prepare new foods to be shared in these group situations.</p> <p>Following on, through our “Children’s Rights” topic the pupils will have opportunities to learn and to begin to accept that everyone has similarities and differences but that we are all unique.</p>	<p><b>Physical Education</b></p> <p>This term the children will participate in lots of Athletics based activities leading up to Sports Day. Pupils will aim to sustain energetic levels of activity and recognise the different body parts required to sustain this activity. Pupils should begin to identify different ways to be physically active. The children will then work towards moving at different speeds – slowly, steadily and quickly and moving different parts of the body at different speeds.</p>
<p><b>Science</b></p> <p>This term the pupils have the opportunity to investigate forces on toys. They will have the chance to predict the effect of the motion of objects depending on other variables and to carry out a specific investigation based on this.</p>	<p><b>Social Subjects</b></p> <p>The children will be taking part in lesson based on People in society, economy and business through our Children’s Rights topic. The children will cover a range of articles from the rights of the child convention. In doing so they will cover a range of curricular areas. They will discuss rights and responsibilities that children have and they will also explore the difference between wants and needs. The children will also look at the things in our community that help meet our needs.</p>
<p><b>Technology</b></p> <p><b>Children’s Rights</b></p> <p>The children will have the opportunity to search the internet through our Children’s Rights topic. We will focus on the validity of information and how to identify a trusted source.</p>	<p><b>Music</b></p> <p>Primary 2 will follow the ABC interactive music programme in the third term. The pupils will have the opportunity to use their voices, musical instruments and music technology to experiment with sounds, pitch and rhythm. They will also be given the opportunity to perform with and for their peers.</p>
<p><b>Drama</b></p> <p>This term the children will follow a drama and dance programme relating to our Children’s Rights topic. The focus of this programme will be techniques such as flash-forward, hot seating and narration.</p>	<p><b>Art</b></p> <p>The children will use a variety of techniques to create artwork relating to our Children’s Rights topic. The children will create their own poster to share with our school community about Children’s Rights. They will also create various pieces of religious artwork throughout the year.</p>
<p><b>Religious and Moral Education</b></p> <p>During term 3 the focus will be-</p> <ul style="list-style-type: none"> <li>• <b>My Uniqueness</b>- The children will focus on them as an individual and the skills and abilities that make them a special part of Gods family. They will also explore how God helps them in difficult times.</li> <li>• <b>Community of Faith</b>- The children will explore the Catholic church and the symbols and rituals of worship.</li> </ul>	<p><b>Homework Projects</b></p> <p>At the front of each homework diary the children have a homework menu. Every week the children should attempt a starter (literacy focus) and a main meal (maths focus). Should the children want to do more, there is a dessert option, however this is not compulsory.</p>

Please find brief details of what your child will be covering in class this term. Take time to ask them about their learning.

We know children attain better when a parent or carer at home discusses their learning with them. Like you, we want all our children attaining and achieving to their maximum potential.