



St. Andrew's Primary School  
**How Good is Our School?**  
 Parental Consultation Results – March 2019

Below are the results of our recent 'How Good Is Our School' questionnaire. 27 questionnaire were returned from our 129 families; a 20% return rate. This is **10% lower** than last year. We can only assume those parents and guardians who did not return the forms are happy with our school. We always encourage returns via reminders and incentives like winning a vouchers. The results and comments will be used to directly inform change and improvements to our school.

No.	QI	Leadership and Management I feel:	Yes	No	Unsure
1	1.1	comfortable approaching the school and feel my opinions and views are valued.	93%		7%
2	1.2	the school look for opportunities to make learning relevant and in real life context eg trips, topics and world of work week.	100%		
3	1.3	The school is well led; that there is a shared vision, values and aims relevant to St. Andrew's that ensure continuous improvement.	100%		
4	1.4	the class teacher and staff know my child well.	97%		3%
5	1.5	the school looks welcoming with a positive environment for learning.	96%		4%
No.	QI	Learning Provision I feel:	Yes	No	Unsure
5	2.1	my child is safe at school.	100%		
7	2.2	my child enjoys a variety of learning context in school.	100%		
8	2.3	I am kept well informed about my child's progress and attainment via, parent evenings, curriculum nights, jotters, report cards, diaries, learning overviews, twitter etc.	94%	3%	3%
9	2.4	my child's learning is progressing well and they are encouraged and stretched to work to the best of his/her ability.	100%		
10	2.5	that the school makes efforts to work with families and communicates well.	89%	3%	8%
11	2.6	progression for children and their families is supported by transition arrangements e.g nursery-primary, class to class, primary to secondary.	93%		7%
12	2.7	the school has a good profile in the community and strong partnership links are fostered with the community that impacts on learning.	97%		3%
No.	QI	Successes & Achievements I feel:	Yes	No	Unsure
13	3.1	that positive behaviour is encouraged and rewarded.	94%		6%
14	3.2	that the school provides a wide range of after school clubs.	100%		
15	3.3	that the school creates opportunities to equip the children with skills for creativity, life and work.	97%		3%

**We have decided to focus on areas where 90% or less people have chosen 'Yes' (the most positive outcome of questioning). See highlighted areas.**

A summary of some of the additional comments made have been listed below and posted to our website as well as school response.

You can also see our response on our 'We Asked, You Said, We Did' wall display in our Parent Partnership board. Your opinion matters to us and we are doing all we can to make St. Andrew's Primary and Nursery an excellent place to work learn and achieve.

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Relating to	Positive Comments Noted
1.4	“Staff know children very well”
1.4	“Excellent teachers”
2.3	“Well informed and enjoy curriculum evenings”
2.7	“Excellent Shows and assemblies”
3.2	“Excellent variety of after school clubs”
General	“Delighted with continued high standard of nurture and education in all areas. Support for Learning intervention in reading and literacy has really helped my child.”
General	“Communication is of an exceptionally high standard following the introduction of the school App”
General	“Fabulous opportunities at the school. High variety of After school/lunchtime clubs to keep children engaged and in a healthy mind-set”
General	“Application of the curriculum to different environments i.e. outdoor learning is invaluable.”

Relating to	Parental Suggestions/Comments Noted	School Response
General	<p>“I think that more notice to parents regarding things that parents can attend as I work on four week rota at work. Only having one week notice to things means I miss out on assemblies and parent partnership events.</p> <p>Also if some things were put on in the evening and not during the day a lot more parents would be able to attend</p>	<p>All parent partnership events including assemblies, Masses, curriculum evenings and parent’s evenings are given in August newsletter at the very start of the year. These dates are on line and in our school parent App and diary. Only reminders are sent closer to the event.</p> <p>Staff commit time to evening performances, parent meetings, parent council and Sacraments. They also commit to weekends and After School Clubs so we need to be mindful of hours asked out with the school day commitment.</p> <p>We have trailed curriculum evenings and afternoons and found our afternoons were better attended. However, previous consultation has communicated that we will swap this around bi-annually.</p>
2.3	I was not informed about my child moving maths groups.	<p style="text-align: center;">This should not be the case.</p> <p>Our policy is always to make sure group allow movement according to teacher assessment and professional judgement. Teacher always inform parents in a timely manner of change. This may not be immediate as they monitor the changes in the groups.</p>
3.3	Need to concentrate on reading, writing and maths.	<p>We agree, as a school, we priorities these subjects as well as Health Wellbeing. Every child learns at different rates. Daily lessons always include numeracy and literacy. Some children may require additional support which is also put in place. If anyone has concerns with attainment and feel the school haven’t addressed please contact your child’s teacher.</p>