



St. Andrew's Primary

Learning Overview

Mrs Lane Primary 4



<p>Literacy</p> <p>The children will continue to work on Stage 4 phonics and spelling programme in preparation for starting Unit 9 in Primary 5. To link with their topic children will be exploring persuasive writing where they will persuade the reader they are guilty or not guilty to committing a crime. The topic will allow for lots of good talking and listening opportunities where body language and eye contact will be explored during small group discussions.</p>	<p>Maths</p> <p>In maths the children are exploring Multiplication, Division and Fractions and will look at how all these maths concepts link. The children will focus on their times tables as these will support them when completing division and fractions work too.</p> <p>The children will use outdoor learning to explore measure where they will be able to carry out a lot of practical work cooperatively.</p>
<p>Health & Wellbeing (including PE)</p> <p>In PE the children are working with Mr Cairns who is working on the Better Movers & Thinkers programme. They are continuing to develop their multi-cognitive ability; stimulating both sides of the brain simultaneously. The children will be prepared for sports day and will look at the advantage and disadvantages of competitive races.</p>	<p>Religious Education</p> <p>In RE the children will recap on the Ten Commandments and look at consequences and punishments.</p> <p>They will continue to prepare for the final part of their First Communion where they will explore the Last Supper and work closely with Deacon John.</p>
<p>Science</p> <p>Was a main focus in Term 2 by Miss Beekman.</p> <p>Although through some parts of looking at our topic in particular crime scenes some aspects of science will be covered such as finger prints and DNA.</p>	<p>Social Subjects</p> <p>The children are exploring Law & Order. They will look at simple Laws and the consequences of breaking these laws. They will also look at the importance of having rules and laws and why some are more important than others.</p>
<p>Technology</p> <p>With support and supervised at all times children will use the internet to search for examples of people breaking simple laws, such as speeding, using mobile phone when driving, throwing away litter etc. they will read these article looking for topic specific vocabulary.</p> <p>Children will continue to use SUMDOG an online programme for developing their numeracy skills.</p>	<p>Music</p> <p>The children will continue using ABC music.</p> <p>Through their topic children will explore noise and tone of voices and how these can have effect on mood. They will look at the reasons why these can change during court cases depending on the results.</p>
<p>Drama</p> <p>Using our topic – Law & Order, The children will be able to set the scene for a court room and go into role as a judge, lawyer and witness, using the correct vocabulary depending on who they are. They will focus on body language and eye contact between each character in role.</p>	<p>Art</p> <p>The children will create a self portrait of themselves which will be used on a WANTED WALL to link with our topic. They will explore line as they add hair to the self portrait. They will then explore print as they compare each person finger prints and hand prints which will link in with their topic. They will use still images of real court rooms and attempt to draw things found in the correct place with the correct named label.</p>
<p>Spanish P6-7</p> <p>N/A</p>	<p>Homework Projects</p> <p>Children will continue to be given a homework menu, where there is plenty of pupil choice. To link in with our topic Law & Order it would be useful for your child to watch short clips of the latest news and read some newspaper clippings. Please support your child when doing so, perhaps help them find newspaper clippings as some of the things may not be appropriate for their age and stage.</p>

Please find brief details of what your child will be covering in class this term. Take time to ask them about their learning. We know children attain better when a parent or carer at home discusses their learning with them. Like you, we want all our children attaining and achieving to their maximum potential.