



St. Andrew's Nursery

Learning Overview

Term 3 April-June 2019



<p>Literacy</p> <p>We will learn about Easter and participate in an Easter performance and Busy Body egg hunt. We will participate in the Three Read Approach to literacy and explore a range of stories. We will engage in our SID& SHANARRI story bag initiative. We will participate in nursery to home literacy tasks using Bookbug SHANARRI and outdoor learning resources. We will use our planning boards to identify our names and make choices for learning. We will learn a range of rhymes and songs relating to Easter, Spring/Summer, Bears, farm animals and number. We will learn the names of different animals and mini-beasts. We will explore print and signs across the indoor and outdoor environments. We will visit the writing area and explore letters and sounds. We will engage in role play using our nursery pretend classroom.</p>	<p>Maths</p> <p>We will count out Easter objects. We will explore number across the nursery and outdoor environments. We will discuss size in relation to mother/baby animals. We will monitor plant growth indoors and outdoors. We will become familiar with measuring tools. We will learn mathematical language associated with size and measure. We will learn a range of counting rhymes and songs associated with Spring/Easter /Farm animals and Bears. We will sort/ match bears and objects of different sizes. We will become familiar with SEAL numeracy strategies to develop our awareness of number sequencing and order. We will explore number using our daily planning boards counting how many children are in our nursery each day.</p>
<p>Health & Well Being</p> <p>We will engage in an outdoor Easter Busy Body challenge. We will learn about risk assessment and risk taking when playing indoors and outdoors. We will record evidence of potential, harmful things that we may come across outdoors. We will visit the local Moss to engage in forestry activities. We will learn about healthy foods and farm produce. We will learn about recycling and participate in recycling as part of our daily routine. We will engage in physical activities in preparation for our nursery sports day.</p>	<p>Our Topic</p> <p>Our focus for learning will be Easter, Spring/Summer/ Bears/ Down on the farm and Going to school.</p>
<p>Science</p> <p>We will continue to monitor plant growth in our nursery garden and we will continue to discuss how to look after living things. We will observe the daily weather and temperatures as we engage in outdoor learning experiences.</p>	<p>Social Subjects</p> <p>We will visit the school playgrounds and use our safety rules to risk assess and keep ourselves safe. We will visit the local moss to explore the natural surroundings and new life. We will engage in visits to Skyeview care home as part of our community partnership development. We will participate in an educational outing. Pre-school children will participate in primary1 transition visits.</p>
<p>Technology</p> <p>We will use our smartboard and I-pad touch table to develop our ICT skills and enhance our knowledge and understanding across the curriculum.</p>	<p>Music</p> <p>We will engage in the ABC music programme to further develop our awareness of sound and rhythm We will learn a range of action songs and nursery rhymes.</p>
<p>Drama</p> <p>We will explore the dressing up area to participate in role play associated with The farm, Bears and Going to school. We will participate in an end of year graduation concert.</p>	<p>Art</p> <p>We will draw, paint and use collage to create a range of Easter/Spring/Summer objects. We will use natural materials outdoors to produce dens and natural collage. We will create a range of displays associated with Bears Farm animals and Going to school.</p>

Please find brief details of what your child will be learning in nursery this term. We will seek opportunities to discuss your child's Profile with you throughout the term.

We know children attain better when a parent or carer at home discusses their learning with them. Like you, we want all our children attaining and achieving to their maximum potential.