



# St. Andrew's Primary Learning Overview Ms Shields Primary 3



<b>Literacy</b>	<b>Maths</b>
Throughout term 2 the children will both continue to develop their use of a range of spelling strategies which can be applied to common and tricky words. They will continue to find key information in fiction and non-fiction text and be able to identify main ideas, giving personal opinions where texts lends itself to such discussions. In writing they will explore Narrative, Explanation and Persuasive writing genres with a focus on appropriate layout and accurate punctuation.	In maths the children will be introduced to subtraction within 100, exploring a variety of mental and written strategies. They will continue to develop their mental agility through the application of a variety of mental techniques to solve varying levels of problems in our daily chilli challenge. They will also enjoy exploring maths topics which include Duration and weight. During ICT time the children will make use of Sumdog and Study Ladder as a means of consolidating their number work.
<b>Health &amp; Wellbeing (including PE)</b>	<b>Religious Education</b>
In PE the children are working with Mr Cairns who is developing their creativity and core strength through gymnastics. They will work on developing stamina and increased fitness and revise skills for ball games. They are continuing to develop their multi-cognitive ability; stimulating both sides of the brain simultaneously. The children are being reminded of the importance of safe movement and cooperation within the gym hall setting.	In RE the children will be exploring other world religions to develop respect and tolerance of different faiths. It is a very special year for P3 who are looking forward to making their First Reconciliation in February. Within January the children will begin to prepare for this special Sacrament using their Reconciliation workbooks which will be sent home each week.
<b>Science</b>	<b>Social Subjects</b>
Miss Beekman will be exploring a range of Science topics with P3 this term through investigative work. They will begin the term by learning about the Water Cycle.	The children will explore the history of The Egyptians with a focus on life in Britain during the Roman Era. We hope to visit Kelvingrove Museum where they will participate in a workshop to further explore the life of the Egyptians.
<b>Technology</b>	<b>Music</b>
The children will revise safe and effective use of ICT equipment this term. They will extend their knowledge of the Egyptians by learning 'key' words to search for relevant information, in doing so will further develop their use of keyboard skills. Using Sumdog and Study Ladder the children will consolidate their learning in maths and literacy. During outdoor learning, problem solving task will give thought to Egyptian design/ technology – building of pyramids/irrigation.	The children will use the ABC interactive music programme to extend their musical knowledge. They will learn to keep the beat and be introduced to a variety of untuned percussion instruments. They will learn a variety of action songs and be involved in regular hymn practice.
<b>Drama</b>	<b>Art</b>
Using our topic – The Egyptians – and throughout our preparations for Reconciliation, the children will explore the drama conventions of hot-seating, mime, freeze frame and role on the wall to deepen their knowledge of life in the Egyptian era.	The children will enjoy creating a range of topic related art work focusing on pattern in clothing, headwear and jewellery, mosaics and 3D clay modelling of pyramids.
<b>Modern Languages P1-7</b>	<b>Homework Projects</b>
The children will be introduced to conversational French and Spanish with a focus on numbers, days, months and simple greetings.	The children will enjoy consolidating their learning by choosing a starter, main and dessert (if they're still peckish!) from St. Andrew's Homework Café Menu. They will continue to receive regular reading homework.

Please find brief details of what your child will be covering in class this term. Take time to ask them about their learning. We know children attain better when a parent or carer at home discusses their learning with them. Like you, we want all our children attaining and achieving to their maximum potential.