



St. Andrew's Primary Learning Overview Mrs Martin P1 Jan – April



Literacy	Maths
<p>In literacy, children will be encouraged to blend the letters sounds of the alphabet to read and write simple words. They will continue to read stories to develop their reading behaviour and fluency skills using early reading strategies suited to their stage of reading. Some children will begin to work on comprehension strategies related to their book. In writing, children will be encouraged to work more independently using wordmats to construct their own personal and imaginative stories. Children will self and peer assess their written work using the writing target checklist.</p>	<p>In maths, children will move on to number sequences to 20 and continue to learn addition facts for 6 -10 using practical resources. They will learn to record addition facts using number numerals and symbols. In practical lessons, the P.1 children will explore length and weight, 3D/2D shapes making good use of opportunities for outdoor learning and learning through play in the classroom.</p> <p>Towards the end of the term the children will be introduced to early level subtraction.</p>
Health & Wellbeing (including PE)	Religious Education/TIOF
<p>In PE, the children will continue to work with Mr Cairns. In Health and Wellbeing, the children will look at their healthy lifestyles and how they can make healthy options through food choices. The P.1 children will compare their home lifestyle and food choices with that of a child in a European Country.</p>	<p>In RE, children will begin to think about a Lenten promise and will listen to the story – Jesus Is Tested In The Wilderness. The children will become familiar with The Easter Story and will begin to see comparisons between the tomb that was rolled away and the shape of Easter eggs. Some Old & New Testament Bible stories will be read to the children during storytime.</p>
Science	Social Subjects
<p>The children will explore sound and vibration and will use a variety of resources such as pots and pans and recycled plastic bottles to create a variety of sounds. Children will also look at different types of forces and describe their effects.</p>	<p>Through the topic of ‘The People Who Help Us’, the children will learn: how different people help us in everyday life e.g Police, Firefighters, Teachers, Doctors and many more. They will learn the story of Florence Nightingale and how she helped people many years ago.</p>
Technology	Music/Art/Drama
<p>In I.C.T, the children will explore everyday materials to create their own pictures and models using the outdoor environment. They will learn about what they can do to help care for the environment through recycling. Through the People Who Help Us topic, the children will understand how local shops and services use technologies to provide us with what we need and want in our daily lives.</p>	<p>The People Who Helps Us topic allows for many inter disciplinary learnings. In Art, the children will develop their skills in drawing, painting and collage to produce artwork of firefighters, police officers etc. In Drama, the school corridor will be used to create an imaginary ‘Little Street’ that will allow the children to re-enact the roles of the people who help us. In Music, the children will be expressive in singing a variety of ‘People Who Help Us’ songs and hymns.</p>

Please find brief details of what your child will be covering in class this term. Take time to ask them about their learning.

We know children attain better when a parent or carer at home discusses their learning with them. Like you, we want all our children attaining and achieving to their maximum potential.