



Please find brief details of what your child will be learning in nursery this term. We will seek opportunities to discuss your

 <b>St. Andrew's Nursery</b> <b>Learning Overview</b> Term 2 January-March 2019 	
<b>Literacy</b> We will develop the Three Read approach to literacy through reading selected stories. We will introduce the LanguageLand programme to the ante-pre-school children. We will provide Bookbug opportunities for all children. We will learn rhymes and songs associated with People who help us, Winter, Healthy lifestyles, Spring, and Easter. We will learn the names of winter clothing, healthy foods and People who help us We will learn vocabulary associated with Simple Forces, Electricity Safety and Sounds through play. We will develop pre-writing skills across the curriculum. We will be introduced to our group planning boards to make choices We will create labels and signs for our Healthy Eating shop. We will learn a few Scottish rhymes and songs as part of our Scotland topic.	<b>Maths</b> We will focus on Number and learn how to touch count and move objects to develop an awareness of 'How Many.' We will engage in a wide range of counting activities including registration and snack time. We will learn number names and be able to match numbers to quantities. We will start to put numbers in order. We will explore number in the outdoor environment by counting out resources and natural objects. We will explore money as part of our role play in our Healthy eating shop. We will gather information and create charts outdoors and indoors. We will explore measure as part of our Spring topic.
<b>Health &amp; Well Being</b> We will learn about Healthy foods and know why certain foods are healthy or unhealthy. We will discuss and taste different types of foods. We will embed Sid& Shanarri resources across our curriculum to further develop our awareness of Being healthy. We will engage in energetic activities using outdoor space and the gym hall. We will participate in High Five for fruit workshops We will learn about the roles of People who help us and how to get help in emergency situations. We will explore our emotions as part of our healthy me topic.	<b>Our Topic</b> We will focus on the season of Winter and discuss Winter weather in Scotland and in different parts of the world. We will explore healthy eating and healthy lifestyles as part of our Healthy Me topic. We will engage in a Transition topic with primary1 about People who help us. We will learn about Scotland and Scottish culture. We will investigate Simple forces and Electricity safety. We will examine seasonal change from Winter to Spring. We will discuss new life in Spring and relate to our outdoor environment.
<b>Science</b> We will experience Winter weather and record Winter temperatures. We will explore water and ice. We will discuss the effects of Winter weather. We will learn vocabulary associated with Winter and Spring. We will explore simple forces, electricity safety and Sounds through play. We will investigate plant growth indoors and outdoors.	<b>Social Subjects</b> We will explore seasonal change as we investigate Winter weather and identify signs of Spring. We will discuss where we live in Scotland and in relation to the wider world. We will learn about People who help us in our school and in the wider community.
<b>Technology</b> We will use the smartboard to engage in interactive play. We will use a range of construction materials to create 3D models and structures. We will explore the I-pad touch table to enhance our learning across the curriculum.	<b>Music</b> We will explore sound using the ABC music programme. We will use the Bookbug programme to learn Scottish songs and rhymes.
<b>Drama</b> We will engage in role play in the Healthy Eating shop and in the People who help us role play areas. We will participate in a short Easter performance.	<b>Art</b> We will use a variety of materials to create objects and drawings relating to Winter, People who help us, healthy foods and Easter.

child's Profile with you throughout the term.

We know children attain better when a parent or carer at home discusses their learning with them. Like you, we want all our children attaining and achieving to their maximum potential.