



# St. Andrew's Primary

## Learning Overview Term 1

### Mrs Lambie P7



<b>Literacy</b>	<b>Maths</b>
This term, your child will be further developing his/her comprehension strategies in reading. We will begin by studying 2 poems and will then read the novel <i>Divided City</i> . This will be our modelling book, where I will work with the whole class to model an expected standard of work for these strategies. After the October week, the children will then be given group novels and will be expected to read chapters at home. In writing, the children will be working on the narrative, persuasion and information genres. Childrens' talking and listening skills will be developed through group and class discussions relating to their novel and class topic.	In Term 1, your child will revise and extend their knowledge and skills in place value, addition, subtraction and multiplication. They will work with Miss Beekman for one session per week on the mathematical topics of length, symmetry and weight. Further into term, the children will be working of calculations relating to time. It would be really helpful if you could use real- life opportunities at home, for discussing time-related problems e.g.telling time on analogue/digital displays; durations of programmes; bus/train timetables; changing from 12-24 hour time etc. Please support your child at home by ensuring they have regular access to Sumdog and Studyladder where possible.
<b>Health &amp; Wellbeing (including PE)</b>	<b>Religious Education</b>
Throughout P7, your child will benefit from specialist PE teaching from Mr Vince Cairns. The long session will take place on a Wednesday and a shorter 45 min block will be on a Thursday. In addition to this, Miss Docherty from St. Margaret's P.E. department, will visit every second Friday as part of secondary transition. This will begin after the September weekend. Mrs Beenkman will be working with the children on the alternate Fridays on a health topic ****	The topics for study in RE this term are: <ul style="list-style-type: none"> <li>• Creation and Science</li> <li>• Jesus and Justice</li> <li>• Paul and Pilgrimage</li> <li>• Other World religions (Judaism)</li> </ul> The children will also prepare for and participate in a whole school mass on Friday 1 <sup>st</sup> September.
<b>Science</b>	<b>Social Subjects</b>
Covering next term	This term your child will be learning – at a basic level- about Brexit. They will identify the 28 EU countries and will analyse key arguments for the leave and remain campaigns. This will link to many cross-curricular opportunities for writing and reading information texts. Through studying the novel <i>Divided City</i> , they will also explore key the issues of discrimination and sectarianism.
<b>Technology</b>	<b>Music and Drama</b>
This term your child will learn how to create a folder in a shared cloud area and to use this folder for saving and uploading files. They will also create a Powerpoint presentation on a European City/Country of their choice. They will also develop digital research skills that will support them in researching topic related work.	To begin the term, we will be focusing on music in P7. Through this unit of work, your child will develop skills for composing, conducting and performing a rhythm pattern using shape symbols. After the October week, the children will use the <i>Divided City</i> novel as a stimulus for exploring the themes of discrimination and sectarianism through dramatic role plays and improvisation.
<b>Art</b>	<b>Spanish P7</b>
This term your child will focus on close observational drawing and painting. They will experiment with a variety of media to use line, shape, colour, tone, texture and pattern. In connection to the <i>Divided City</i> novel – set in Glasgow- a trip has been arranged for the class to visit the Gallery of Modern Art in Glasgow, where they will participate in 2 exciting workshops.	Covered by Miss Beekman
<b>Homework Projects</b>	
Choose a famous person from any of the EU countries. This could be a famous artist/singer/designer/ politician/ author/ footballer etc. Research information about their life and produce a biography to present to the class. There are some amazing, creative ideas online so make this task fun. Here's a link to some super ideas: <a href="https://www.pinterest.co.uk/raquelster/homework-projects/">https://www.pinterest.co.uk/raquelster/homework-projects/</a>	

Please find brief details of what your child will be covering in class this term. Take time to ask them about their learning.

We know children attain better when a parent or carer at home discusses their learning with them. Like you, we want all our children attaining and achieving to their maximum potential.