



# St. Andrew's Primary

## Learning Overview

### Mrs Moore/Mrs Raitt Primary 1/2 Term 2



<b>Literacy</b>	<b>Maths</b>
<p><b>Reading</b> – All pupils will generally engage in fluency and comprehension activities 4 times every week. They will usually cover two reading books per week.</p> <p><b>Writing</b> - The children will regularly take part in written comprehension tasks and will engage in one taught writing lesson each week where we focus on specific writing targets. This term the pupils will focus on the genres of Persuasion, narrative and recounts.</p> <p><b>Spelling</b> – The children will be introduced to at least one new phonic sound and at least 3 new common words each week with a consolidation week approx. every 3 weeks.</p>	<p><b>Time.</b> Those pupils working at the Early Level will begin to consider Time in terms of ‘O’clock’ using digital and analogue clocks. Those children working at the First Level will focus on Time in terms of ‘half past’ as well as durations of time.</p> <p><b>Addition.</b> The children working at the Early Level will focus on Number Stories within 10 and the pupils working within the First Level will consider number stories between 10 and 20. Both groups will pay particular focus to ‘missing number’ tasks.</p> <p><b>Capacity and Weight-</b>All children working at the Early and First Level will work with Measure in terms of Weight and Capacity.</p>
<b>Health &amp; Well Being</b>	<b>Physical Education</b>
<p>Through our study of the book “Elmer” our pupils will begin to consider that their feelings and reactions can change depending on what is happening around them. They will also begin to recognise that each individual is unique and everyone has different abilities and talents.</p>	<p>The children will participate in BMT lessons and will use their learning from this in the area of Gymnastics where they will focus on movement and working with others.</p>
<b>Science</b>	<b>Social Subjects</b>
<p>Through our Elmer topic the Children will look at living things particularly in the jungle and note how they depend on each other. Children will also look at some plants and trees in the jungle and label their basic parts.</p>	<p>The children will be taking part in the People, Society, Economy and Business topics of Elmer and an African topic based on Malawi. Through these topics pupils will explore the ways in which we use and need rules. They will consider the meaning of rights and responsibilities and discuss those relevant to them.</p>
<b>Technology</b>	<b>Music</b>
<p>Pupils will use technology to research information about a variety of African traditions as well as African landscapes and surroundings.</p>	<p>The children will follow the ABC interactive music programme. They will focus this term on keeping a beat and rhythm using instruments. Pupils will also be introduced to some traditional African music.</p>
<b>Drama</b>	<b>Art</b>
<p>Through the use of ‘Let’s Move’ pupils will work independently and together to recreate a variety of Drama conventions.</p>	<p>The children will use a variety of techniques to produce line drawings, weaving, collage and printed pictures using inspiration from their Elmer and their African based topic.</p>
<b>Religious and Moral Education</b>	<b>Homework Projects</b>
<p>The children will be investigating the following topics in their Religious and Moral Education time:</p> <ul style="list-style-type: none"><li>• <b>Baptism</b></li><li>• <b>My Uniqueness</b></li><li>• <b>Lent</b></li><li>• <b>Other World Religions</b></li></ul>	<p>Homework tasks will be mainly based on literacy and maths.</p>

Please find brief details of what your child will be covering in class this term. Take time to ask them about their learning.

We know children attain better when a parent or carer at home discusses their learning with them. Like you, we want all our children attaining and achieving to their maximum potential.