



St. Andrew's Primary

Learning Overview

Mrs Lane P1 Jan - April



Literacy	Maths
In literacy children will begin to blend and start writing CVC words independently. They will be introduced to phonemes such as sh, th, ch, wh and ph and how these are used at the beginning of words. Children will work through RED banded books developing their fluency and will begin to work on comprehension strategies and questions related to their reading books.	In maths children will begin to explore addition and subtraction using practical materials and will look at various ways of recording sums. Children will also explore measure and time and these areas will give opportunities for outdoor learning and learning through play in the classroom.
Health & Wellbeing (including PE)	Religious Education/TIOF
In PE children will continue with Better Movers and Thinkers programme as in Term 1 but will begin to make links with BMT and gymnastics and racquet games. In Health and Wellbeing children will look at their healthy lifestyles and how they can make healthy options through food choices. Children will compare their lifestyle and food choices with that of a child in Africa/Malawi.	In RE children will begin to think about a Lenten promise and will listen to the story – Jesus Is Tested In The Wilderness. Children will become familiar with The Easter Story and will begin to see comparisons between the tomb that was rolled away and the shape of Easter eggs.
Science	Social Subjects
Children will explore sound and vibration and will use a variety of resources such as pots and pans and recycled plastic bottles to create a variety of sounds. Children will also look at different types of forces and describe their effects. On a planned visit to the local swing park children will look at the movement of the tyre swing, glider and roundabout.	Children will focus on the topic A Cosy Community and will then make links between their Community and communities/villages in Malawi. Children will be able to identify their school/church/buildings on a local area map and also be able to identify Malawi on a map of Africa. Children will look at the climate/weather and how these differ from Scotland to Africa and how the people cope with these conditions.
Technology	Music
When making links with our community and Malawi the children will have the opportunity to create their own instruments as used by African tribes. They will use recycled materials and fill them with pasta, rice etc. They will also use pasta and shapes to create a simple piece of jewellery worn by a member of an African tribe. Children will use google earth to view many buildings in their local community.	Children will work alongside Tom Bancroft from ABC music who will be exploring many aspects of music in the class on Monday afternoons. Through our Africa/Malawi topic children will become familiar with various sounds from African Tribes and the instruments used to make specific sounds.
Drama	Art
Children will go into role as an African Tribe member where they will explore movement and rhythm. They will work cooperatively to create their own tribal movements with their peers and then present this back to the rest of the class who will act as an audience.	Children will be exploring buildings, particularly buildings in their community such as the school and Church. They will look at the Church and will try to create a stained glass window similar to one visible in the Church. Children will look at features of the school such as colourful fence and brick work and create a picture showing these features.
Spanish P5-7	Homework Projects
N/A	Children will be asked to bring in old pots and pans and utensils so that they can use these instruments when exploring sound. Also if children could bring in empty plastic bottles and tubs so that they can be filled with pasta etc to create instruments.

Please find brief details of what your child will be covering in class this term. Take time to ask them about their learning.

We know children attain better when a parent or carer at home discusses their learning with them. Like you, we want all our children attaining and achieving to their maximum potential.