

Driving Equity and Excellence

St. Andrew's Nursery Class Improvement Plan

Session 2017/2018



Rationale for the Improvement Plan

St. Andrew's Nursery is a proud, thriving educational community where staff are committed to meeting the wide ranging needs of all children and their families. The nursery does however face certain challenges. According to the Scottish Index of Multiple Deprivation the nursery is situated in an area of high deprivation,. Our Nursery Improvement Plan has been constructed to improve outcomes for children. We realise that physical, social and emotional wellbeing has an important impact on our children's achievements and we aim to reduce the attainment gap that exists before children start formal schooling in Primary 1.

The 4 key priorities in the **National Improvement Framework** (NIF) and the five priorities in **North Lanarkshire's 'Aspire'** were used as reference points, when constructing our improvement priorities for session 2017-2018.

The **National Improvement Framework** priorities are:

1. Improvement in attainment, particularly in literacy and numeracy;
2. Closing the attainment gap between the most and least disadvantaged children;
3. Improvement in children's and young people's health and wellbeing; and
4. Improvement in employability skills and sustained, positive school leaver destinations for all young people.

The **North Lanarkshire's 'Aspire'** priorities are:

1. Improved economic opportunities and outcomes
2. Supporting all children to reach their full potential
3. Improving the health, wellbeing and care of the communities
4. Improving relationships with the communities and the third sector
5. Improving the council's resource base

In arriving at specific improvement priorities we built upon our audit and evaluations of last year's work, improvement plan, and engagement with staff, parents/carers and learners. We also considered current national expectations in the Curriculum for Excellence and used quality indicators from HGIOELC.

The following questions were considered:

- How good are our children's outcomes in the national and local priority areas?
- What areas should be our priorities for improvement?
- How can we measure the attainment gap and what action might close these gaps?
- What data can we use to monitor progress?
- What new targeted interventions do we need to plan next year to improve outcomes for key groups of learners?
- Which approaches to change will we use to ensure progress and impact with our key priorities?
- What issues of wellbeing and inclusion exist in St Andrew's Nursery ?

- How well are we doing across the 3 categories from HGIOEIC ?
 - Leadership and Management
 - Learning Provision
 - Successes and Achievements

School Vision & Values

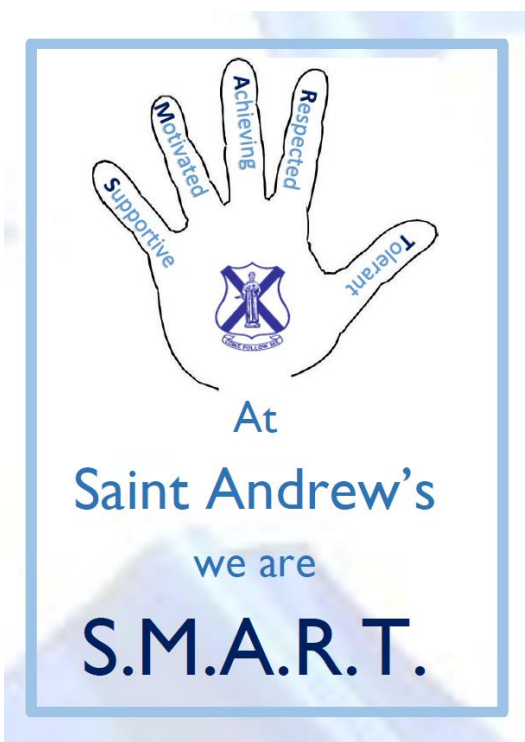
Head Teacher, Mrs. Jennifer Flanagan and all staff working in St. Andrew's Primary and nursery are dedicated to providing a happy, secure environment with excellent opportunities for all. Our joint vision and mission statement was formed via consultation with staff, parents and pupils.

Our vision:

- At Saint Andrew's it is our aim to provide a safe, warm and welcoming environment that supports the academic, social and spiritual development of each child.
- We are dedicated to offering a high quality, innovative and relevant curriculum, that motivates, inspires and challenges all pupils to reach their full potential.
- In partnership with parents, parish and the wider community, we set high expectations for our pupils and strive to increase aspirations, attainment and achievement for all.
- We value the dignity of each member of our community and foster an attitude of compassion, tolerance and respect.
- At the very heart of all that we do is a love of Christ and a firm commitment to the values of the gospels.

School Vision Graphic

Mission Acrostic Statement



Audit and Consultation

In arriving at our improvement priorities, the nursery has taken account of current national priorities as outlined in the NIF and North Lanarkshire's Aspire priorities. These have been compared to our audit of the previous year's improvement plan and engagement with parents/carers and learners.

Details of engagement with parents/carers include:

- HGIOELC questionnaire
- Evaluations of learning
- Evaluations of partnership events.
- Consultation with parents.

Details of engagement with learners:

- Personal Learning Planning
- Assessment folders
- HGIOELC questionnaires
- Target setting
- IDL theme planning

Details of engagement with staff:

- HGIOELC questionnaire
- NIP working group meetings and evaluations
- Staff meetings
- SRG WTA meetings
- Targeting inequality tasks
- Forward plan/assessment meetings
- Play room observations & dissemination of good practise

2017-18 Improvement Plan

Improvement Priority 1:

- Improve parent partnerships through targeted partnership work which will support the interventions for equality while targeting attendance, attainment, outdoor learning and social and emotional well-being.

Improvement Priority 2:

- To improve attainment in numeracy and mathematics through further developing progressive learning pathways with clear processes for assessment, moderation, monitoring and tracking.

Improvement Priority 3:

- To improve attainment in literacy and English through developing progressive learning pathways with clear processes for assessment, moderation, monitoring and tracking.

Improvement Priority 4:

- To improve opportunity for creativity and IDL work via refreshed ,relevant themes in the nursery.

St Andrew's Primary has been allocated _ 68000 from the Pupil Equity Fund. The school are introducing a variety of interventions to improve opportunities and reduce the attainment gap.

St Andrew's Nursery will benefit from several of these interventions.

- Additional Staffing 1.2 fte – The PT will be released to target individual interventions in literacy and numeracy. She will target children from the nursery who have been identified during transition.
- Speech and Language Therapy Support – This will reduce the attainment gap by supporting children with speech and language problems. The school will be able to share information and offer training to Nursery staff.
- Nurture – The nursery will have access to the new nurture room to help improve engagement of parents ensuring that the needs of children and their families are met.

Improvement Priority 1:

Improve parent partnerships through targeted partnership work which will support the interventions for equality while targeting attendance, attainment, outdoor learning and social and emotional well-being.

Outcome for Learners		Person(s) Responsible	Outcome(s)	Measures of Success which include performance data, quality indicators and stakeholders' views	Timescale
Improve attendance, attainment, outdoor learning and social and emotional well-being. NIF priorities: 1, 2 & 3 NLC 'Aspire priorities: 2, 3 & 4		E McKinley CLD	Engaging families in learning. Establish positive relationships to support confidence and self esteem within families. (Universal support)	HGIOELC survey results improving in terms of parent partnerships. Nurture Room used regularly.	May 2018
		G Rolink CLD	Targeted support- work to support children and families and be responsive to family circumstances.	Solihull Method Parents Feedback	May 2018
		E Parszewski All Staff	Increase opportunities for outdoor play accessing the local community.	Display & learning experience planned.	May 2018
		All	Raised attainment and reduced gap between most and least disadvantaged.	Observations, assessments, engagement	Termly M&T
Checkpoint	Achieved		Next steps		
Nov 2017					
Feb 2018					
May 2018					

Improvement Priority 2:

To improve attainment in numeracy and mathematics through further developing progressive learning pathways with clear processes for assessment, moderation, monitoring and tracking.

Outcome Learners	PEF	Person(s) Responsible	Outcome(s)	Measures of Success	Timescale
Improved attainment in numeracy and mathematics. NIF Priorities: 1 & 2 NLC Aspire Priorities: 2		H McDonagh All staff	1. Audit of present resources and identification of new resources for targeted areas.	New teaching resources in use evaluated in planners and assessed.	May 2018
		H McDonagh	2. Progressive planning pathways to be developed to support learning and teaching.	Monthly evaluations at planning meetings.	May 2018
		A. Wynne	3. Plan and deliver relevant, real- life opportunities for the children to apply their developing maths skills.	Display and learning experience planned.	Dec 2017

Checkpoint	Achieved	Next steps
Nov 2017		
Feb 2018		
May 2018		

Improvement Priority 3:

To improve attainment in literacy and English through developing progressive learning pathways with clear processes for assessment, moderation, monitoring and tracking.

Outcome Learners	PEF	Person(s) Responsible	Outcome(s)	Measures of Success	Timescale
Improved attainment in literacy and English. NIF Priorities: 1 & 2 NLC Aspire Priorities: 2		G. Wardrope All Staff	Audit of present resources and identification of new resources for targeted areas.	New teaching resources in use evaluated in planners and assessed.	May 2018
		G. Rolink	Staff to develop increased confidence in delivering the Three Read Approach. Model this approach for staff not yet trained.	All staff becoming confident in following Three Read Approach. Wall displays with children's comments.	Feb 2018
		A.Wynne G. Rolink	Implement VERP training to assist in ensuring high quality learning experiences for the children.	Effective use is made of observation to inform future learning and identify progress.	May 2018
		N. Alexander	Develop suitable Rhyme Programme for staff to deliver during group time. Implement new Play Boxes Intervention with targeted child.	Think About Programme adapted for nursery. Children confident recognising rhyming words. Improvement in speech and Language and turn taking.	May 2018

Checkpoint	Achieved	Next steps
Nov 2017		
Feb 2018		
May 2018		

Improvement Priority 4: To improve opportunity for creativity and IDL work via refreshed relevant themes in the nursery.					
Outcome for Learners	PEF	Person(s) Responsible	Outcome(s)	Measures of Success	Timescale
To increase opportunity for creativity and IDL work via refreshed themes in Nursery. NIF Priorities: 2, 3 & 4 NLC Aspire Priorities: 2, 3 & 4		H. McDonagh G.Wardrope All Staff	Review and develop two yearly progressive IDL planners linking with the school's Social Subjects and Science Overviews. Ensure children have time and space to follow their interests and deepen their learning.	Wall displays. Learning Overviews shared with parents. Es & Os bundled. Children consulted about own interests.	Termly updates
		All staff	Audit and re- prioritise resources that enhance learner choice, encourage creativity, curiosity and inquiry.	Children access open ended play materials to extend their creativity and thinking.	March 2018
		G Lewis All staff	Develop an area in the messy room to improve opportunities for creativity linked to theme on IDL planner.	Learning environment offers high quality experiences that enable children to explore materials and use imagination. Staff evaluations.	May 2018

Checkpoint	Achieved	Next steps
Nov 2017		
Feb 2018		
May 2018		