



# St. Andrew's Primary Learning Overview



**Mrs McMillan Primary 2/3 Jan – April 2017**

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| <b>Literacy</b>   | <b>Maths</b>   |
| Will further develop knowledge and understanding of reading, talking and listening by completing fiction and non-fiction texts appropriate to their level. <b>P2</b><br><b>P3</b> Will continue to read fiction and non-fiction texts. Continue to develop their knowledge and understanding of phonics and NLC active spelling strategies, using the 5 finger approach Say, Make/Break, Blend, Read and Write. Will be writing regularly for different purposes with focus on narrative and explanation and recount. | <b>P2.</b> Will continue to consolidate their understanding of numbers to 100. Will develop understanding of multiplication using 2 and 10 times table and division through equal sharing. Money/finance.<br><b>P3</b> Will continue to consolidate their understanding of numbers to 1000. Will continue to develop understanding of multiplication using 2,3,4,5 and 10 times table and division through equal sharing. Money and fractions. |
| <b>Health &amp; Well Being</b>  | <b>Physical Education</b>  |
| The children will focus on healthy energy giving foods that give energy to play and learn. They will make healthy food choices and reinforce knowledge of food groups. They will participate in co-operative learning activities such as problem solving to encourage and support group and individual learning to become successful learners.  | Will further develop gymnastic skills and abilities in the Better Movers and Thinkers program, working individually and co-operatively. To encourage daily fitness and exercise the class will be involved in a new school initiative "Fit Fifteen"  |
| <b>Science</b>  | <b>Social Subjects</b>   |
| The children will explore some aspects of farming through the Katie Morag topic. They will continue the process of experimentation, investigating how seeds grow. They will continue to develop understanding of the need for setting a hypothesis, designing a fair test, and how to record results in a variety of ways.  | Through the Social Studies topic "Katie Morag and The Two Grannies" the children will take part in a variety of co-operative learning activities. They will explore and compare the characteristics of mainland and island life. They will further enhance their knowledge of Scottish traditions, people and places.  |
| <b>Technology</b>   | <b>Music</b>   |
| The children will have regular opportunity to use technology to support their learning in all curricular areas. They will use computers and ipads and develop skills in using a variety of programs for word processing, painting, and research. They will have regular opportunity to use a camera and video. How to stay safe online will be reinforced.  | The children will follow the ABC interactive music program. They will continue to use a variety of untuned percussion instruments. They will learn Scottish songs and learn hymns for school mass. P3 will learn hymns for their reconciliation service.   |
| <b>Drama</b>  | <b>Art</b>   |
| The children will experience a variety of drama conventions through a selection of cross curricular activities. They will develop their knowledge of characterisation using their voice and movement in a variety of role play situations.  | The children will respond to a variety of stimuli (music, pictures, stories) to paint freely to help express their feelings and emotions. They will have the opportunity to reflect on the colour techniques of famous artists. The children will use textile and investigate weaving.   |
| <b>Religious and Moral Education</b>  | <b>Homework Projects</b>   |
| P3 will prepare for reconciliation. The children will listen to and respond to a variety of bible stories. All children will learn about Lent and Easter and be involved in whole school Lenten charity activities.   | Design a new Scottish stamp for the Post Office on the island of Struay.   |

**Please find brief details of what your child will be covering in class this term. Take time to ask them about their learning. We know children attain better when a parent or carer at home discusses their learning with them. Like you, we want all our children attaining and achieving to their maximum potential.**