

St. Andrew's Primary Learning Overview Mrs McMillan Primary 2/3 Oct – Dec 20



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Literacy Will further develop knowledge and understanding of reading, talking and listening by completing fiction and non-fiction texts appropriate to their level. P2 P3 introduction to novels. Will continue to develop their knowledge and understanding of phonics and NLC active spelling strategies, using the 5 finger approach Say, Make/Break, Blend, Read and Write. Will be writing regularly for different purposes with focus on narrative and instruction genre.	P2. Will continue to develop their understanding of numbers to 100. Will add and subtract within 20 with a variety of mental strategies. 3D and 2D shapes and their properties. Symmetry P3 Will continue to develop their understanding of numbers to 1000. Adding on 1, 10, 100. Revision of addition and subtraction within 20 and extended to 100. Continue to practise 2,5,and 10 times tables. 3D and 2D shapes and their properties. Investigate symmetry.
Health & Well Being	Physical Education
Through the Social Studies topic the children will take part in a variety of co-operative learning activities. This will encourage teamwork, responsibility, communication and participation. They will discuss healthy food choices and the different food groups. Examine relationships as part of topic on "My Needs"	They will learn to recognise their own skills and abilities and recognise this in others through physical education lessons focussing on team co-operation using a variety of equipment and games. The children will will continue to use Better Movers and Thinkers program with a focus on Scottish Country Dancing.
Science The children will explore energy and how it is used and conserved. They will continue the process of experimentation, investigating the need for insulation in the "Keeping Warm" experiment. They will continue to develop understanding of the need for setting a hypothesis, designing a fair test, and how to record results in a variety of ways.	Social Subjects The children will undertake the social studies topic "My Needs" They will discuss their own physical and emotional needs and identify how family friends and school help meet them. They will discuss some of the rights and responsibilities they have as children and the need for rules in society.
Technology	Music
The children will have regular opportunity to use technology to support their learning in all curricular areas. They will use computers and ipads and develop skills in using a variety of programs for word processing, painting, and research. They will have regular opportunity to use a camera and video. How to stay safe online will be explored through a variety of programs.	The children will follow the ABC interactive music program. They will learn to keep the beat and be introduced to a variety of untuned percussion instruments. They will rehearse the music for the school Nativity performance.
Drama	Art
The children will experience a variety of drama conventions through a selection cross curricular activities. They will develop their knowledge of characterisation using their voice and movement in a variety of role play situations. They will gain confidence in performing to a audience.	The children will explore art through collage using a variety of materials. They will explore printing using different materials and media.
Religious and Moral Education	Homework Projects
The children will celebrate All Saints Day, All Souls Day and the feast of St Andrew. During Advent children will make an Advent Wreath. They will focus on the Wise Men's journey by reading Matthew 2: 1-12. They will discuss the symbolism of the Wise Men's gifts and celebrate the birth of Jesus. Celebrate whole school assemblies and Mass	As part of the Social Studies topic "My Needs" the children will produce a poster of dangers at home, using magazines, pictures and information i.e. hot irons, cooker etc.

Please find brief details of what your child will be covering in class this term. Take time to ask them about their learning. We know children attain better when a parent or carer at home discusses their learning with them. Like you, we want all our children attaining and achieving to their maximum potential.