



# St. Andrew's Primary

## Learning Overview Term 2

### Mrs Lambie P7



<b>Literacy</b>	<b>Maths</b>
This term the children are continuing to develop their fluency and comprehension in reading using graded novels. <u>Please ensure your child keeps up with the prescribed chapters at home.</u> In writing, we will be developing our skills in writing narrative, persuasive and recount texts. Please support your child at home by ensuring they are completing homework and accessing spelling city each night for 10 min.	The topic we will cover in term 2 are Percentages, Money, Time, Negative Numbers and Multiples and Factors. Please support your child at home by giving them opportunities to use and discuss maths in the real world i.e. telling time, working out change etc. Please also spend some time revising their times tables and encouraging them to access <a href="http://www.Studyladder.co.uk">www.Studyladder.co.uk</a> each night for 10 minutes.
<b>Health &amp; Wellbeing (including PE)</b>	<b>Religious Education</b>
This term we will continue our Better Movers and Thinkers sessions, supported by Mrs Connelly from NLC. During these sessions, the children will be encouraged to use a variety of creative, co-operative and problem solving skills whilst developing physical competence and stamina in central net and ball skills such as volleyball, badminton and racquetball. Your child will also explore the different reasons why we eat different foods, and investigate the nutrition found in dishes around the world.	This term, there will be a strong focus on working towards our Pop Francis Faith Award. Please continue to support your child along this journey at home by completing his/her journals carefully and be encouraging him/her to attend mass (if Catholic). He/she will learn about the role of St. Paul in establishing the early church. During the season of Lent, the children will develop a deeper understanding of the events surrounding the passion and death of our Lord and reflect on what this means for us as Christians today.
<b>Science</b>	<b>Social Subjects</b>
This term we will be involved in an exciting and dynamic project called 'Clyde In The Classroom'. Through this project, the class will assume the responsibility of caring for a hatch of trout eggs and nurturing them before eventually returning them to a local stream. Amongst other things, your child will learn about the life cycle and anatomy of a trout, fish food webs. He/she will also investigate the factors that affect the solubility of substances in water.	Through the Clyde in the Classroom Project, your child will develop an understanding how rivers are formed, and will learn new vocabulary relating to parts of a river. He/she will also identify rivers on both a world and UK map. Through discussion, we will discuss how the physical features of a landscape affect the use of the land and explore the reasons why most major cities are built around rivers. He/she will develop a sense of social responsibility by caring for their local environment.
<b>Technology</b>	<b>Music and Drama</b>
Until the return of Miss Beekman, Miss Divers will be working with the children to investigate, create and access databases.	With regards to music and drama, term 3 is a very busy time indeed. Early in the term, your child will be involved in the recording of the song that was written in term 1 – Noah Built a Spaceship. They will also perform the song at a concert in Motherwell Civic Centre in March. In addition to this, the children will prepare for and present a show at the end of term, based around the theme of the school's 60 <sup>th</sup> anniversary. The ABC music programme will also be ongoing.
<b>Art</b>	<b>Spanish P7</b>
This term, your child will enjoy the experience of weaving a landscape design onto a card weaving loom. They will also create artworks along seasonal themes such as mother's day, Valentine's day and the school show.	In the absence of Miss Beekman, Mrs McDonagh has been continuing to implement the Spanish programme in P7. We look forward to Miss Beekman's return.
<b>Homework Projects</b>	
As part of our Clyde in the Classroom project, your child is being asked to create a 3D shoebox model of a river. Check out this website for some ideas: <a href="http://www.sawyoo.com/post_river-shoebox-diorama_338765/">http://www.sawyoo.com/post_river-shoebox-diorama_338765/</a>	

Please find brief details of what your child will be covering in class this term. Take time to ask them about their learning.

We know children attain better when a parent or carer at home discusses their learning with them. Like you, we want all our children attaining and achieving to their maximum potential.