



St. Andrew's Primary

Learning Overview Term 1

Mrs Lambie P7



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| Literacy | Maths |
| In term 1, the children will be revising the 6 NLC Active Literacy Reading comprehension strategies using the novel Kensuke's Kingdom. They will then develop independence in using these strategies using a novel appropriate to their ability. In writing, the children will be developing their skill in creating narrative, information and explanation texts. | This term, the children will begin working with numbers to millions and beyond, developing an understanding of place value. They will then revise and extend their skills in both mental and written addition, subtraction, multiplication and division strategies and be given opportunities to apply these in real-life contexts. Finally, your child will revise and extend their knowledge of decimal place value. |
| Health & Wellbeing (including PE) | Religious Education |
| This term, we will be comparing the energy found in a variety of different foods and exploring how to achieve the correct healthy balance of food and exercise. We will be examining the nutritional labels of different foods and identifying their energy contents. As part of our topic on Spain, the children will enjoy a cooking experience, preparing Paella for our Spanish banquet. Your child will participate in 2 weekly PE sessions this term. One of these will be led fortnightly by Mr Kennedy from Saint Margaret's High. | This term, we will be exploring the structure of the bible and developing the skill of locating and discussing scriptural references. We will be continuing our journey toward the Pope Francis Faith Award by looking for opportunities to put out faith into action. During the month of October, we will honour the birthday of Our Blessed Mother by learning the Hail Holy Queen and singing a selection of Marian Hymns. |
| Science | Social Subjects |
| This term we will be learning about non- renewable energy sources and how they were formed. We will then move on to explore wind power and investigate how a wind turbine works. | This term we will be learning about the geography and culture of Spain – comparing and contrasting aspects of life in Spain to our own lives here in Scotland. |
| Technology | Music and Drama |
| This year, Miss Beekman will be delivering weekly ICT sessions. These will cover revision of keyboard skills and multimedia software. The children will continue to access glow and will be taught to use Office 365 for saving and sharing files. To conclude our topic on wind power, we will work in groups to design our own wind turbines, investigating the optimum design and number of blades. | We have introduced a whole school, progressive music programme called ABC music. Through this, your child will be learning about counting in bars of three and four and matching beats to the music. In drama, the children will develop their skill in dramatic conventions through the stimulus of their novel – Kensuke's Kingdom. |
| Art | Spanish P7 |
| This term, your child will explore self-portraits in the style of 2 different artists – Lichtenstein and Picasso. We will also produce paintings inspired by our class novel – 'Kensuke's Kingdom'. Finally we will use the technique of weaving to create works inspired by the natural environment. | Miss Beekman will also be working with the children each week to develop and extend their oral and written Spanish vocabulary. This will link to the class topic about Spain. |
| Homework Projects | |
| This term, your child will be challenged to create a PowerPoint on Glow. This PowerPoint could be about an aspect of their learning in P7 so far e.g. Spain, or your child may wish to choose a topic of personal interest. Their PowerPoint should include: | |
| <ol style="list-style-type: none"> 1. At least 5 slides 2. Pictures and Text 3. Key facts on each slide – not lengthy paragraphs 4. Simple animations that don't distract the reader. 5. Accurate spelling and punctuation | |

Please find brief details of what your child will be covering in class this term. Take time to ask them about their learning.

We know children attain better when a parent or carer at home discusses their learning with them. Like you, we want all our children attaining and achieving to their maximum potential.