

St. Andrew's Primary Learning Overview – Term 3 Mrs Feeney - Primary 5/6



| Mrs Feeney - Prim | lary 5/6 |
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| Literacy | Maths |
| This term each child will be working with 2 novels - each novel will challenge and extend pupils whilst providing a base from which to build on their skills and knowledge of comprehension and reading strategies. In addition to their novel studies, Primary 5 and 6 pupils will be exposed to a number of new grammar concepts, will practise and improve their fine motor skills for handwriting and will continue to work through the Active Literacy program to develop their phonics knowledge and problem solving skills for spelling. In taught writing we will focus on narrative, information and persuasive texts and will work to improve our vocabulary and sentence structure. | In maths this term, Primary 5/6 will be consolidating their learning from last term before advancing on to work on different methods for multiplication and division. The week beginning 23 rd of January, we will as a school celebrate finance week and will endeavour to enhance our knowledge of money and finance. After this week we will begin to look in detail at multiples, factors and prime numbers. This term we will focus on time as our main beyond number concept and we will continue our learning on the relationship between fractions, decimals and percentages. With Ms Divers we will be learning about data handling. Physical Education |
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| Primary 5/6 will be exploring factors which affect our emotions, positive strategies to deal with our feeling snad ways in which we can access support for our emotional/behavioural needs. As part of our Parliament and Law topic we will explore our rights (UNCRC). Finally, near the end of the term, we will examine factors affecting food choice, the issues surrounding importation/exportation of food and how the media can influence what we do through advertisement. | Primary 5/6 are improving their cognitive development whilst building their knowledge of racket sports through the Better Movers and Thinkers programme. By incorporating communication, racket skills, creativity, movement and teamwork they are developing a multitude of skills and developing fitness. This term we are focussing on badminton before moving on to explore different gymnastics skills through Better Movers and Thinkers. |
| Science | Social Subjects |
| We will explore the classification system, looking in detail at the ways in which living things are classified by scientists. Weather- permitting, we will take our learning outside to explore how to classify the organisms which share their habitat with the school. We will carry out a mini-topic on life-cycles utilising P7's Clyde in the Classroom trout nursery and will investigate surround sound based on our learning about animal communication. | This term we will continue to develop our Parliament and Law topic as time-restraints meant that we never explored it in much detail last term. We will identify different types of governments, research the history of the Scottish Parliament, and explore laws which affect us (United Nations Conference on the Rights of the Child). We'll learn about political parties, campaigns and results. |
| Technology | Music |
| The children will be developing their information handling and imputing skills this term with Ms Divers. Additionally, we will use digital technology to enhance our learning this term, using computers and ipads to research, present and share information about our topic and novel studies. In addition to using technology to enhance our use of mathematics skills through gaming and begin to look at basic coding using the Scratch program. | Primary 5/6 are receiving music lessons every two weeks from out Kodali instructor this term, in addition to embarking on a musical journey with ABC Music. We will be learning about different notes and their representations in music, beats and bars, whilst experiencing music by playing instruments, singing and creating music of our own. Primary 5/6 also have the opportunity to rehearse and participate in a show celebrating the school's 60 year anniversary. |
| Drama | Art |
| The children participate in regular drama lessons and have the opportunity to explore a variety of drama techniques and conventions. This term our focus conventions will be: flashback, flash forward and thought tracking. They will have many opportunities to practise using these throughout the term. Additionally, the children will have the opportunity to rehearse for and participate in the P5-7 show. | This term our art focus will be drawing and printing. Throughout the term we will have the opportunity to complete many pieces of artwork in addition to experimenting with mixing primary colours to create new ones, using a variety of tools and materials and demonstrating our knowledge of colour mixing. Additionally, we will have the opportunity to work with textiles. |
| RE [This is our Faith] | Homework Projects |
| Primary 5/6 will cover a variety of topics in R.E this term. We will look at Judaism as another World Religion, exploring its origins, teachings and celebrations. Additionally we will spend time learning about Lent, and preparing ourselves for Eastertide when we will then develop our knowledge of the Easter story. | Thank you for your assistance in supporting children to complete homework so far this year. Homework is usually set on a Monday to be completed by and handed in on a Friday. Children are asked to get someone at home to look over their work with them and sign it – again, thank you for your support. |
| | aloss this form. Take time to ask them shout their learning |

Please find brief details of what your child will be covering in class this term. Take time to ask them about their learning.

We know children attain better when a parent or carer at home discusses their learning with them. Like you, we want all our children attaining and achieving to their maximum potential.