



St. Andrew's Primary

Learning Overview

Mrs Henderson Primary 4



Literacy	Maths
In term 3 the children will continue to work in their reading groups, applying the comprehension strategies with greater independence. There will be a larger focus on drawing inferences from the clues given by the author. The children will continue to progress through the Stage 4/5 spelling and phonics programme whereby they will have a fortnightly phoneme focus and will also explore spelling rules and strategies. In writing the children will be studying the Information Report and Recount genres.	Throughout term 3, the children will be studying Data Handling, Multiplication and Division and Time. The children will continue to explore the process of Mental Agility, whereby the children are encouraged to apply a variety of mental number strategies to challenging number problems. The children are showing strengths in their ability to articulate the mental process they use and are applying them with greater confidence.
Health & Wellbeing (including PE)	Religious Education
In PE the children will continue to participate in the Better Movers and Thinkers programme which develops cognitive thinking through the concept of sport. This term the children will be developing gymnastic skills and techniques as well as creating and performing gymnastic sequences. They will continue to apply the coordinated thinking approach to a variety of activities.	The children will be exploring the seasons of Lent and Eastertide from the middle of February, whereby they will study the significance of the seasons as well as the symbols and connections within the bible. They will also be studying the concept of charity and looking at biblical characters and saints who had a charitable nature.
Science	Social Subjects
In Science the children will be exploring the human skeleton. They will learn about the bones of the body and their functions. The children will also learn about the main organs within the body and their functions. They will participate in an investigation studying the impact of exercise on our breathing rates.	The children will begin term 3 with a study of Robert Burns in preparation for their Burns Supper at the end of January. Following this, the children will be embarking on a study of The Romans and their impact on the world today.
Technology	Music
In term 3, the children will be working with Ms Divers to explore and develop more complex ICT skills. They will make use of a range of software programmes and continue to extend the skills learned in Term 2.	Throughout this term, the children will enjoy exploring the dynamics of music using the ABC programme. In particular they will study some Scottish pieces of music, with a focus on the music of Robert Burns.
Drama	Art
The children will continue to explore the conventions of Drama through a variety of contexts. In reading the children will continue to make use of the hot-seating convention to deepen their knowledge of the characters. As well as this, through the contexts of their social study topics – Robert Burns and The Romans – the children will apply a variety of conventions.	The children will be creating a range of art pieces using Robert Burns and The Romans as a stimulus. They will particularly enjoy designing their own shields and uniforms as well as creating and designing their own tartan patterns. They will be using their knowledge of line, shape and tone to create an observational line drawing of Robert Burns.
Spanish P1-7	Homework Projects
The children will be extending their understanding of conversational Spanish with Mrs Raitt.	Homework is distributed on a Monday morning and returned on a Thursday. The children have read and signed a contracting giving them ownership and responsibility for their homework. They receive 3-4 pieces of homework per week. The children will be encouraged to make use of the Study Ladder website to support and extend their learning.

Please find brief details of what your child will be covering in class this term. Take time to ask them about their learning. We know children attain better when a parent or carer at home discusses their learning with them. Like you, we want all our children attaining and achieving to their maximum potential.