



St. Andrew's Primary

Learning Overview

Mrs Moore/Mrs Raitt Primary 1/2



Literacy	Maths
<p>Reading – The children will engage in fluency and comprehension activities for 4 days every week. They will usually cover two reading books each week.</p> <p>Writing - In addition to written comprehension tasks the children engage in a taught writing lesson each week where we focus on specific writing targets e.g. sentence formation – the lesson is put into a context covered in class e.g. a recent event or a topic.</p> <p>Spelling – The children will be introduced to at least one new sound and at least 2 new common words each week with a consolidation week approx. every 4 weeks.</p>	<p>Time. The Pupils will look at why time is so important in our lives - days of the week, months of the year, seasons. They will also have the opportunity to read and use a calendar.</p> <p>Number Processes. We will consider numbers all around us. The children working at the Early Level will look at Numbers to 10 and the pupils working within the First Level will look at numbers to 100 - sequencing numbers, before, after and between, counting on and back, estimating and rounding numbers.</p> <p>Shape- The pupils will look at the properties of both 2D and 3D shapes .</p> <p>Measure – The children will compare and discuss a variety of lengths using standard and non standard measurements.</p>
Health & Well Being	Physical Education
<p>Through our study of the book “Have you filled a bucket?” we will look at how friendship, caring, sharing, fairness, equality and love are important in building positive relationships. The children should begin to develop and value relationships and note how to show respect for themselves and others.</p>	<p>The children will participate in BMT lessons and will use their learning from this in the area of Ball Skills and Social Dancing.</p>
Science	Social Subjects
<p>Inspired by our Percy the Park Keeper topic the children will investigate bugs which can be found in their local environment, how they are classified and how to collect them.</p>	<p>The children will be taking part in the People, Place and Environment topic Percy the Park Keeper. They will consider ways of looking after their school and community and how they can encourage others to care for their environment. They will also describe and recreate the characteristics of their local environment by exploring the features of the landscape.</p>
Technology	Music
<p>Percy the Park Keeper Topic. The children will have the opportunity to construct a hut for Percy as well as a variety of furnishings.</p>	<p>The children will follow the ABC interactive music programme. They will learn to keep the beat and they will use a variety of percussion instruments. The children will be involved in regular hymn singing. They will also reinforce learning in maths by singing our days of the week and months of the year songs.</p>
Drama	Art
<p>The children will work together in role as various characters and in a variety of situations based on Percy the Park Keeper.</p>	<p>The children will use a variety of techniques to produce line drawings, collage and printed pictures using inspiration from Percy the Park Keeper as well as their own environment.</p>
Religious and Moral Education	Homework Projects
<p>The children have been investigating the following topics:</p> <ul style="list-style-type: none">• The Bible and how God speaks to us through this special book.• A brief look at the 10 Commandments and a consideration of how we can mend relationships if we hurt people.• Participating in Mass and worship• Advent	<p>Homework at this stage will be based on literacy and maths.</p>

Please find brief details of what your child will be covering in class this term. Take time to ask them about their learning.

We know children attain better when a parent or carer at home discusses their learning with them. Like you, we want all our children attaining and achieving to their maximum potential.