



St. Andrew's Primary Learning Overview

Mrs Lane Primary 1/2 Aug-Oct 2016 (P1/2)



<p>Literacy</p> <p>P1 Will be introduced to initial sounds and will learn that every letter has a name, sound and action and song. They will learn common words and will begin to use first and last letters of words to help them read the word correctly. choose the correct spelling strategy, which helps them, learn the word. In reading they will be introduced to simple texts with repetitive words and phrases and will use their finger to point to words as they read.</p> <p>P2 Will revise initial sounds and then start learning stage 2 phonemes. When learning common words they will choose the correct spelling strategy, which helps them learn the word. In reading they will begin to generate their own comprehension questions linked to their reading books.</p> <p>P1 & P2 In writing all children will use correct letter formation, finger spaces and capital letters at start of a sentence. P2 will begin to use joining words to link sentences together</p>	<p>Maths</p> <p>P1 Will develop their understanding of numbers to 20 focusing on number formation and completing missing number patterns. They will develop their one to one counting of objects and be able to say how many objects there are once counted.</p> <p>P2. Will develop their understanding of numbers to 100, and will focus on ordering numbers before/after and in between. They will then look at Place Value, breaking numbers up into tens and units.</p> <p>P1 & P2 – Will explore 2d and 3d shape along with pattern. They will be able to continue a pattern and state the properties of simple 3d shapes by grouping shapes into categories. E.g can roll or can stack</p>
<p>Health & Well Being</p> <p>Through the Social Studies topic the children will focus on Healthy Eating and will make healthy meals and snacks for Mr Grinling who was obese.</p> <p>The children will also take part in some exercises that Mrs Grinling created for Mr Grinling to help him get fit.</p>	<p>Physical Education</p> <p>The children will be introduced to the Better Movers and thinkers programme (BMT)</p> <p>This will allow children to work with partners to create short repetitive drills and to follow more than one command at a time</p>
<p>Science</p> <p>The children will explore the function of a lighthouse and how the light operates. They will use a short electrical circuit to make a light bulb switch on and off.</p> <p>They will also look at the push and pull factors and how these helped Mr Grinling to row his boat!</p>	<p>Social Subjects</p> <p>The children will focus on locations in Scotland and will be able to locate some lighthouses around them.</p> <p>They will also look at landscape such as cliffs and explain the different uses in people's everyday lives.</p>
<p>Technology</p> <p>The children will have regular opportunities to use technology and will use the TUX paint programme to insert shapes such as cylinders and use the paint tools to create stripes on their lighthouse.</p>	<p>Music</p> <p>The children will follow the ABC interactive music program where they will learn to keep the beat and be introduced to a variety of percussion instruments.</p> <p>They will learn songs such as Row Row Row Your Boat and The Big Ship Sails, which links in with our class topic.</p>
<p>Drama</p> <p>The children will experience a variety of drama conventions such as Role Play and Hot Seating where they will go into role as Mr and Mrs Grinling or the Lighthouse Keeper.</p> <p>During Hot seating they will be able to respond to questions from their peers related to their character.</p>	<p>Art</p> <p>The children will focus on pattern and in particular stripes and the effect stripes have on things, such as lighthouses.</p> <p>The children will use materials and texture to create a beach collage using glitter sand and paint.</p>
<p>Religious and Moral Education</p>	<p>Homework Projects</p>

The children will focus on the word Unique and will look at how everyone is different and have different talents.

They will also look at Gods Wonderful Creations and how Mr Grinling used the sea on a daily basis.

The children will be asked to bring in recycled materials from home to help create lighthouse models in the classroom.

Please find brief details of what your child will be covering in class this term. Take time to ask them about their learning. We know children attain better when a parent or carer at home discusses their learning with them. Like you, we want all our children attaining and achieving to their maximum potential.