

St. Andrew's Primary
Learning Overview
Mrs Lane Primary 1/2 Jan-April 2017 (P1)

Literacy	Maths
<p>In Literacy children will continue to follow the Stage 1 Phonics and Spelling Programme. They will become more involved in partner work with reciprocal teaching. Children will begin to learn about phonemes where two sounds together make a sound such as sh and th.</p> <p>In Reading children will begin to develop their reading skills when reading at yellow level and will become more aware of strategies they can use to help them when finding a word difficult to read. In writing children will become more independent and will be able to write one sentence with a capital letter and full stop.</p>	<p>In numeracy children will begin to consolidate addition facts up to 5 and will begin to look at facts for addition up to 10. Through addition the children will look at the links with doubles and near doubles. They will explore the number sequence from 11-20 and be able to recognize numbers before, after and in between. Through money children will use their knowledge of addition to add some items, find a total and decide which coin would be best to use when paying.</p>
Health & Well Being	Physical Education
<p>Through the Social Studies topic and Science topic the children will look at ways of keeping our bodies free from germs. They will look at ways in which we can prevent ourselves from having to visit and receive treatment from people who care for us in the community such as dentist. For example children will look at oral hygiene to reduce trips to the dentist.</p>	<p>Children will continue to follow The Better Movers & Thinkers Programme (BMT) and this term they will be using their skills learned from previous sessions and apply these skills such as balances and jumps to simple gymnastic routines.</p>
Science	Social Subjects
<p>In Science children will be exploring the senses and will be able to identify which part of the body is responsible for which sense.</p> <p>Children will also be looking at germs and looking at ways of preventing germs from being spread and the effects germs can have on our bodies.</p>	<p>Children will look at Caring In The Community and the roles and responsibilities of people who help us within our community. Children will begin to see the difference between people who help us and people who CARE for us and how their roles differ. Children will explore their local community looking for signs of people working and helping in their own community.</p>
Technology	Music
<p>During assembly children will look at simple ways of keeping safe online. Children will make use of the ICT suite and use programs such as TUX paint to draw, paint and label pictures by inserting some basic text.</p> <p>In class children will make use of the SmartBoard to play interactive maths and numeracy games.</p>	<p>The children will follow the ABC interactive music programme. They will learn to keep the beat and use rhythm to work alongside their peers. They will be introduced to a variety of untuned percussion instruments. Using the SmartBoard children will follow simple actions from characters such as monsters and butterflies.</p>
Drama	Art
<p>The children will experience a variety of drama conventions through going into role as a person in the community who helps. They will also be part of the audience where they have to evaluate their peers performance and guess which job they were doing. ie firefighter, nurse etc.</p>	<p>Through use of shape and colour children will create a picture of their local community. Their picture will include examples of service buildings such as dentist, hospitals etc and they look at the signs used and how these signs are designed to catch peoples attention.</p>
Religious and Moral Education	Homework Projects

Children are using topic of Caring In The Community and looking at ways in which the Catholic Community show care for the world by giving to charities such as SCIAF and Mary Meals. In March children will begin to look at Lent in preparation for fun Easter activities.

At weekends when children are 'out and about' with parents/carers they can be shown buildings in our communities and if and where possible take a photo to share with their peers.

Please find brief details of what your child will be covering in class this term. Take time to ask them about their learning. We know children attain better when a parent or carer at home discusses their learning with them. Like you, we want all our children attaining and achieving to their maximum potential.