

St Ambrose High School

S2 Parent/Carer Information Evening



16th February 2023





S3 Subject Choices



Mr James McParland, Head Teacher

**Mrs Kathleen Keeney
Depute Head Teacher (S3)**



Prayer of Saint Ambrose

Lord teach me to look for you.

When I look, show yourself to me.

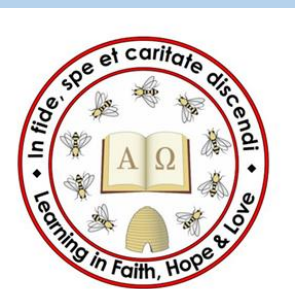
*Without your help, I will go through life blind
to the many things you do for me.*

*With your help, I will be able to see you in
other people*

*and in the ways you show how much you
care and love me.*

*As I see you more and more, may I grow in
love of you.*

Amen.



The Curriculum in S2

- This year, S2 pupils have continued with the Broad General Education, covering all curricular areas:
- *Science, Languages, Mathematics, Social Studies, Expressive Arts, Health & Wellbeing, Religious Education and Technology*

curriculum for excellence



building the curriculum 1

the contribution of curriculum areas



RESPONSIBLE CITIZENS

EFFECTIVE CONTRIBUTORS





S2 KEY DATES

16th February -

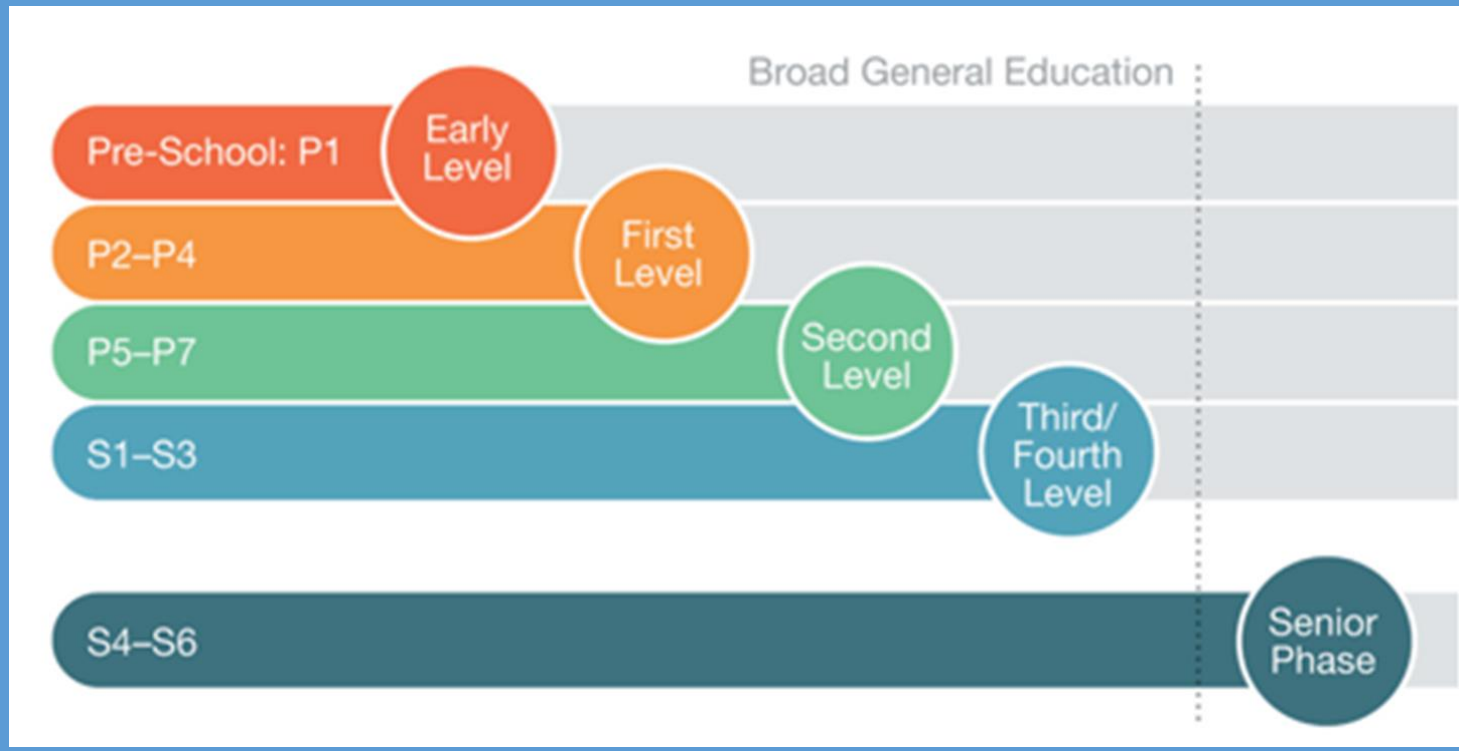
Parent/Carer subject choice information evening

17th February -

Subject Choice Mentor interviews commence.

8th March - S2 full reports issued to parents*

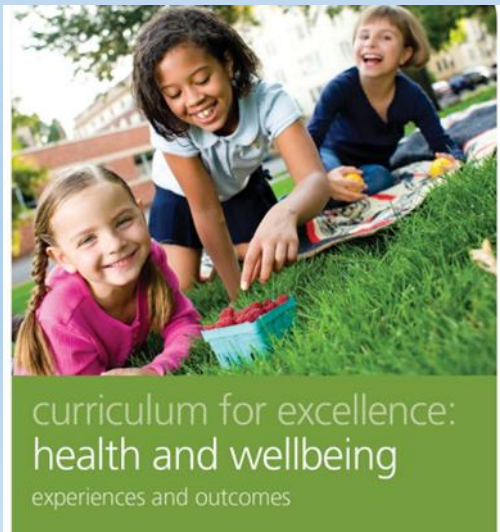
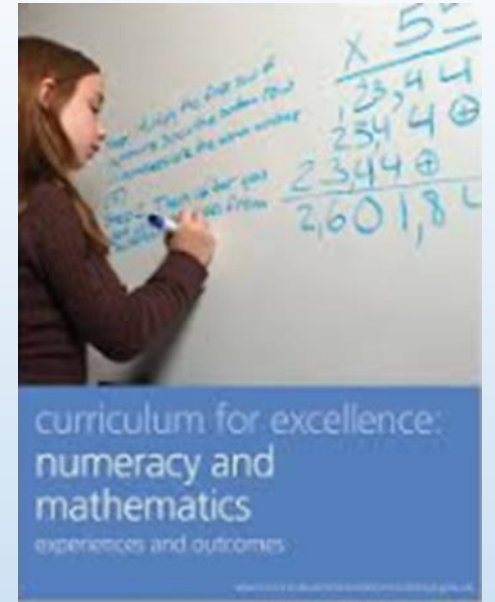
(*subject to change)



BGE Experiences and Outcomes



- Experiences and Outcomes exist for each curricular area.
- E's and O's set out clear and concise statements about children's learning and progression in each curriculum area.
- Used to plan learning and teaching in the BGE.
- Focus for most young people in S2 is Second or Third Level (Level 2/3) although this can vary.





In S3, all young people will study the following subjects:

SUBJECT	NUMBER OF PERIODS A WEEK
English	4
Maths	4
PE	2
RE	2
Personal Support	1
Skills-based learning	1





PERSONALISATION AND DEEPER LEARNING

All students will choose subjects from across the other curriculum areas in order to ensure a broad education.

Languages , Social Subjects , Sciences , Expressive Arts and Technologies

Students will study each of these choice subjects for 3 periods per week

- Additional Information

- Young people who choose to study PE will have a total of 5 periods of PE per week .

2 core periods + 3 periods 'elective' PE

- Young people must not select the same subject in two columns



Personalisation and Choice

- There may be a column which is difficult for some young people to make a choice.
- This can be discussed during the subject choice interview and it may, in some cases, be possible to adapt the choices to support individuals.
- In the event of oversubscription, a ballot is undertaken. This may have to result in young people being re-interviewed and not being guaranteed their first choice.



How are we helping young people to make their subject choices?



Liam with
Navid from SDS



- Subject choice assembly
- **My World of Work** and **PlanIt Plus** websites
- Personal Support classes considering **Strengths and Likes**
- One to One Interviews with Skills Development Scotland
- Information Evening
- One to One Subject Choice interviews with Subject Choice Mentor.



Additional
Information



- DESIGN & MANUFACTURE, PRACTICAL WOODWORK & GRAPHIC COMMUNICATION
- HISTORY, GEOGRAPHY, MODERN STUDIES, TRAVEL & TOURISM
- BUSINESS MANAGEMENT, ADMINISTRATION & ACCOUNTS
- PRACTICAL COOKERY & HEALTH & FOOD

DET Subject Overview

NATIONAL 4/5 Graphic Communication

CONTENT

- Develop skills in graphic techniques, including the use of drawing equipment, materials and CAD modelling.
- Learn and apply knowledge of visual communication through information and ideas.
- Develop and understand key engineering principles used with various visual industries.

ASSESSMENT

N5 - 33% Coursework & 67% SQA Exam

N4 - 100% Coursework

WHY CHOOSE GRAPHIC COMMUNICATION?

The course helps develop key knowledge and skills that are used in careers such as architecture, engineering, graphic design, animation and product design.

PROGRESSION OPTIONS

N5 Pass - Higher Graphic Communication

N4 Pass - National 5 Graphic Communication

NATIONAL 4/5 Design & Manufacture

CONTENT

- Develop skills in designing and communicating design proposals.
- Learn and apply knowledge of product design and manufacturing theory.
- Develop modelling skills, testing and prototyping solutions to design problems.

ASSESSMENT

N5 - 56% Design Assignment & 44% SQA Exam

N4 - 100% Coursework

WHY CHOOSE DESIGN & MANUFACTURE?

The course provides opportunities for learners to apply practical skills and an understanding of the properties and uses of materials and manufacturing processes while exploring product design theory.

PROGRESSION OPTIONS

N5 Pass - Higher Design & Manufacture

N4 Pass - N5 Des & Man / N5 Practical Woodworking

NATIONAL 4/5 Practical Woodworking

CONTENT

- Develop skills in woodworking techniques.
- Skills in measuring and marking out timber sections and sheet material.
- Safe working practices in workshop environments.
- Practical creativity and problem solving skills.

ASSESSMENT

N5 - 70% Coursework & 30% SQA Exam

N4 - 100% Coursework

WHY CHOOSE PRACTICAL WOODWORKING?

The course helps develop key knowledge and skills that are used in careers such as joinery, carpentry and craft and building trades. It also builds up physical skills that contribute positively to careers in that require good manual dexterity.

PROGRESSION OPTIONS

N5 Pass - Links to college vocational courses

N4 Pass - National Practical Woodworking



Subject Demands

National 4/5
Graphic Communication

National 4/5
Design & Manufacture

National 4/5
Practical Woodworking

Theory



Practical Skills



Computer Skills



Sketching



Problem Solving



Creativity





Geography (N4/5)

3 units, an Added Value Unit and an Assignment at N5 –

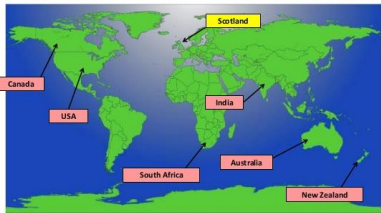
- **Physical** – Glaciation, Coasts and Weather

- **Human** – Rural, Urban and Population

- **Global Issues** – Development and Health, Climate Change

- Describe, Explain and Map Skills in the N5 exam





History (N4/5)

3 units, an Added Value Unit and an Assignment at N5 –

- **Migration and Empire 1830-1930** – who moved to Scotland and why? the immigrants' experience, Scottish emigration, the Scottish emigrants' experience
- **The Atlantic Slave Trade 1770-1807** – the triangular trade, the middle passage, the slave experience, the abolitionists
- **Germany 1919-1939** – Germany at the end of WWI, the rise of the Nazis, life in Nazi Germany



- 6 question types in the N5 exam

Modern Studies (N4/5)

3 units, an Added Value Unit and an Assignment at N5 -

- ***Democracy in Scotland*** – voting / work of an MSP / voting systems
- ***Crime and the law*** – prisons, powers of the police, court system
- ***USA*** – powers of the President, social inequalities, immigration
- 5 question types in the N5 exam



Travel and Tourism (N4/5)

- 4 units completed predominately using ICT:-
Scotland, UK and Worldwide, Customer Service and Employability
- Travel and Tourism develops the skills, knowledge and attitudes needed for work in the travel and tourism industry.
- Pupils will enjoy a broad range of activities including role plays, research tasks, guest speakers, work-related scenarios and skills to deal effectively with customer enquiries in relation to travel and tourism in Scotland, the United Kingdom and the rest of the world.
- A good standard of written English is required for this course.



Health & Food Technology & Practical Cookery

There is a big difference between the two!!

HFT is more about the theory of food processes. More knowledge-based.

Any cooking done is all about demonstrating the impact of different ingredients/food processes upon a dish.

There is progression towards Higher in HFT.

Practical Cookery is more skills-based, practical in nature, and assesses the ability to prepare ingredients, demonstrate culinary skills and work in a safe environment. No progression beyond National 4/5.

Nat 5 Accounts

- The most challenging subject offered by the Business Department.
- Requires a high degree of problem solving and is suitable for pupils who are very good at maths and sciences.
- There is very little computer use in this subject and the class size is a max of 30.

Potential Awards after S4:

- Nat 5 Accounts
- Nat 5 Units only
- **Please Note there is no N4 award in Accounts**

Nat 5 Business Management

- The second hardest subject offered by the Business Department.
- This subject requires pupils to a high degree of literacy as they will be writing notes from the Board and they have to provide detailed answers using specific command words in each question.
- There is very little computer use in this subject and the class size is a max of 30.

Potential Awards after S4:

- N5 Business Management
- N5 Units only
- Nat 4 Business Management

Nat 5 Administration & IT

- A very popular subject in the Business Department as pupils will be taught all the Microsoft Office packages, such as Word, Spreadsheets, PowerPoint and Databases.
- The majority of the course will involve pupils being on the computer and in classes of 20 pupils.

Potential Awards after S4:

- N5 Admin & IT
- N5 Units only
- Nat 4 Admin & IT


The Subject Choice form

- Subject choice interviews will take place from next week and the form will be completed by your child's subject choice mentor.
- Pupils will take this form home to be signed.
- If any changes are to be made, parents should note the change on the form and sign.
- Students should then return forms to their subject choice mentor **the next day.**



THE SUBJECT CHOICE FORM

Paragraph Styles Ed

 In S3 you must study the compulsory subjects listed below:

Compulsory Subject	Curriculum for Excellence Area
English	Languages
Maths	Mathematics
RE	Religious & Moral Education
PE	Health and Wellbeing

You must now choose another 6 subjects for study in S3.

Step 1: You must choose one subject from each of the 4 curriculum areas below:

Expressive Arts	Science	Social Studies	Technology
Art & Design	Biology	History	Design & Manufacture
Music Performance	Chemistry	Geography	Graphic Communication
Music Technology	Physics	Modern Studies	Practical Wood Working
Physical Education	NPA Science & Health (L3/4)	Travel and Tourism	Health & Food Technology
Physical Education (& dance)			Practical Cookery
			Music Technology
			Administration & IT
			Accounts & Finance
			Business Management

Write your choice for each curriculum area in the boxes below:

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Step 2: You will now choose another 2 subjects. Would you like to study any of the

IF NOT, WHICH 2 OTHER SUBJECTS DO YOU WANT TO

PUPIL INFORMATION LEAFLET

WHAT SUBJECTS CAN YOU CHOOSE??

Accounting: examines financial statements of business organisations

Administration: using ICT packages in a business environment

Art & Design: covering design, expressive & critical studies

Biology: studying the nature of living things

Business Management: developing skills in the world of business and how a business operates

Chemistry: understanding the nature of the many materials we use

Design & Manufacture: designing & manufacturing items

Geography: learning how human beings deal with the different surroundings in which they live

Graphic Communication: develops skills in graphic communication techniques, including the use of equipment, graphics materials and software

Health & Food Technology: linking food, nutrition, & health using practical food skills

Hospitality: practical cookery developing food preparation techniques

History: studying the past to understand how we live today

Modern Studies: understanding the social & economic issues which affect people at local, national & international levels

Music Performance: composing, playing & performing music

Music Technology: developing skills in the use of technology and sound production

Practical Wood Working: developing practical craft and problem solving skills

Physics: understanding how & why things work

Physical Education: developing physical skills & gaining knowledge about fitness

Science & Health Care: allows pupils to continue to study all 3 areas of Science (Biology, Physics and Chemistry) at level 4

Spanish/French: learning about the culture and language of Spanish and French-speaking countries.

Travel and Tourism: develops the skills, knowledge and attitudes, needed for work in the travel and tourism industry.

You can also browse information about different SQa subjects on their website www.sqa.org.uk



52 into 53 Subject Choices 2022

This leaflet is designed to provide information that might help with your decisions as you move towards the end of the Broad General Education in the Junior Phase and into the Senior Phase.

Third Year marks the final year of the Junior Phase of Curriculum for Excellence. This means you have to think about:

1. the subjects you enjoy
2. the subjects that will help you successfully move to the certificate years of S4, S5 & S6 and, eventually, the world of further education or work

Name _____

Class _____

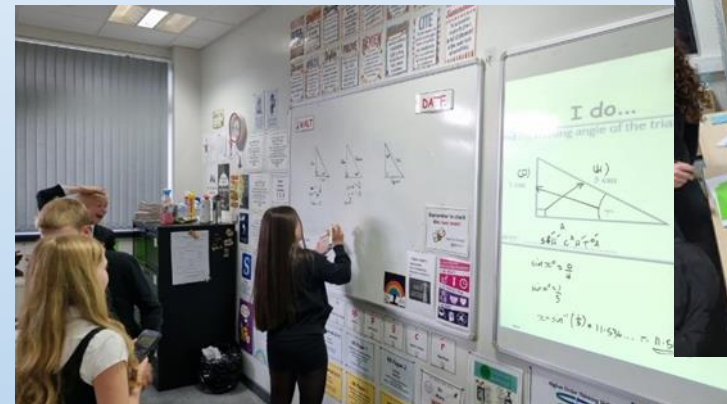
How you can help



- Parents can create a profile on the My World of Work website
- <https://www.myworldofwork.co.uk/>
- Ensure all subject choice forms are returned ASAP following the options interviews
- Get in touch if you have any questions



S3 @ St Ambrose. Filled with opportunities for all young people to make progress and further develop their God-given talents.



Thanks for
listening
to me...



- If you have any questions, you can get in touch in the following ways:

- Look out for the Microsoft Form in your Inbox.

- Contact me at the school on 01236 794899

