

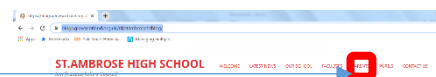
St Ambrose High School Support for Learning

Supports for pupils working at Early, First and Second Levels

School Website

The **school website** contains many resources added by class teachers to support learning. To access these resources:

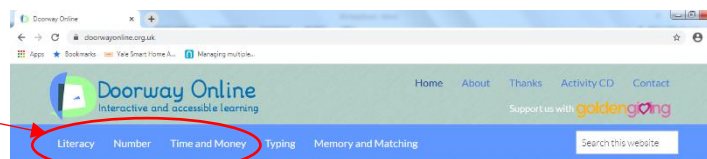
1. <https://blogs.glowscotland.org.uk/nl/stambrosehsblog/>
2. Click on **Parents**
3. Scroll down to **Useful Links for Parents** (it is near the bottom so you need to scroll far down)
4. Then move your mouse to the right and click on **Supporting Work at Home**
5. On the right the departments will appear which have available resources. Click on the desired department.



Doorway Online

This is a free collection of educational games which pupils should be able to use independently. The website explains that “each activity has a range of accessibility and difficulty options. Originally developed with funding from Scottish Borders Council, it is now managed by the Doorway Accessible Software Trust, a Scottish charity.” To access this resource:

1. <https://www.doorwayonline.org.uk/>
2. Click on desired topic



David Walliams

On Twitter David Walliams is releasing a different free audio story every day. Pupils could listen to the story and then:

1. Talk about what the story had been about
2. Talk about the characters
3. Discuss an alternative ending
4. Design a new cover for the book.

The following link at the moment works to take you to the free daily audio book. This may change. If the link stops to work then you will be able to gain access through twitter by following David Walliams.

<https://www.worldofdavidwalliams.com/elevenses/>

Twinkl

Twinkl are offering great free resources at the moment particularly to those pupils working at early, first or second levels. To access go to the following website.

1. <https://www.twinkl.co.uk/resources/curriculum-for-excellence>

Mental Health and Wellbeing

During this time it is important you take time to participate in physical activity to help maintain a healthy mind and body. An exercise lesson is streamed live online Monday to Friday at 9am.

This can be viewed using the following link:

1. <https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

Or by searching on the internet using the following search:

2. In your **search** engine enter, **you tube joe wicks**

Don't worry if 9am does not suit as the lesson can be viewed at a later time. It can be accessed using the search option above.

Amazon Free Audio Books

Amazon are offering free audio books during lockdown

1. <https://stories.audible.com/start-listen>

Harry Potter at Home

Free Harry Potter resources via the following link:

1. <https://www.thenational.ae/arts-culture/books/boredom-be-gone-jk-rowling-launches-harry-potter-at-home-to-entertain-children-at-home-1.1000541>

Websites

The following websites are ones which you may also find useful:

1. <https://youngscot.net/learning-resources>
2. <https://news.stv.tv/scotland/how-to-homeschool-your-kids-with-free-apps-and-videos>
3. https://www.scouts.org.uk/the-great-indoors?utm_source=twitter&utm_medium=traffic&utm_campaign=staticcopy3
4. <https://www.stevenbrownart.co.uk/pages/colouring-sheet>

Twitter

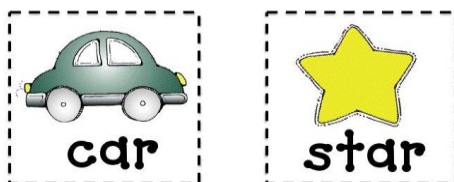
New resources and strategies are posted daily on Twitter. Follow **@StAmbroseSfL**

Additional Resources

The following pages are resources prepared by North Lanarkshire Council to support pupils working at home on early, first and second levels.

Early Level Literacy Home Activities

Write pairs of rhyming words in your jotter.



Read/Listen to a story and discuss with someone the heading, title, author and pictures.



Read a story and retell the main actions/events in a logical sequence. Use the picture clues.



Using puppets put on a puppet show for your family. You could think of some traditional tales/ fairy tales.



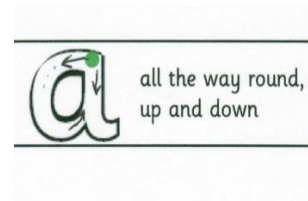
Choose a story & discuss what you enjoyed. Write about what you liked and disliked.



Log on to Sumdog Reading & Spelling. How many questions can you answer correctly?



Practise your letter formation. Write your common words and try to use them in a sentence.



Make letters and words using a variety of materials. Paint, pipe cleaners, playdough etc.



Make/Write a card for someone.



Select your favourite cartoon or T.V. character and create a book for this character.

- Create a title for the book
- Illustrate the front cover
- Write a 'blurb' for the back cover









Talk to a family member and describe tasks/activities which you have been doing during the day. Ask questions about what other people have been doing.



Choose an item in your home and talk/describe this to someone.



Early Level Speech and Language Home Activities

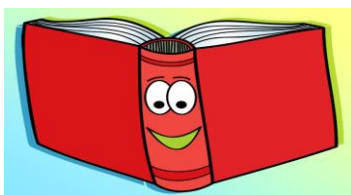
<p>Think of as many words as you can which rhyme with:</p> <p>Cat Key Ball</p> <p>This means they sound the same at the end, e.g. <u>cat</u>-<u>bat</u></p> 	<p>How many syllables are there in these words?</p> <p>Bunny Teapot Crocodile</p> <p>Can you clap them out?</p> 	<p>Category Game - In one minute, name as many...</p> <p>Animals Fruit Colours</p> <p>...as you can think of</p> 	<p>You have a Magic Key which opens a castle door. Describe what it might look, feel and smell like. Can you draw it?</p> 
<p>Read a short story together. Now talk about:</p> <p>Who was in the story? Where was the story set? What happened? What happened at the end?</p> 	<p>Can you solve these riddles?</p> <p>Who uses a hose to put out fires? Who has a red cape and can fly? Who is pink with a curly tail? Who wears a pointy hat and rides a broomstick?</p> 	<p>How many <i>doing</i> words can you think of?</p> <p>What do you do when you get up in the morning? What do you do when you get home from school? What do you do at the weekend?</p> 	<p>Go around your house and collect a number of items:</p> <p>What did you collect? What does it look like? (colour, shape) What could you use it for?</p> 

First Level Literacy Home Activities

Listen or log on to Newsround on CBBC.
Listen to/read one news article. Note the
main points/facts and use them to retell to
a member of your family.



Choose a short book or a chapter of a book and read aloud for a member of your family to enjoy.



Retell a story, in your own words and in the correct sequence. Tell someone what you enjoyed, found interesting and why you liked/disliked the text.



Retell a story in your own words, using drama props & puppets.



Create your own story with a beginning, a middle and an end.



Log on to Sumdog Reading & Spelling. How many questions can you correctly answer?



Create a menu, birthday/special occasion card, postcard, letter, invitation, sign or label.



Keep a diary for five days. Write **three** paragraphs telling your reader what you did the morning, the afternoon and in the evening



Select a few stories from the news and make notes then write about these in your own words.



Write a rhyming poem about any subject of your choice.
Re-write it as a 'Shape Poem.'



Write a letter to a friend or relative
Giving details of what you have
been doing and find out what they
have been doing. (Include
illustrations or diagrams)



<p>Choose a short story or a chapter from a book</p> <p>Make a comic strip with pictures and sentences to describe main points of the story/chapter</p> <p>Give it to a family member to read/and or read aloud.</p>
--



