

WHAT SUBJECTS CAN YOU CHOOSE?*

Accounting : examines financial statements of business organisations

Administration : using ICT packages in a business environment

Art & Design : covering design, expressive & critical studies

Biology : studying the nature of living things

Business Management: developing skills in the world of business and how a business operates

Chemistry : understanding the nature of the many materials we use

Design & Manufacture : designing & manufacturing items

Drama: develop a range of production skills and skills in presenting drama

Geography : learning how human beings deal with the different surroundings in which they live

Graphic Communication: develops skills in graphic communication techniques, including the use of equipment, graphics materials and software

Health & Food Technology : linking food, nutrition; & health using practical food skills

History : studying the past to understand how we live today

Modern Studies : understanding the social & economic issues which affect people at local, national & international levels

Music Performance: composing, playing & performing music

Music Technology: developing skills in the use of technology and sound production

Practical Wood Working: developing practical craft and problem solving skills

Physics : understanding how & why things work

Physical Education : developing physical skills & gaining knowledge about fitness

Personal Development : increasing the many practical & social skills required for day to day life

Science & Health NPA: allows pupils to continue to study all 3 areas of Science (Biology, Physics and Chemistry) at level 4

Spanish : learning about the culture and language of Spain

Travel and Tourism: develops the skills, knowledge and attitudes, needed for work in the travel and tourism industry.

You can also browse information about different SQA subjects on their website:
www.sqa.org.uk



S2 into S3 Subject Decisions 2019

This leaflet is designed to provide information that might help with your decisions as you move towards the end of the Broad General Education in the Junior Phase and into the Senior Phase.

Third Year marks the final year of the Junior Phase of Curriculum for Excellence. This means you have to think about:

1. the subjects you enjoy
2. the subjects that will help you successfully move to the certificate years of S4, S5 & S6 and, eventually, the world of further education or work

Name

Class

CURRICULUM FOR EXCELLENCE

The Junior Phase

The period of education from pre-school to the end of S3 has the particular purpose of providing each young person in Scotland with a broad general education. This means that it is intended that all pupils should :-

- achieve the highest possible levels of literacy and numeracy and cognitive skills
- develop skills for learning, skills for life and skills for work
- develop knowledge and understanding of society, the world and Scotland's place in it
- experience challenge and success so that they can develop well-informed views and act ____responsibly

The 3-18 curriculum aims to ensure that all children and young people in Scotland develop the attributes, knowledge and skills they will need to flourish in life, learning and work.

The knowledge, skills and attributes you will develop will allow you to become :-

A successful learner who is motivated to learn the knowledge and skills to reach your full potential.

A confident individual who has self-respect and can make informed decisions and communicate these based on your values and beliefs.

A responsible citizen who respects others and takes part responsibly in political, economic, social and cultural life.

An effective contributor who has an enterprising attitude, can lead or work in a team.

Further information for pupils and parents about Curriculum for Excellence and the National Qualifications can be found at :-

<http://www.sqa.org.uk/cfeforparents>



Purpose of the Curriculum

Changes to education due to Curriculum for Excellence will mean that the curriculum taught should :-

- provide specialisation, depth and rigour
- prepare you well for achieving qualifications to the highest level of which you are capable
- continue to develop skills for learning, skills for life and skills for work
- continue to provide a range of activities which develop the four capacities
- support you to achieve a positive and sustained destination

National Qualifications

National 3 and National 4 qualifications, assured by SQA, will be assessed by your teacher. National 5 qualifications will involve a final external assessment, usually an exam.

The current qualifications at Higher and Advanced Higher level are now known as National 6 and National 7 and they reflect the ideas behind Curriculum for Excellence.

Assessment

The new assessment system is designed to recognise and develop your skills and knowledge. It will provide more opportunities for you to demonstrate your ability to think and solve problems as well as pass exams.

The Senior Phase

The senior phase, which takes place from S4 to S6 in schools, is the phase when you will build up a portfolio of qualifications. It is the stage of education at which the relationship between the curriculum and National Qualifications becomes of key significance. The curriculum framework and the qualifications system will provide a range of opportunities to meet the needs of all learners. Pupils will study 7 national Qualifications in S4.

The SQA website provides access to information about Qualifications and Assessment

The Junior Phase Curriculum follows eight Curriculum areas:

Expressive Arts: Art & Design, Music Performance, Music Technology, Drama, Physical Education, (with dance) Design & Manufacture, Physical Education with Dance

Health and Wellbeing: Physical Education, Health & Food Technology, Personal Development

Languages: English, Spanish

Mathematics

Religious and Moral Education

Sciences: Biology, Chemistry, Physics Sciences and Health NPA

Social Studies: Administration & IT, Accounting, Business Management, History, Geography, Modern Studies, Travel and Tourism.

Technologies : Design & Manufacture, Graphic Communication, Practical Wood/Metal Working, Health & Food Technology, Music Technology, Administration & IT, Accounts and Finance, Business Management, Hospitality.

Subject Decisions for Third Year

During S3 certain subjects will be compulsory :

English, Mathematics, Physical Education [Core] & Religious Education, Language for Life and Work

You will then study another 6 subjects. Within these, you must still follow at least one Science and one Social Studies, one Expressive Arts and one Technology, plus another 2 of your choice.

To help you make the right decisions you should :-

- listen to your teachers explain what is taught in each department in S3 and beyond
- read this leaflet and any others you are given about future study
- speak with the Careers Adviser
- talk to your parents
- discuss your final choices with your Pupil Support Teacher, Head Teacher or Year Head
- Do your own research www.myworldofwork.co.uk
www.planitplus.net