

We are learning to deliver a presentation to inform an audience.

**I will know I have been successful when I can:**

- select important facts to share with my audience
- organise information in a logical order
- create and use resources like notes or visuals to support my presentation
- speak clearly, giving eye contact and consideration to pace and tone
- rehearse my spoken presentation and identify where I can improve

## Solo Talk

This week, we are learning more about non-fiction texts.

Once we have developed our understanding of a non-fiction topic, we can inform others about what we have learned.

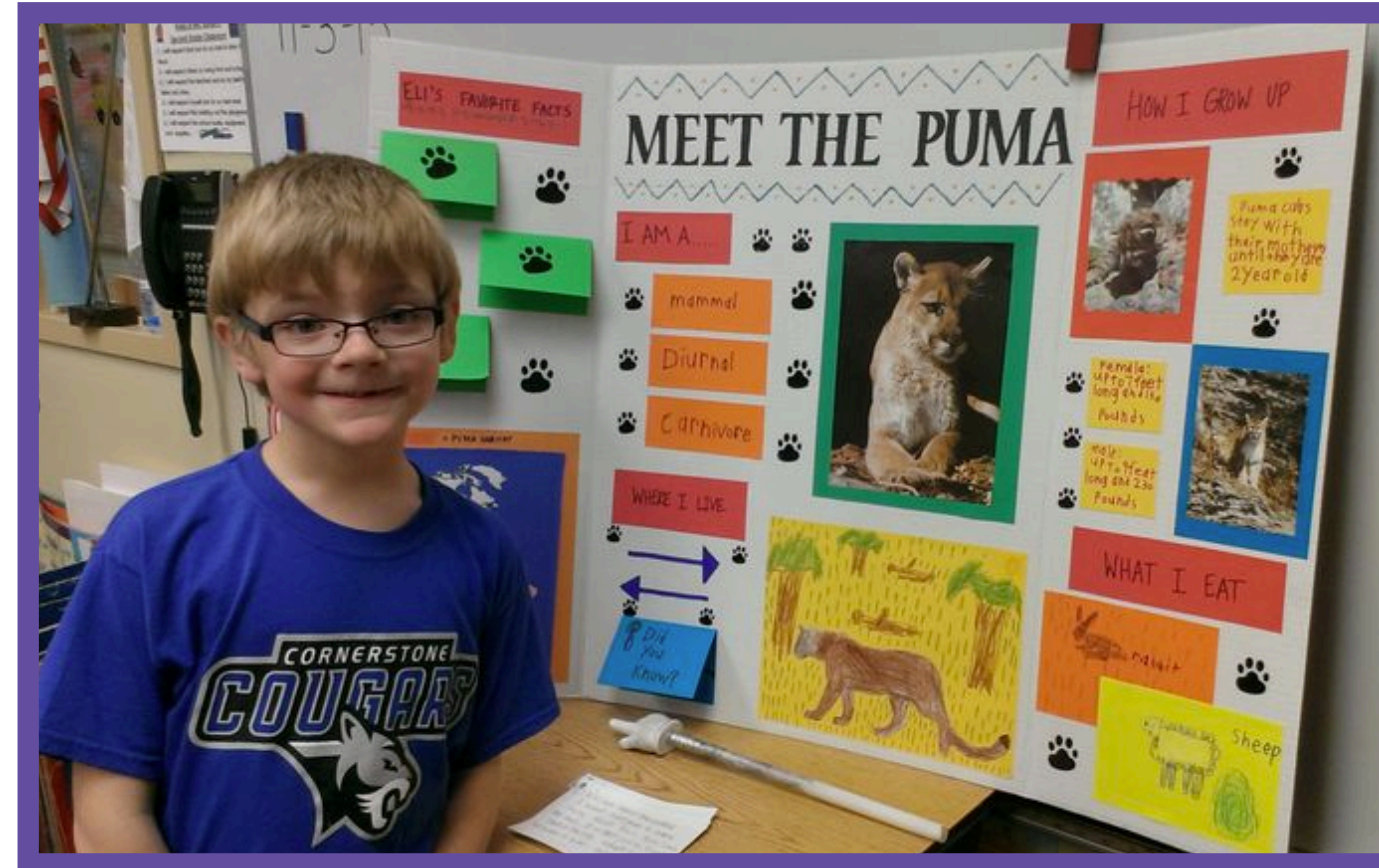
When we present and share information by talking to a listener or audience, this is called giving a presentation.



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Before you deliver your solo talk, it's important to prepare.

Reflect on any notes or writing you already have on the topic.

Select important facts that you'd like to include and arrange them in a way that makes sense and would not seem random to a listener.

Afterwards, you could use this information to create note cards or a poster to refer to during your presentation. These should help you to remember the key points you would like to cover.

When delivering a presentation, there are a few things to think about.

The content of the presentation should be relevant to the chosen topic and easy to understand.

The presentation should have a clear beginning, middle and end, and should last for a couple of minutes or so.

## A good presenter:

speaks fluently  
without long  
pauses

speaks  
clearly

looks towards  
the audience

tries to vary  
their tone

speaks at a  
nice pace -  
not too fast  
or slow

practises -  
lots!

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Your task is to plan and prepare a solo talk.

Your talk can focus on an area or interest or, if you'd like, on what we have learned from this week's non-fiction texts.

Your talk should last for around two to three minutes and can be recorded to share with your teacher.

You may create note cards or a poster to help you present.



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## First

Have you completed your activity?  
Make sure you capture or save it digitally and then submit it to your teacher using your school's online learning platform.

## Finally

Don't forget to reflect on your learning today. Use the traffic lights here to help you!

### How did you get on today?

Think back to our Learning Intention and Success Criteria.

I need more help

I am getting there

I can do this