

Learning intention

To communicate effectively in an engaging way.

Success criteria

- I can **select** suitable facts to share with my audience.
- I can organise my facts in a logical order.
- I can talk clearly, using appropriate tone and pace.
- I can **use** appropriate eye contact and gestures to talk about my content.
- I can rehearse and identify areas of improvement.



There will be occasions when you need to speak to an audience. It is important we practice the skills needed to be an effective communicator.

Your task is to plan and prepare a talk.
This talk should last between 2-3 minutes.
You can record and send to your teacher.



You may use props and/or visual aids but you should try not make a PowerPoint with too much writing.



Remember the focus is on communicating with an audience.



Your solo talk can be about anything, but it might be a good idea to make it about 'Animals in Winter' as you have been learning about this topic this week.

You could use the headings from your making notes task to organise your solo talk.



- Know your audience if you are using topic specific words sure you explain them well.
- Do research and make notes about your topic
 explain the topic in your own words.
- Use humour and stories impress your audience by making them laugh.



Organisation		Dolivony
Content	Visual Aids / Props / Cue Cards	Delivery
Content and length of talk is organised in a way that it makes sense and will take between 2-3 minutes.	Notes/cue cards should have headings (key points), you should only glance at them for a reminder. Select visual Aids and Props to help the audience understand / visualise your topic. Avoid using them if they do not add to the understanding of your topic.	Make eye contact by looking at the audience (everyone) from time to time or looking into the camera. Check to see they are listening to you. Check your body language, try to be still and look confident. Use your hands to 'talk' but don't overuse them. Tone and pace of voice: try to use a clear voice which should naturally rise and fall when you are talking. No mumbling, whispering or speaking too fast. Be mindful of fluency: Try to talk for the full time without pausing or using fillers such as saying eh, ummmm. Practise and record, then watch back to improve.
Information should be easily understood by the audience, remember to explain well.		
Clear introduction (what the talk is about), middle (interesting facts) and ending (summarise your key points and thank the audience).		





You could record your talk using:





Self-assessment

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- I can rehearse and identify areas of improvement.

