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BOOK:
**JACK AND THE
BEANSTALK**

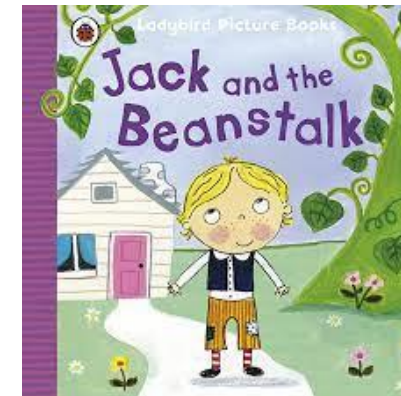
RETOLD BY:
IONA TREAHY



BOOK - JACK AND THE BEANSTALK

In this Three Reads lesson, you will be introduced to the book [Jack and the Beanstalk](#). You will hear the story as a whole, lead comprehension, thinking & conversations.

The video will guide you through the story and the **Three Read** process. You will find further suggestions of how this skill can be used across the curriculum within this guide.



IMPORTANT INFORMATION

- Links to Early Level
- Requires iPads and Smart board to display recorded video

LEARNING GOAL

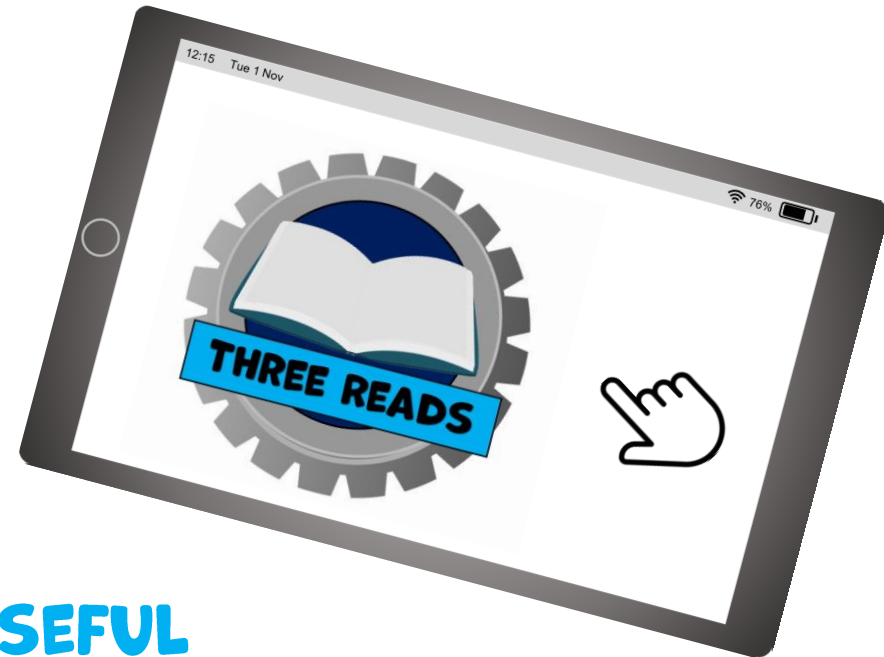
To **develop** an **understanding** of story elements and structure.



MODELLED EXAMPLE

Click the **Three Reads logo** to watch a recorded Read-Along of the story.

Remember, you can pause, rewind and replay this video anytime. This can be used as part of Parental Engagement.



RESOURCES YOU MAY FIND USEFUL

Click the images below to access the resource



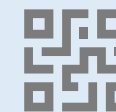
**THREE READ
PROMPT**



RATIONALE



**ROADMAP OF
ALL BOOKS**

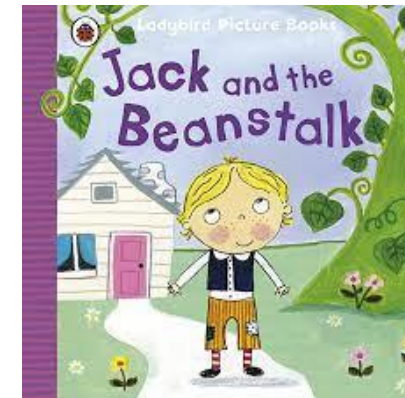


**QR CODE OF
ALL BOOKS**



THREE READ PROCESS

- 1 STEP 1 – Hear story as whole
- 2 STEP 2 – Comprehension, thinking & conversations
- 3 STEP 3 – Children retell the story



LEARNING INTENTION

We are learning to **develop** an **understanding** of story elements and structure.

SUCCESS CRITERIA

- **Listen** to the story
- **Recall** parts of the story
- **Share** my ideas, thoughts and feelings with others **verbally**



BLOOMS THINK ALOUDS

- **REMEMBERING** – I wonder if you can remember the words that Jack hears the giant say every time Jack gets to the top of the beanstalk.
- **UNDERSTANDING** – I think Jack's mother was annoyed with him at the beginning of the story because he sold their prized possession – the family's cow - for beans instead of money.
- **APPLYING** – If I was Jack I'm not sure I would've trusted a stranger if they said the beans were magic. I wonder why Jack trusted the stranger.



Lizzy
Listen



BLOOMS THINK ALOUDS

- **ANALYSING** - I wonder how Jack felt when he realised the giant had woken up and was chasing after him.
- **EVALUATING** - I think Jack must be very brave to keep climbing the beanstalk and visiting the castle as he knows a giant lives there.
- **CREATING** – I think we should plant our own bean seeds and watch them grow!



Lizzy
Listen



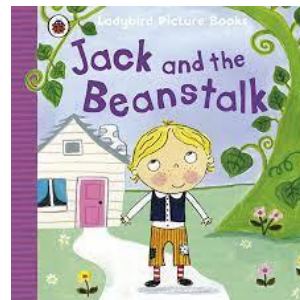
QUESTIONING ACTIVITY

Robbie
Remember



LOOKING FOR A CHALLENGE?

5. What did Jack take from the giant's castle?
Why did he take these things?



1. How many beans did the stranger give Jack for the cow?

2. What did Jack's mother do with the beans when he got home?

3. What grew and grew through the night?

4. What could Jack hear inside the castle?



SUGGESTED DIGITAL ACTIVITIES

MATHS

Explore the different 2D shapes available on the Sketches School app. Create the beanstalk or the giant's castle using these shapes.



PLAY CHALLENGE QUESTION?

Do you think Jack should've climbed up the beanstalk?
Why/Why not?



LITERACY

Work with others and **retell** a main event in the story using Stop Motion. Use puppets or cut out the characters to make your movie.



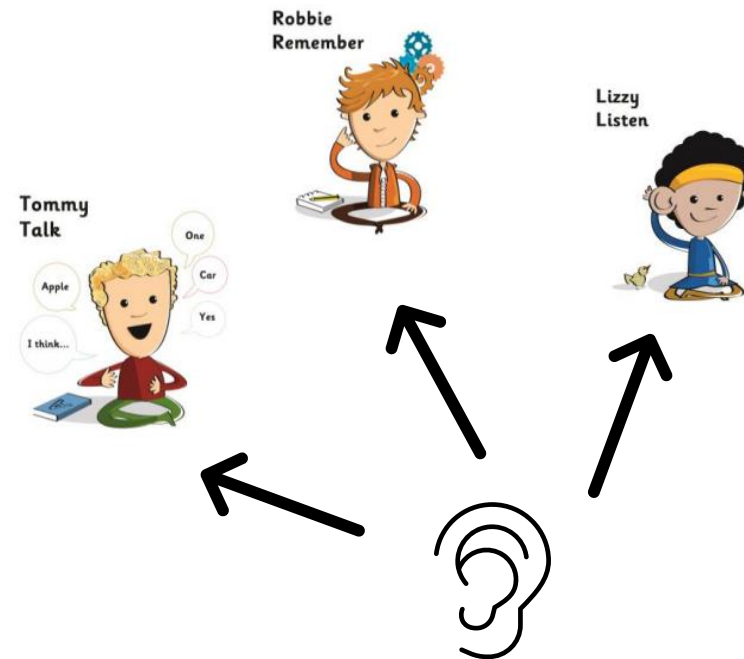
What would you do if a mysterious beanstalk appeared in your garden?



SUMMARISING ACTIVITY

KEY QUESTIONS TO CONSIDER?

1. What is the title of the book?
2. Who are the characters in the story?
3. What is the big problem in this story?
4. Where is the setting for this story?



THE LISTENING LOT



CURRICULAR LINKS

To help me **understand** stories and other texts, I **ask** questions and **link** what I am learning with what I already **know**.

LIT 0-07a / LIT 0-16a / ENG 0-17a

I can **explore** digital technologies and **use** what I learn to **solve** problems and **share** ideas and thoughts. **TCH 1-01a**



LINK TO PATHWAYS

Digital Literacy
Creating Content

