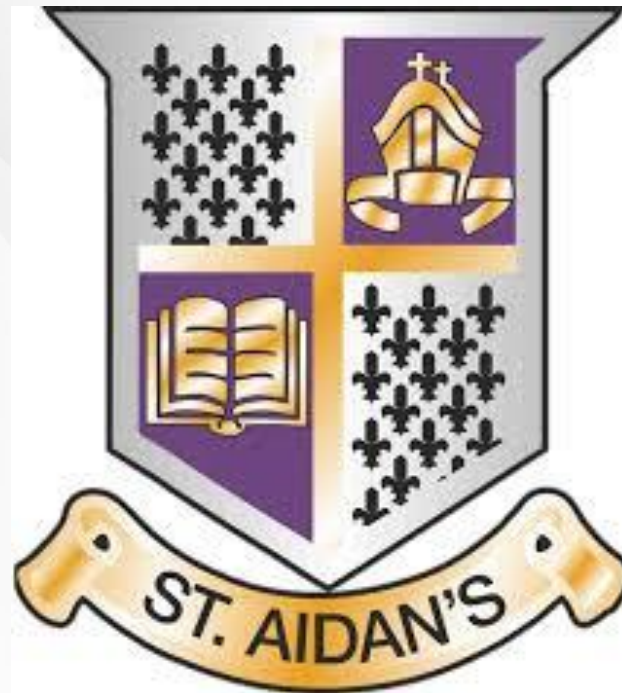




Literacy P1 Induction



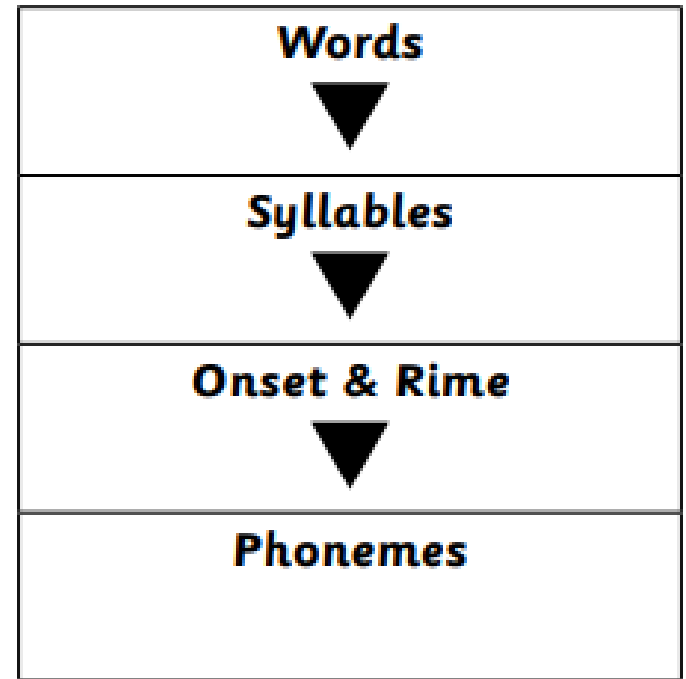
LIVE
LEARN
WORK
INVEST
VISIT

Literacy P1 Induction Aims

- Provide background to early stages of literacy development.
- Overview of how we teach spelling, reading and writing in Primary One.
- Equip you with strategies to support your child at home.

Process of Phonological Awareness development

Phonological Awareness is the ability to identify and use the 'sound' structure of words we hear. It is the understanding that spoken words (language) are made up of large and small chunks of sound. When we listen to spoken language, we tend to be listening for meaning i.e. to make sense of what is being said. Phonological awareness does not require understanding of the meaning of words. It does require an ability to recognise the sounds, rhythm and rhymes within words we hear. Focusing on sounds requires oral (spoken) and aural (hearing) skills. Listening to sounds and discriminating between them is central to developing phonological awareness.



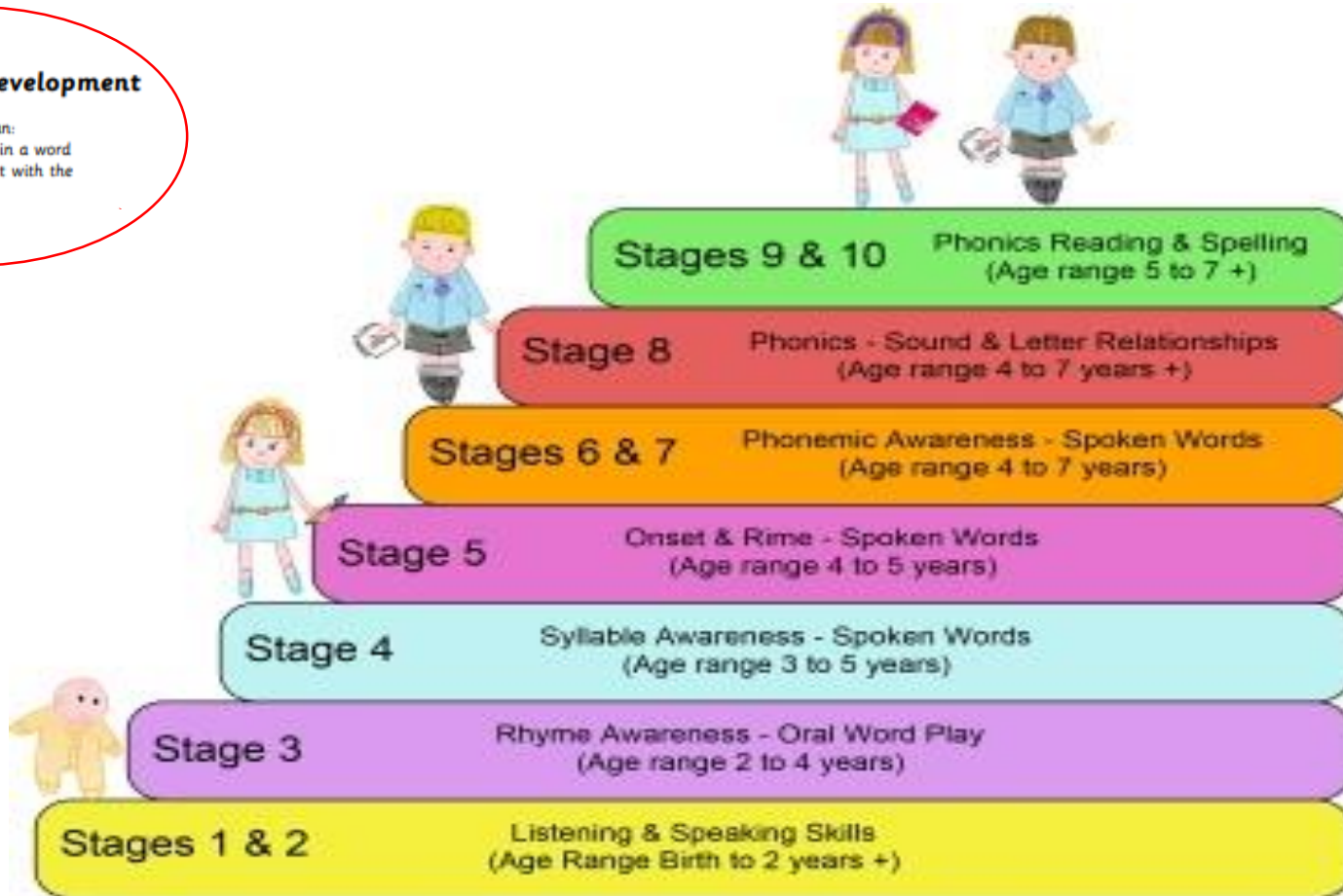
Here is a useful diagram to show how spoken language is broken down into smaller and smaller parts

What are the stages of Phonological Awareness?

Phonological Development

By age 5, most children can:

- Identify the first sound in a word
- Identify words that start with the same sound





P1 Revised

Literacy Programme

LEARN HERE

How to Develop Phonological Awareness in the Early Years

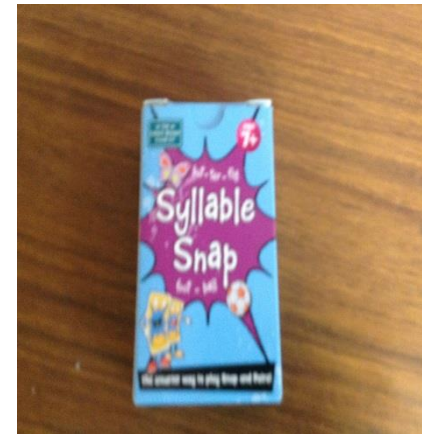
Games

- Follow the sound- clapping game
- Guess the sound- play a clip
- I Spy
- Find items around the house which begin with the same sound e.g. cup, candle, cardigan
- Odd one out

Developing Phonological Awareness at Home



Developing Phonological Awareness in School



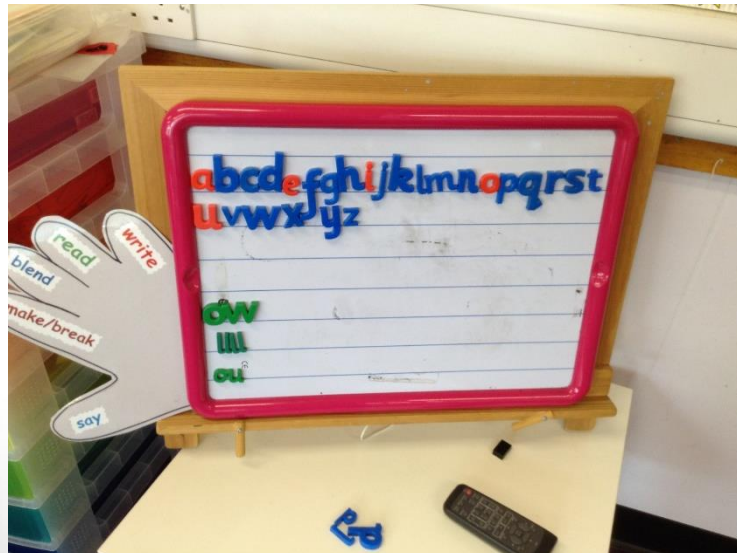


Spelling Teaching Initial sounds (alphabet) and phonemes (sh, th, ch)



Initial Sounds (Alphabet)

- Identify the sound (recognise what it looks like and sounds like within words)
- Be able to make the sound
- Be able to form the letter



Literacy

Spelling Group 1
Common Words

well

will

fell

call

Spelling
Group 1
Phoneme



Spelling Group 2
Common Words

round

found

wish

men

Spelling
Group 2
Phoneme



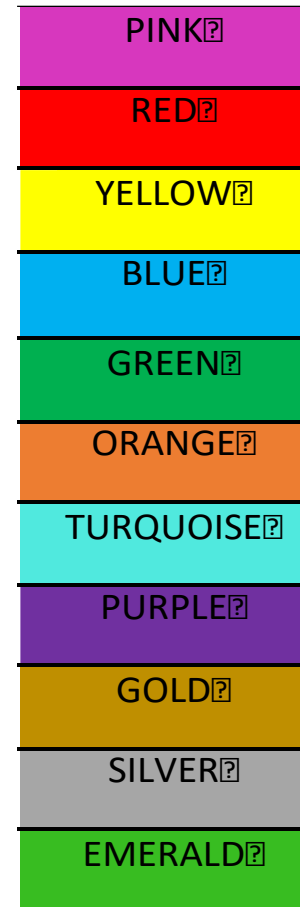
Common Words Strategies

- Word within a word
that- a/at/hat/
- Find a phoneme
shop- sh
- Make a Mnemonic
because
(big, elephants, can,
always
understand, small,
elephants)
- Shape of the word



Reading Programme

- Books are organised in a colour banding system.
- We use predominantly PM Reading books to ensure we have a consistent and progressive programme.
- The children will be exposed to two new texts each week in reading lessons.



?

Teaching Reading

- Sound out the letters
- Look at the picture clues



Blending

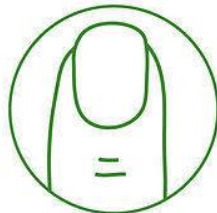


Writing

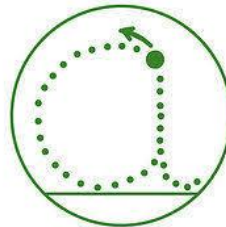
- Talk for Writing Programme
- Children begin by overwriting, then underwriting, progressing to independent writing.
- Core writing targets



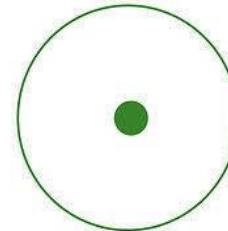
Capital/lower case letters



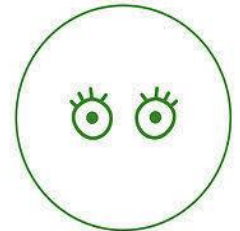
Finger spaces



Letter formation



Full stops



Look carefully

Homework

- Common words in a word box
- Phoneme sheet
- 2 reading books per week (children should be confident in reading these books)
- A library book that can be read for enjoyment
- More recently- Access to Oxford Owls Reading materials online

English can be hard!

- Language Land
- Rainbow Reading
- Wave 3
- Read Write Inc.