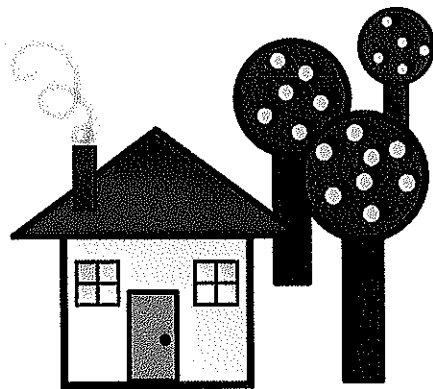
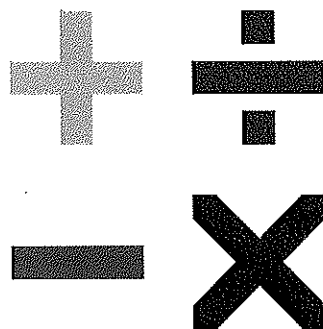
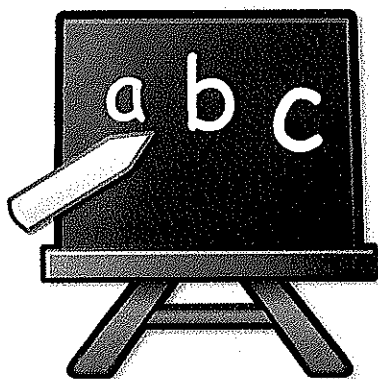


St. Aidan's Primary School

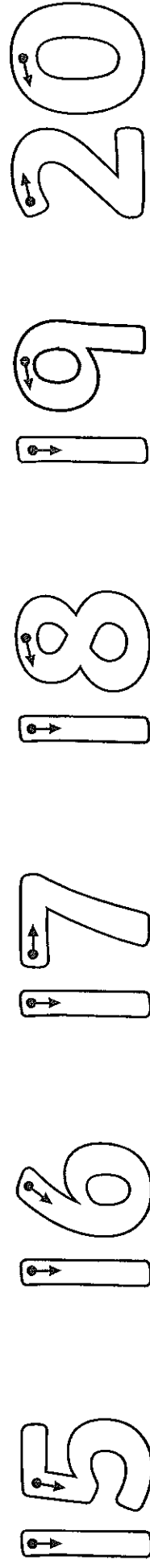
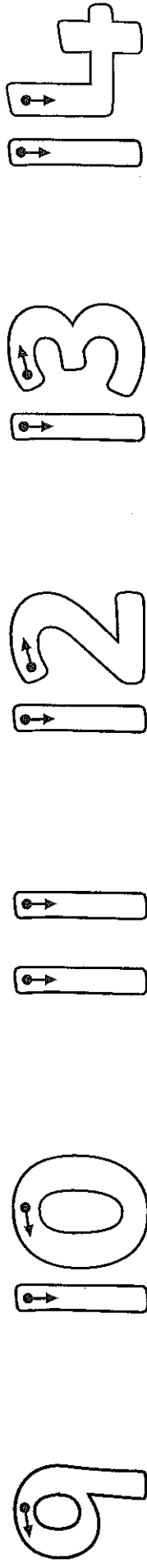


Early Level
Home Learning Pack



Number Formation

Can you trace the numbers?



Superhero Missing Numbers

Can you find the missing numbers?



$$5 + \text{[]} = 10$$

$$10 = 2 + \text{[]}$$

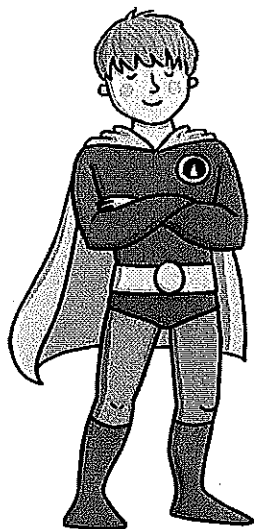
$$\text{[]} + 3 = 10$$

$$10 = \text{[]} + 8$$

$$7 + \text{[]} = 10$$

$$\text{[]} + 4 = 10$$

$$10 + \text{[]} = 10$$



Superhero Missing Numbers

Can you find the missing numbers?



$$15 + \text{[]} = 20$$

$$20 = 14 + \text{[]}$$

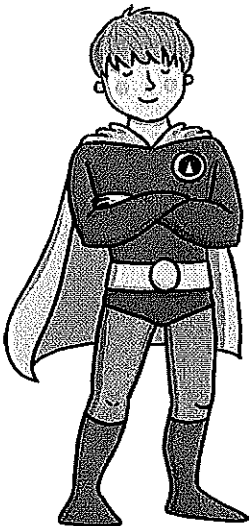
$$\text{[]} + 6 = 20$$

$$20 = \text{[]} + 9$$

$$7 + \text{[]} = 20$$

$$\text{[]} + 11 = 20$$

$$10 + \text{[]} = 20$$

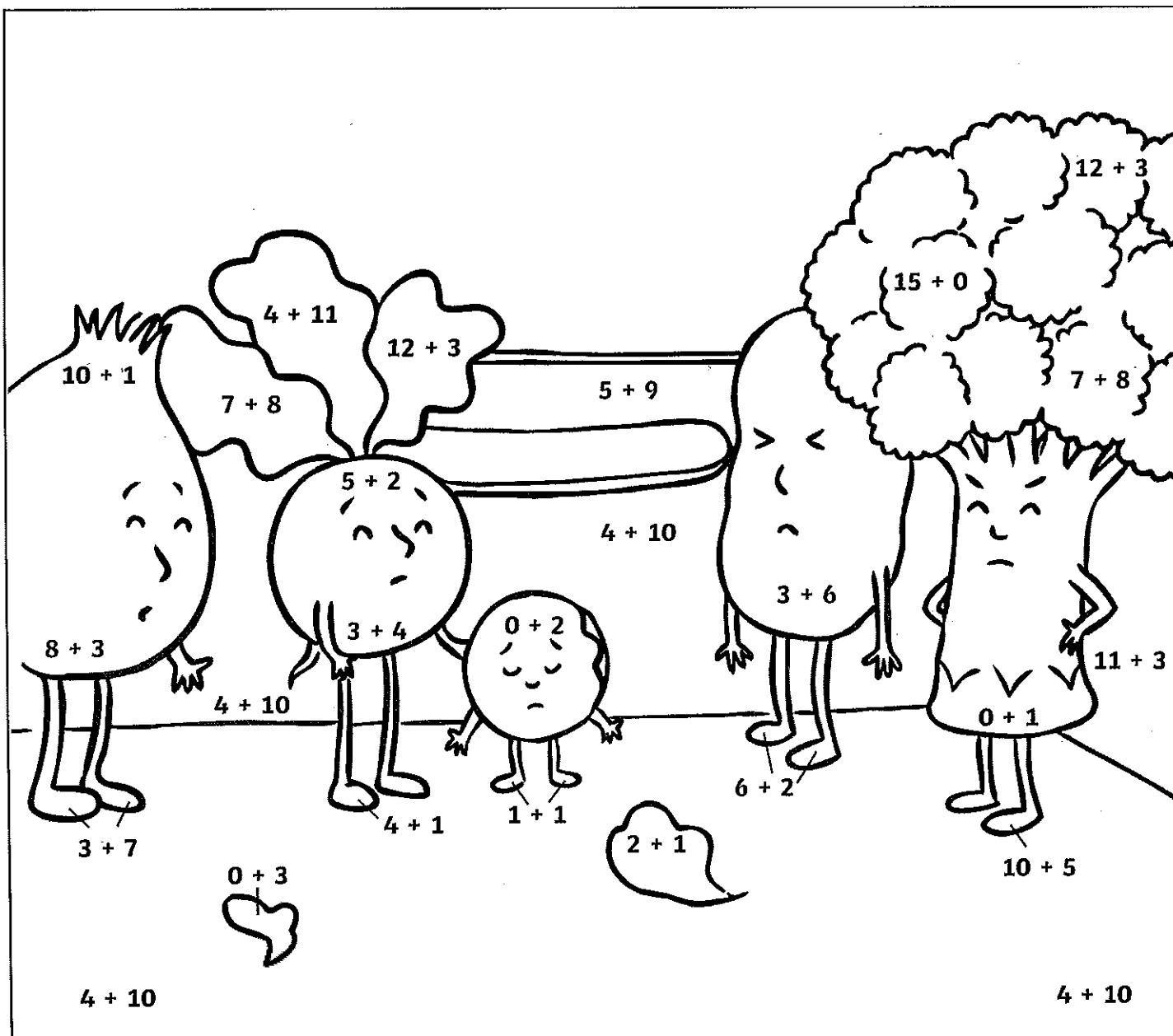


Carrot Club

Addition to 20 Colour by Number

Solve the calculations to work out which colour to use.

1, 2, 3 = light green	5, 6, 7 = purple	8, 9 = dark brown
10, 11, 12 = light brown	13, 14 = grey	15 = dark green

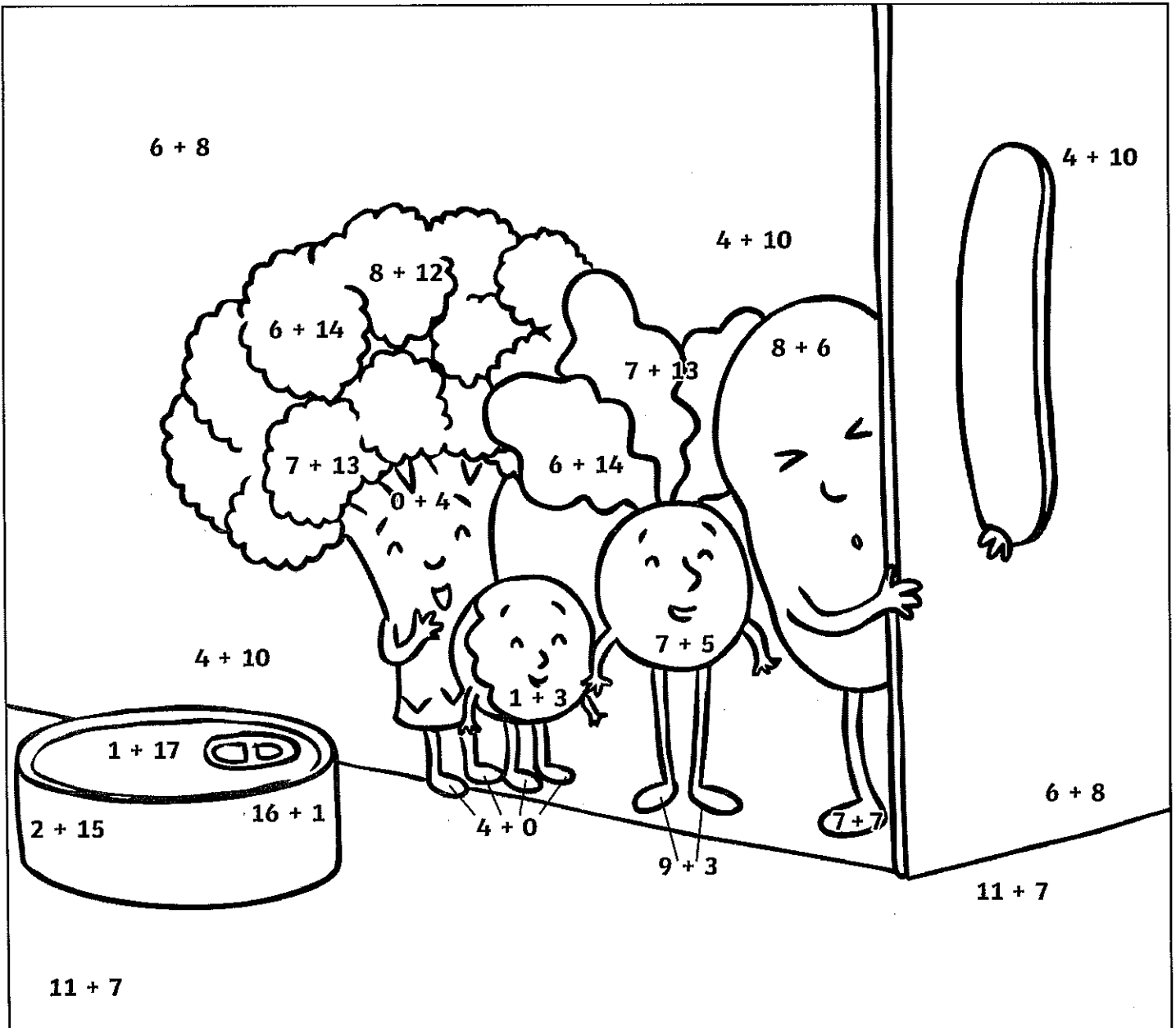


Carrot Club

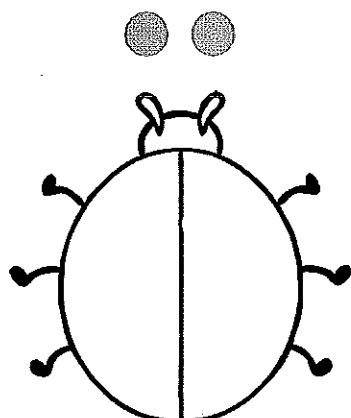
Addition to 20 Colour by Number

Solve the calculations to work out which colour to use.

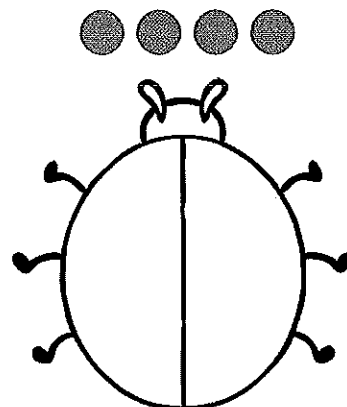
$4, 5, 6 = \text{light green}$	$12, 13 = \text{purple}$	$14 = \text{brown}$
$16, 17 = \text{blue}$	$18, 19 = \text{grey}$	$20 = \text{dark green}$



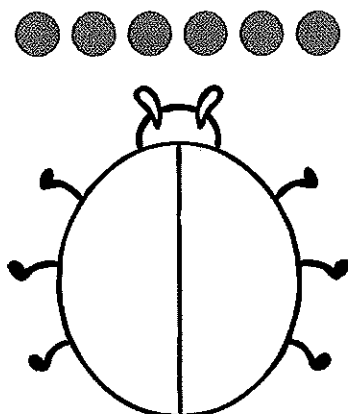
Ladybird Halving to 10



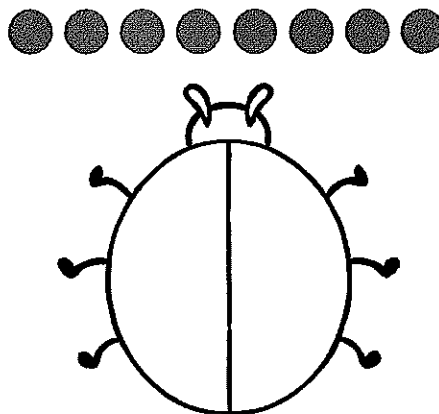
Half of 2 is _____



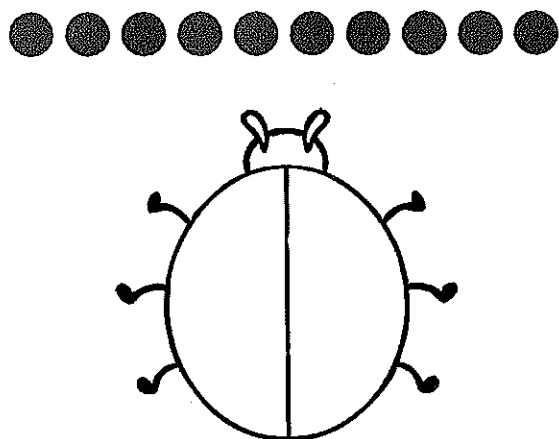
Half of 4 is _____



Half of 6 is _____

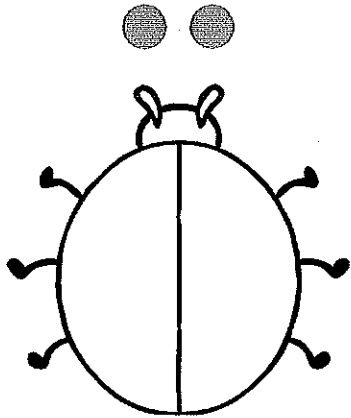


Half of 8 is _____

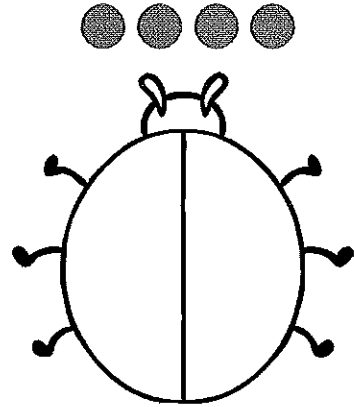


Half of 10 is _____

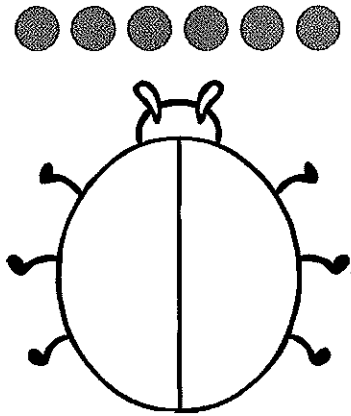
Ladybird Halving to 10



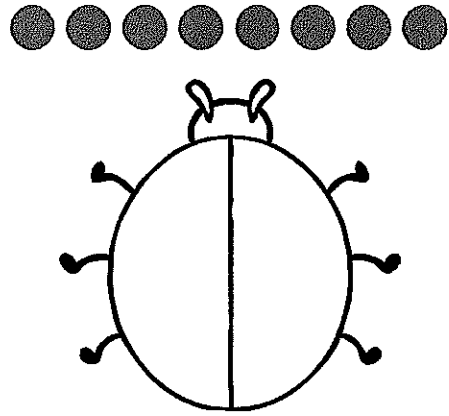
Half is _____



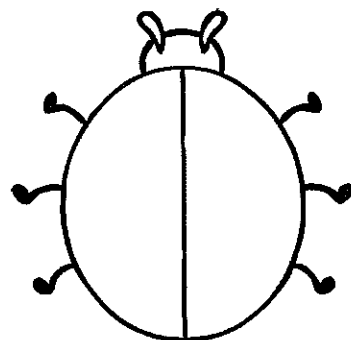
Half is _____



Half is _____

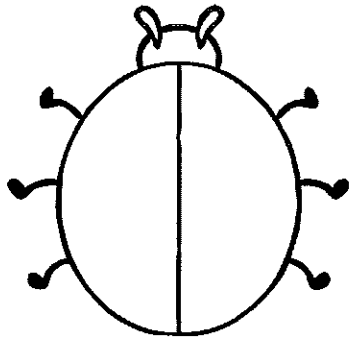


Half is _____

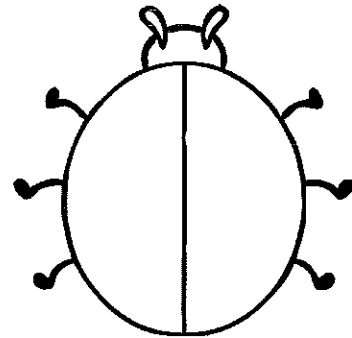


Half is _____

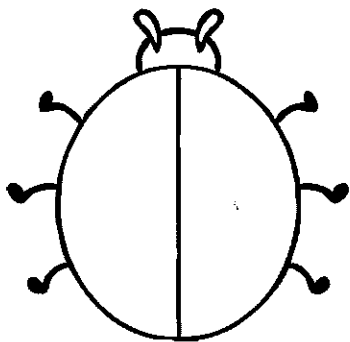
Ladybird Halving to 10



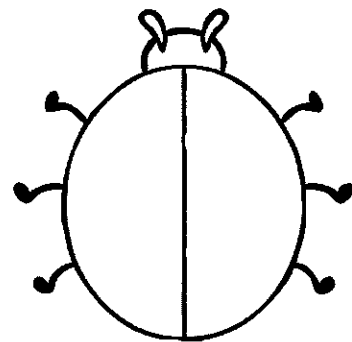
Half of 2 is _____



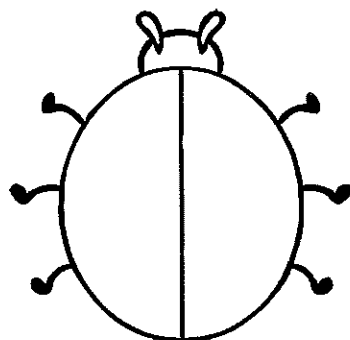
Half of 4 is _____



Half of 6 is _____



Half of 8 is _____

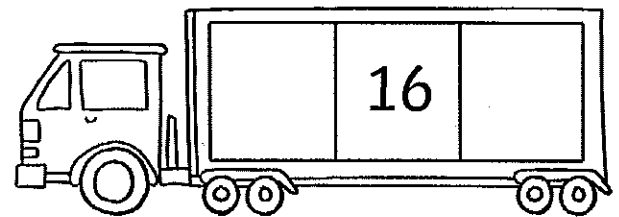
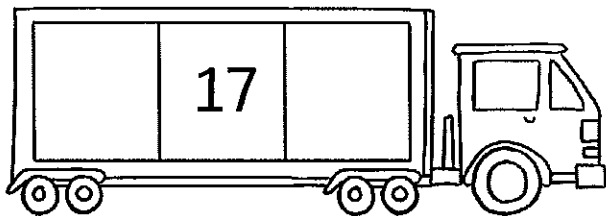
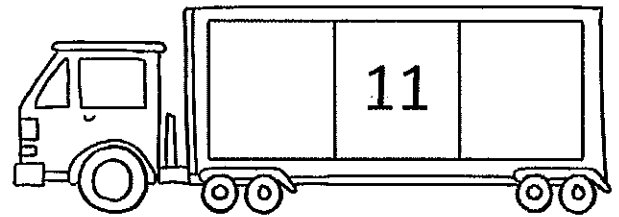
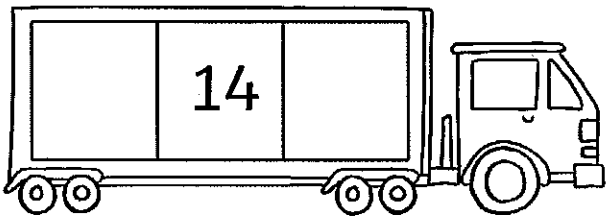
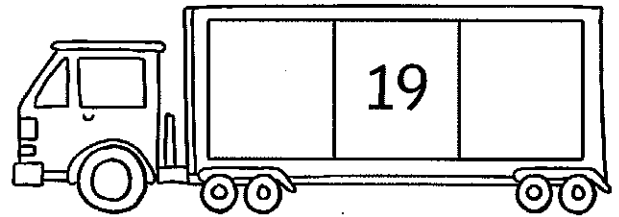
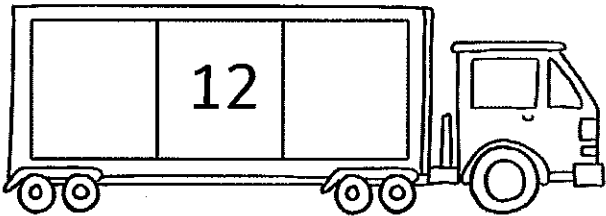
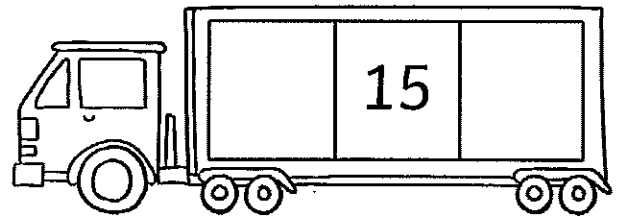
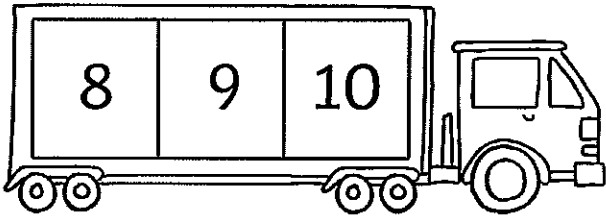


Half of 10 is _____

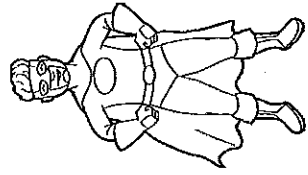
One More, One Less

Number Writing Sheet

Write the numbers that come before and after.



Superhero: Missing Number Activity Sheet 1-20



1



3

4



7

8



10



11



15

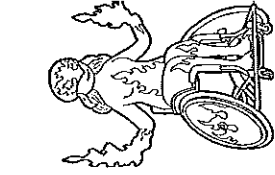
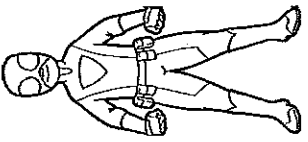
16



18



20



1



4

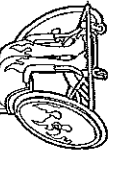
5



7



9



12

13

14

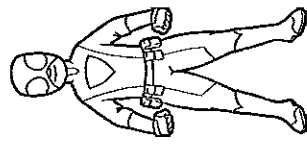
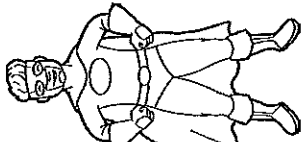


16

17



19



2

3



5

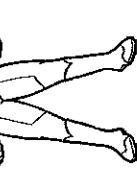


7



9

10



13

14

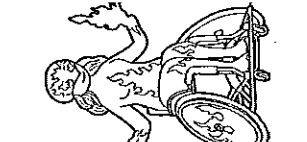


16

17

18

19



Feeding the Owlets Sharing Sheet

Can you share the mice equally between the owlets? Write the number of mice in each circle.

A rectangular box containing four mice is connected by lines to two owl-shaped figures. Each owl has a large empty circle next to it for writing the number of mice it receives.

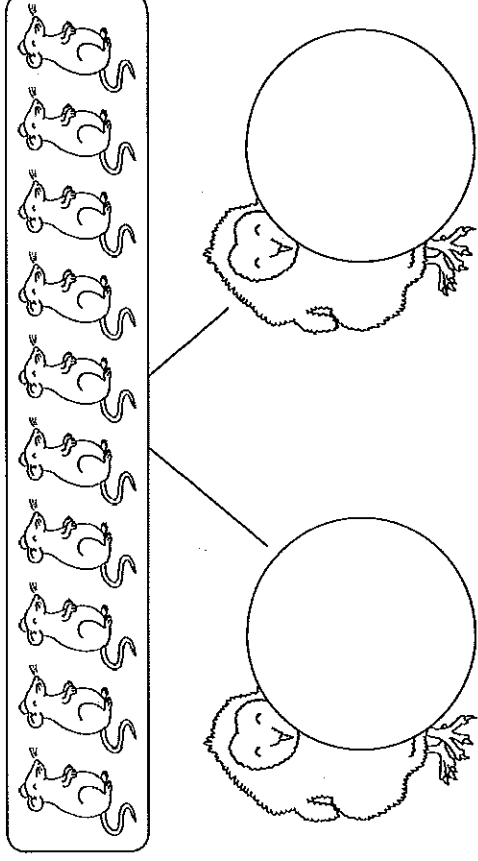
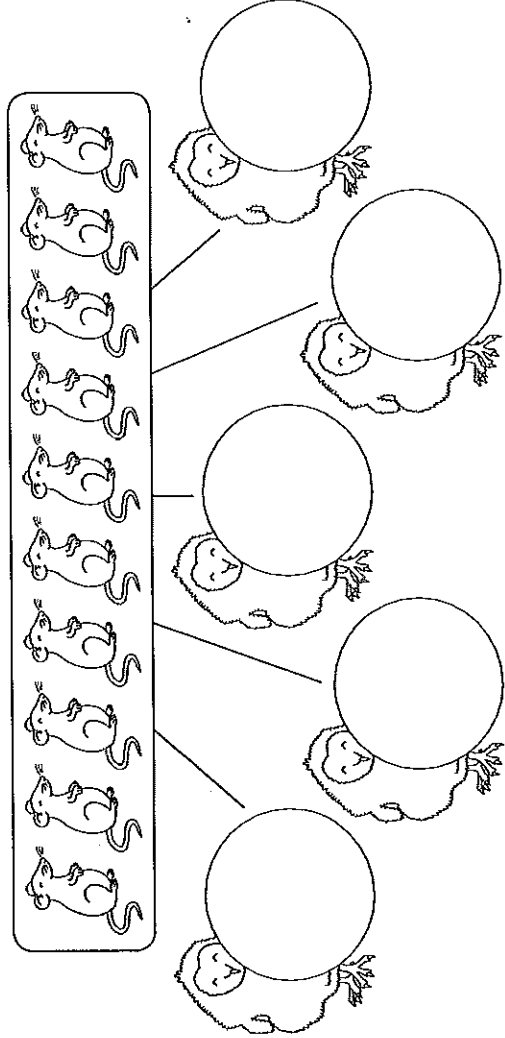
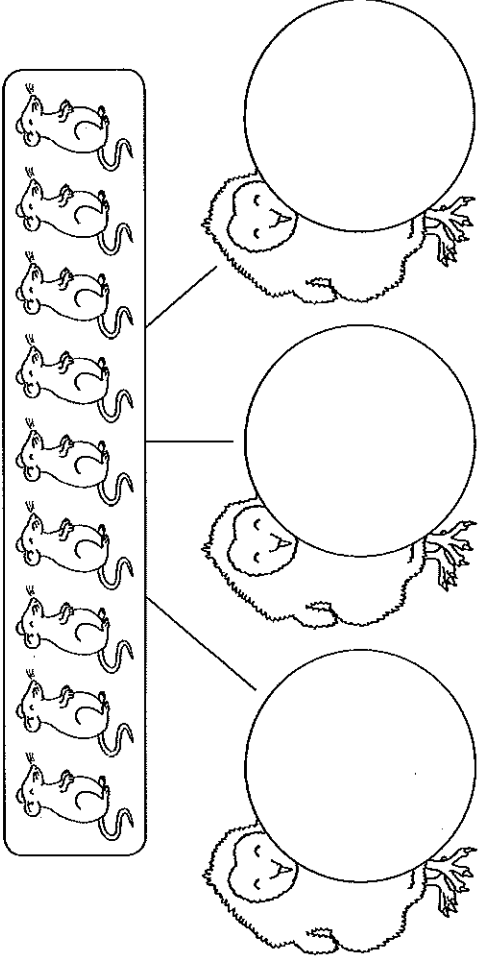
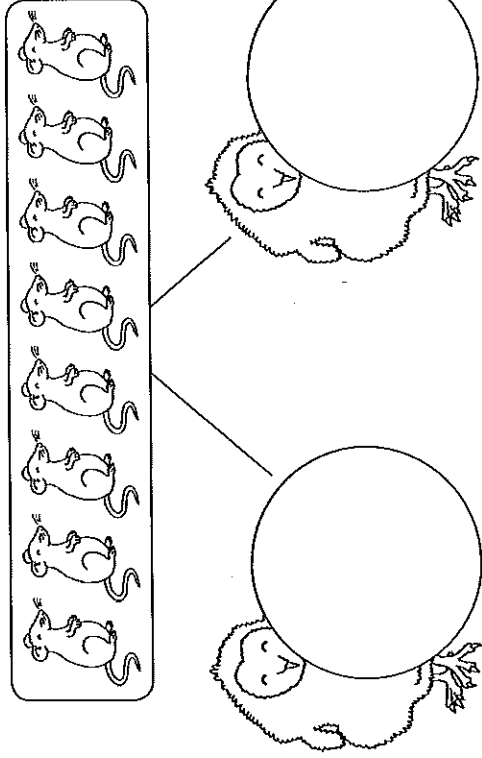
A rectangular box containing five mice is connected by lines to three owl-shaped figures. Each owl has a large empty circle next to it for writing the number of mice it receives.

A rectangular box containing six mice is connected by lines to two owl-shaped figures. Each owl has a large empty circle next to it for writing the number of mice it receives.

A rectangular box containing eight mice is connected by lines to four owl-shaped figures. Each owl has a large empty circle next to it for writing the number of mice it receives.

Feeding the Owlets Sharing Sheet

Can you share the mice equally between the owlets? Write the number of mice in each circle.



Feeding the Owlets Sharing Sheet

Can you share the mice equally between the owlets? Write the number of mice in each circle.

A rectangular box containing 12 mice is connected by lines to four circles, each with an owl illustration below it. This represents a sharing problem where 12 mice are to be divided among 4 owlets.

A rectangular box containing 12 mice is connected by lines to three circles, each with an owl illustration below it. This represents a sharing problem where 12 mice are to be divided among 3 owlets.

A rectangular box containing 12 mice is connected by lines to two circles, each with an owl illustration below it. This represents a sharing problem where 12 mice are to be divided among 2 owlets.

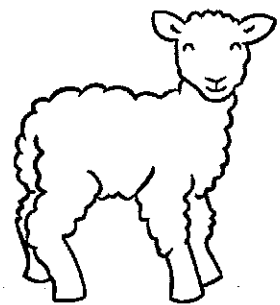
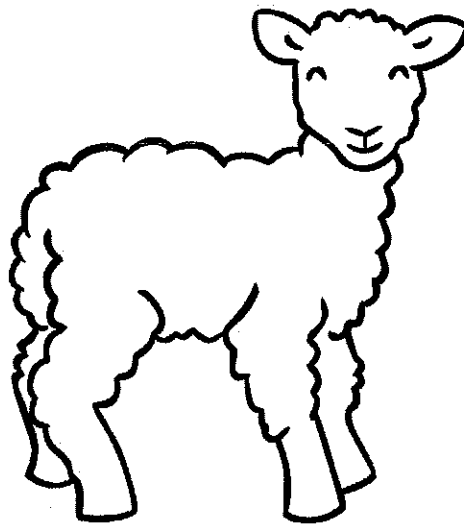
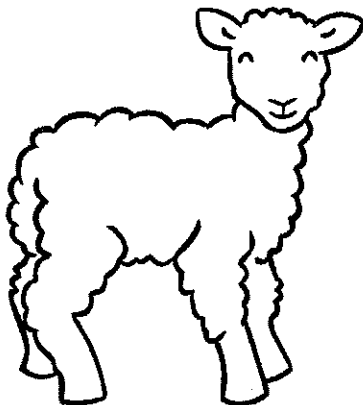
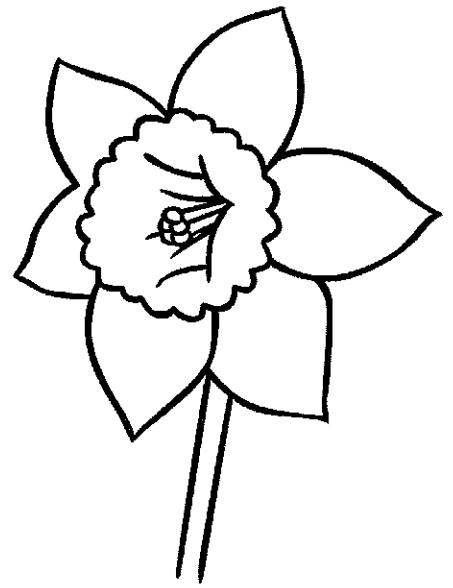
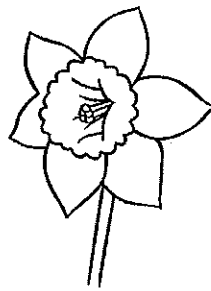
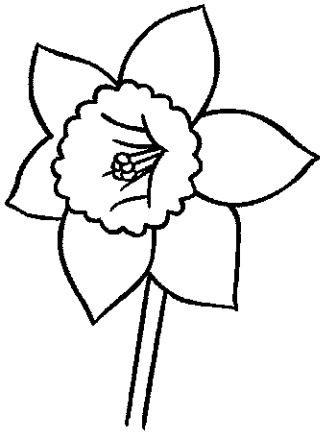
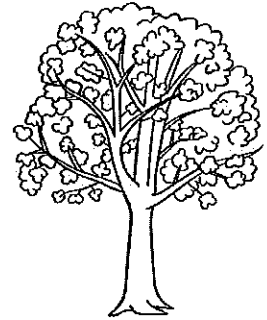
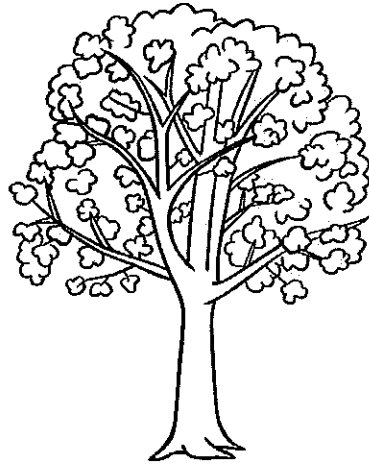
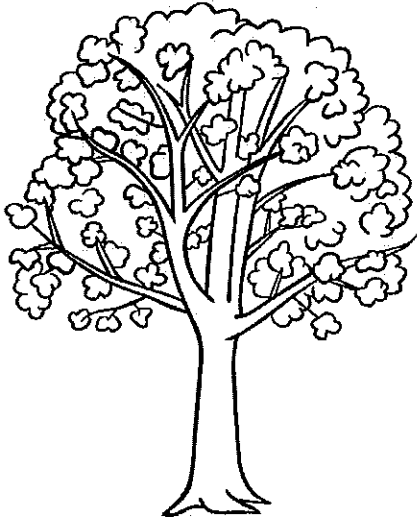
A rectangular box containing 12 mice is connected by lines to six circles, each with an owl illustration below it. This represents a sharing problem where 12 mice are to be divided among 6 owlets.

Spring Theme Tallest Worksheet



Name: Date:

Colour in the tallest object.

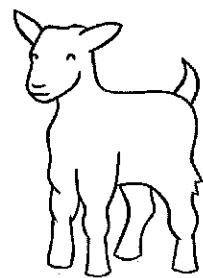
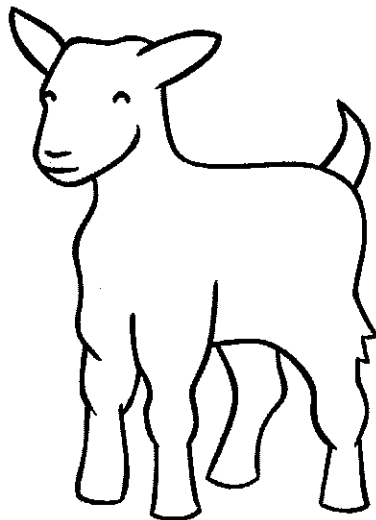
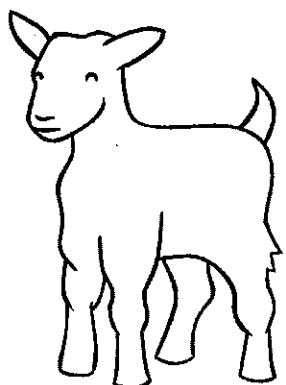
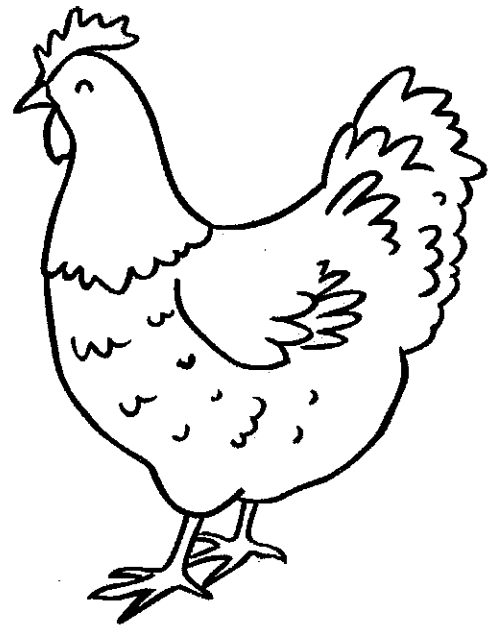
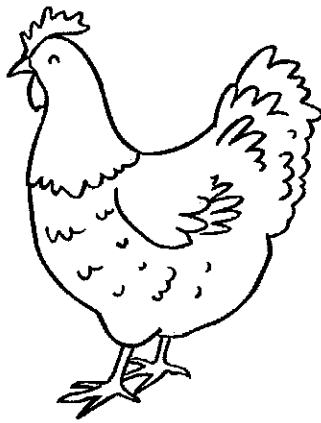
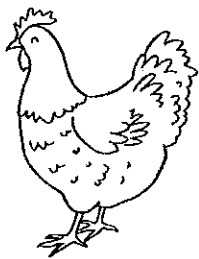
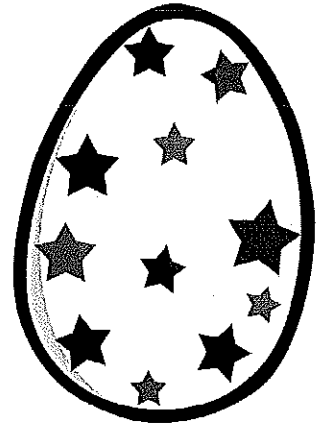
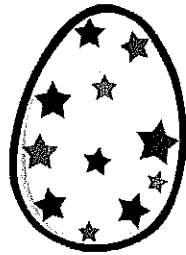
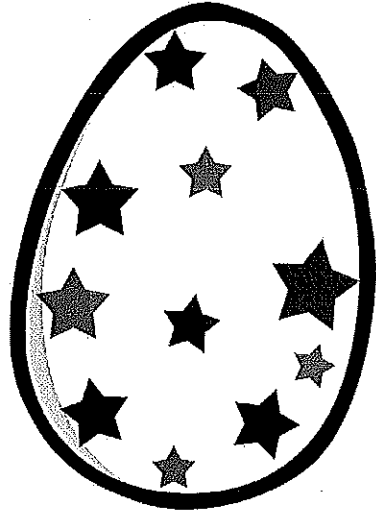


Spring Theme Tallest Worksheet



Name: Date:

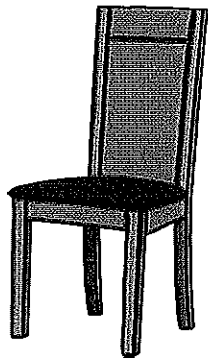
Colour in the tallest object.



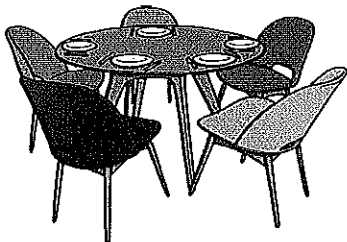
How Many Building Bricks Tall?

How many bricks tall are the following objects?

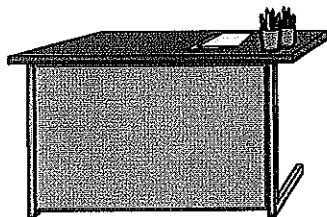
chair



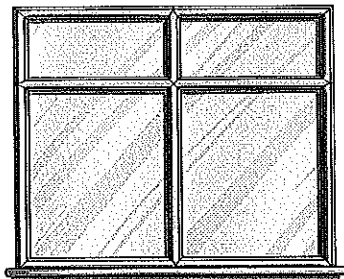
my table



teacher's desk



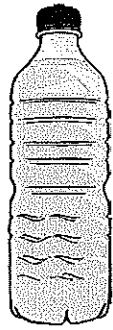
windowsill



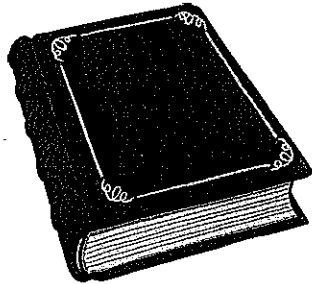
How Many Building Bricks Tall?

How many bricks tall are the following objects?

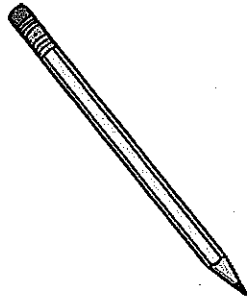
water bottle



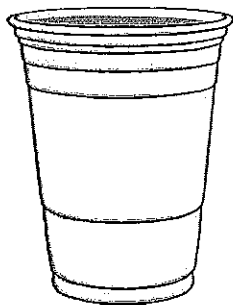
book



pencil

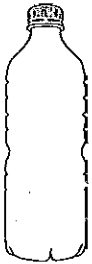


cup



Capacity and Volume

Can you draw a line on each container to show the water level at the correct volume?



half full



nearly full

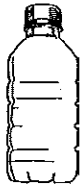


nearly empty



full

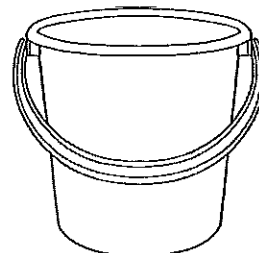
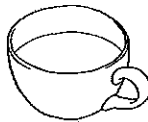
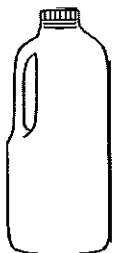
Which container has the smallest capacity? **Circle one.**



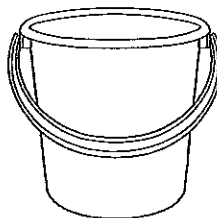
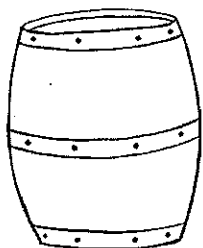
Which container has the greatest capacity? **Circle one.**



Which container has the greatest capacity? **Circle one.**



Which container has the smallest capacity? **Circle one.**

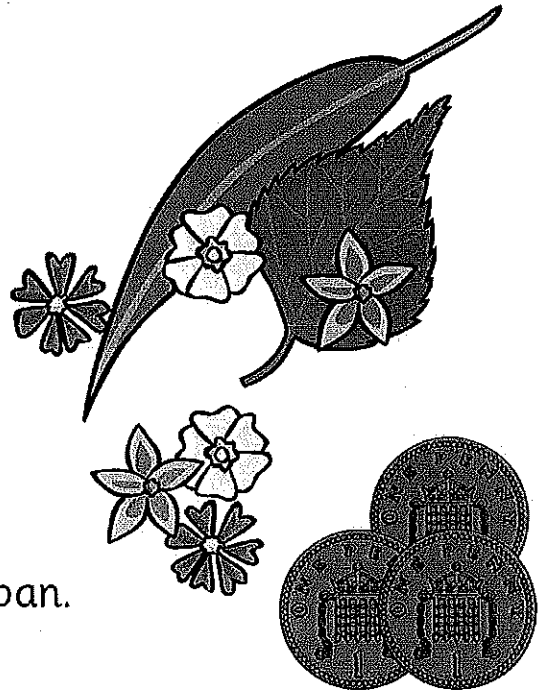


Weights and Measures Scavenger Hunt

Collect:

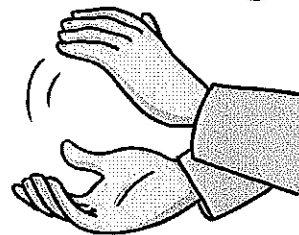
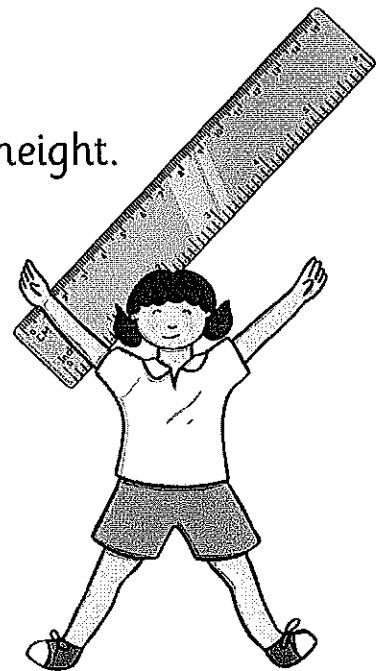
tick

- The lightest object.
- The smallest stone.
- A stick which is about 10cm long.
- A coin.
- The longest leaf.
- Something that will fall the slowest.
- Something that is longer than a hand span.
- The widest piece of bark.
- A flower that is smaller than a thumbnail.
- Something that will float on water.
- A blade of grass the same length as my thumb.
- Two different things which are exactly the same height.



Measure:

- How many times you can jump in 60 seconds.
- How many times you can clap in ten seconds.
- How many star jumps you can do in 1 minute.



Challenge:

- Who can keep frozen still whilst estimating 1 minute?

a b c e f g

h i j k l m

n o p q r s

t u v x w x

y z

I can read and write my name.

Initial sound and phoneme activities

1. Pick the sound or phoneme to focus on. Practice reading the words together with your child. Go over any sounds they are unsure of.
2. Practice reading the word aloud to your child and asking them to write it (make it easier by breaking down all the sounds like c-a-t).
3. Get your child to practice reading the words and drawing a picture to match
4. Practice writing the words and write the focus sound or phoneme in a coloured pencil so it stands out.

a

at
am
as
ham
and
ant
past
hand
cart

s

sad
sat
sit
so
as
his
send
sun
pest
bus

p

pin
pat
pop
pan
pram
slip
pest
jump

r

red
run
rat
rag
rip
ran
rest
kerb
first
hurt

d

dad

did

dog

dig

drop

drip

land

sand

mud

bud

t

Tom

got

tap

top

tip

trip

test

tub

turn

tent

i

in

sit

pin

tin

it

lip

bit

clip

drip

fist

n

on

pin

and

in

nap

nest

band

hand

fan

end

m

man
mad
mud
jam
mat
mist
limp
lamp
jump
drum

e

hen
red
pen
met
get
red
jet
nest
end
rent

c

cat
can
cap
clip
cut
crimp
cot
cup
cost

ck

sack
pack
rack
deck
peck
neck
pick
bucket
rocket
lock

k

kit
kilt
kiss
kick
kid

u

mud
cup
cut
jug
tug
up
bud
crust
grunt
hurt

o

on
not
top
got
dog
cot
frog
jog
lost

l

lip
log
let
leg
slip
flat
plot
luck
plug
last

h

hen
hit
hop
hat
hand
had
help
him
hot

b

bin
bad
bed
blob
best
blunt
burn
rub
bib

f

fun
fat
fit
fan
from
of
huff
if
fist

g

pig
gap
dig
dog
got
gap
grin
gran
slug
mug

W

wing
win
web
wig
wish
wet
west
went
swim
twin

V

van
vet
vest
vast
visit
very
never
ever
over

Z

zip
zig
zoo
zap

X

fox
box
fix
six

qu

queen

quick

quit

quiz

quack

quilt

y

yes

yet

yap

yum

yard

yell

j

jet

job

jog

jam

jug

jag

just

jump

jar

jig

sh

ship
shop
sharp
shed
shut
ash
fresh
dish
mash
sharp

th

moth
thin
thick
three
thing
bath
path
with
think
maths

ch

chop
chin
chat
chip
church
much
such
chest

wh

what
wheel
whisk
when
whiskers
why
whisper

ee

see
been
seen
three
green
sleep
keep
need
feel
deep

ai

fair
stair
hair
air
chair
lair
rain
pain
grain
brain

oa

boat
coal
coat
foal
float
foam
groan
loan
moan
road

ng

strong
ring
bring
thing
lung
sting
string
sing

ph

Phil

phone

phoneme

elephant

photograph

oy

toy

enjoy

royal

boy

cowboy

oo

zoo

mood

fool

spoon

look

stool

cook

ck

sack

back

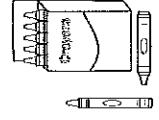
neck

peck

pick

bucket

rocket



Listen, Read and Colour

a

l in

and

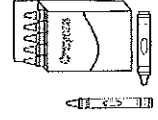
is

at

an

the

it



Listen, Read and Colour

into

as

am

my

did

we

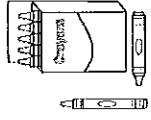
can

me

he



Listen, Read and Colour



go

if

be

get

on

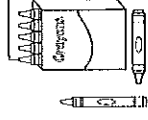
you

got

for

but

Stage 1 (Weeks 13-16)



Listen, Read and Colour

his

to

only

was

have

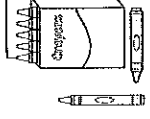
your

went

just

by

Stage 1 (Weeks 17-20)



Listen, Read and Colour

are

she

from

dad

come

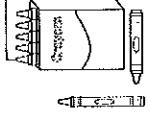
not

have

only

was

Stage 1 (Weeks 21-24)



Listen, Read and Colour

this

with

much

then

so

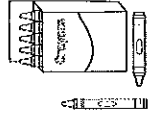
or

that

of

us

Stage 1 (Weeks 25-28)



Listen, Read and Colour

little

now : old

do

going

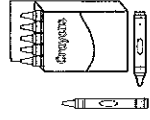
one

first

out

new

Stage 1 (Weeks 29-32)



Listen, Read and Colour

see

no

like

made

look

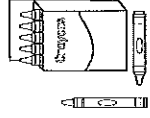
has

make

play

had

Stage 1 (Weeks 33-36)



Listen, Read and Colour

said

off

our

could

big

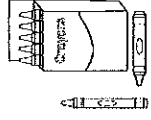
down

make

play

made

Stage 1(Weeks 37-40)



Listen, Read and Colour

before

came

him

all

here

her

little

now

like