

S2 FRENCH Course Outline

DATES	TOPIC	LEARNING: PUPILS CAN ...	DURATION	ASSESSMENT/BEST WORK
AUGUST- SEPTEMBER	Le Petit Déjeuner	<ul style="list-style-type: none"> Name items of food & drink in French Understand & use du/de la/des Plan un petit déjeuner sain ! Discuss what constitutes « manger équilibré » 	6 weeks	Breakfast menu Formal speaking assessment. Pupils say what they have for breakfast. French breakfast? Vocab test on breakfast items to be recorded in evidence folder.
SEPTEMBER- NOVEMBER	La Routine Quotidienne	<ul style="list-style-type: none"> Understand & use reflexive verbs Describe their own daily routine Say how often / when they do something 	5 weeks	Vocab test on Time. Match-up exercise. Informal speaking test on daily routine. Reading assessment.
NOVEMBER- DECEMBER	Storyboard Assessment	<ul style="list-style-type: none"> Create an interesting character Plan a storyboard using Daily Routine phrases Reflect and redraft to ensure maximum interest & accuracy Participate positively in peer & self assessment. 	4 weeks	Writing: Storyboard presentations / final drafts / portfolios
DECEMBER	Noël	<ul style="list-style-type: none"> Identify & name key Christmas vocab in French Sing a Christmas carol or song Compare & contrast Christmas traditions here and in France or French-speaking countries 	3 weeks	Christmas posters / presentations Community singing!

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JANUARY - FEBRUARY	Le Corps et La Santé	<ul style="list-style-type: none"> Name body parts in French Use comparatives (taller/shorter) Understand if someone is ill & say if they are unwell Understand remedies suggested for basic illnesses 	5 weeks	<p>Draw and label a monster to be kept in evidence folder.</p> <p>Design flashcards for illness/remedies.</p> <p>Listening - à la pharmacie</p>
FEBRUARY -APRIL	RATATOUILLE	<ul style="list-style-type: none"> Film Study (see separate outline) 	7 weeks	<p>Individual pupil file to be retained in class as evidence of best work. The file should contain art work, character descriptions and most importantly a personal response from the pupils. There should also be a summary of the plot in French.</p>
APRIL=- MAY	A table	<ul style="list-style-type: none"> Recognise & name food & drink items likely to feature in cafe/brasserie menus Engage in a Café dialogue to order what they would like to eat & drink 	5 weeks	<p>Formal speaking assessment. Dialogues in the cafe</p> <p>Each class complete food study focusing on a particular region of France. Group presentation in class.</p> <p>Listening</p> <p>Voabulary test on food & drink to be recorded in evidence folder.</p>
MAY - JUNE	Tour de France	<ul style="list-style-type: none"> Name the parts of a bike Recognise the significance of different jerseys in the race Understand some details about the route and different stages within the race Name some key figures / focus on a key or favourite cyclist 	2 weeks	<p>Display pieces</p>

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